

**Primary Curriculum Section
Easter Term
Topics for Grade 1**

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
1	<p>Listening & Speaking: Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont'd.</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics / Spelling: Short /li/ – Word Families (Onset & Rime)</p> <p>High Frequency Words: your, when, that, say, look, go, hot, Wednesday</p> <p>Comprehension: Sequencing</p>	<ul style="list-style-type: none"> Add Whole Numbers up to 20 30 & 40 Number Pattern; Tens and Ones; Comparing and Ordering Numbers to 49 Quarters to \$1.00; Find equivalent coin values; Identify Money Value through Exchange; Make Change for Given Amounts Word Problems 	<p>Determine appropriate size, shape and height of letters</p> <p>Discriminating spatial relationships between words and sentences</p> <p>Write words using the D'Nealian font observing spatial relationships.</p>	Special Names of People /Things	Focus: Varying Conclusions	<p>Theme: Needs</p> <p>Topic: Living Things Help Each Other</p> <p>Ways People use Plants and Animals</p> <p>Ways Plants and Animals help each other</p> <p>Recognize the Environment as a Source of Food, Shelter and Protection</p> <p>Caring for God's Creation</p> <p>My Family -A Job for Everyone</p>	<p>Introduction to the Treble Clef</p> <p>*Show the Treble Clef without the staff</p> <p>*Trace the Treble Clef</p> <p>*Sing the Treble Clef song (Youtube)</p>
2	<p>Listening & Speaking: Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont'd.</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics/ Spelling: Short Vowel /Oo/ (Onset & Rime)</p> <p>High Frequency Words: put, friend, it, be, where, get, at, Thursday</p> <p>Comprehension: Sequencing</p>	<ul style="list-style-type: none"> 50 & 60 Number Pattern; Tens and Ones; Comparing and Ordering Numbers to 69; Counting in 10s Identify a ten-cent coin to \$1.00; Find Equivalent Coin Values; Identify Money Value Through Exchange; Make Change for Given Amounts Word Problems 	<p>Determine appropriate size, shape and height of letters</p> <p>Discriminating spatial relationships between words and sentences</p> <p>Write words using the D'Nealian font observing spatial relationships.</p>	Special Names of Places	<p>Focus: Narrative Writing</p> <p>Compose a short story using a web</p> <p>Sequencing and organizing sentences using First, Next, Last</p> <p>Develop a well sequenced narrative piece that includes character(s), setting and plot.</p>	<p>Theme: Needs</p> <p>Topic: Living Things Help Each Other</p> <p>Ways people use plants and animals</p> <p>Ways plants and animals help each other</p> <p>Recognize the environment as a source of food, shelter and protection</p> <p>Caring for God's creation</p> <p>My Family -A job for everyone</p>	<p>Treble Clef (Cont.)</p> <p>*Trace & Colour The Treble Clef</p> <p>Sing the Treble Clef song using dynamics <i>(f & p)</i></p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
3	<p>Listening & Speaking: Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont'd.</p> <p>Phonemic Awareness: Phoneme Deletion</p> <p>Phonics / Spelling: Short Vowel /Ee/ (Onset & Rime)</p> <p>High Frequency Words: green, yellow, red, brown, blue, pink, purple, white, orange, black</p> <p>Comprehension: Fiction and Non-Fiction</p>	<ul style="list-style-type: none"> 50 & 60 Number Pattern; Tens and Ones; Comparing and Ordering Numbers to 69; Counting in 10s Identify a Ten-Cent Coin to \$1.00; Find Equivalent Coin Values; Identify Money Value Through Exchange; Make Change for Given Amounts Word Problems 	<p>Determine appropriate size, shape and height of letters</p> <p>Discriminating spatial relationships between words and sentences</p> <p>Write words using the D'Nealian font observing spatial relationships.</p>	Names of Days, Months & Holidays	<p>Focus: Narrative Writing</p> <p>Compose a short story using a web</p> <p>Sequencing and organizing sentences using First, Next, Last</p> <p>Develop a well sequenced narrative piece that includes character(s), setting and plot.</p>	<p>Theme- Changes</p> <p>Topic- Basic Changes</p> <p>Different types of weather</p> <p>Clouds and their changes</p> <p>My Family – Rules of the Home</p> <p>Ways to express feelings appropriately</p> <p>Obedience</p>	<p>Introduction to the Bass Clef</p> <p>*Show the Bass Clef without the staff</p> <p>*Trace and the Bass Clef</p> <p>*Sing the Bass Clef song</p>
4	<p>Listening & Speaking: Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont'd.</p> <p>Phonemic Awareness: Phoneme Deletion</p> <p>Phonics / Spelling: Short Vowel /Uu/ (Onset & Rime)</p> <p>High Frequency Words: who, about, an, yes, today, cold, now, Friday</p> <p>Comprehension: Fiction and Non-Fiction</p>	<ul style="list-style-type: none"> Add Whole Numbers 70 Number Pattern; Tens and Ones; Comparing and Ordering Numbers to 79 Identify a Five- Cent Coin \$1.00; Find equivalent coin values; Identify Money Value Through Exchange; Make Change for Given Amounts Word Problems 	<p>Determine appropriate size, shape and height of letters</p> <p>Discriminating spatial relationships between words and sentences</p> <p>Write words using the D'Nealian font observing spatial relationships.</p>	Verbs that Tell a bout Now – adding -s/ing	<p>Focus: Narrative Writing</p> <p>Develop a well sequenced narrative piece that includes character(s), setting and plot</p> <p>Compose a short story using a web</p> <p>Beginning, Middle, End</p>	<p>Theme- Changes</p> <p>Topic- Basic Changes</p> <p>Different types of weather</p> <p>Clouds and their changes</p> <p>My Family – Rules of the Home</p> <p>Ways to express feelings appropriately</p> <p>Obedience</p>	<p>Bass Clef (Cont.)</p> <p>*Trace and Colour the Bass Clef</p> <p>*Sing the Bass Clef Song using dynamics</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
5	<p>Listening & Speaking: Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont'd.</p> <p>Phonemic Awareness: Phoneme Addition</p> <p>Phonics / Spelling: Consonant r – Blends</p> <p>High Frequency Words: up, sleep, as, they, give, use, how, Saturday</p> <p>Comprehension: Summarize and Paraphrase Texts</p>	<ul style="list-style-type: none"> Add whole numbers 70 Number Pattern; Tens and Ones; Comparing and Ordering Numbers to 79. Identify a Five- Cent Coin \$1.00; Find equivalent Coin Values; Identify Money Value Through Exchange; Make Change for Given Amounts Word Problems 	<p>Determine appropriate size, shape and height of letters</p> <p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Verbs that Tell about Past – adding – ed	<p>Focus: Narrative Writing</p> <p>Develop a well sequenced narrative piece that includes character(S), setting and plot</p> <p>Compose a short story using a web Beginning, Middle, End</p>	<p>Theme: Changes</p> <p>Topic: Changes Around Me</p> <ul style="list-style-type: none"> The Seasons My Family – Leisure Helpful and Harmful Drugs Helping Others 	<p>Tone Colour:</p> <p>Sub Topic: The Voice</p> <p>*Sing cultural songs using the soprano voice(sop) voice</p> <p>*Identify the soprano voice as played (in a video or recording)</p>
6	<p>Listening & Speaking: Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont'd.</p> <p>Phonemic Awareness: Phoneme Addition</p> <p>Phonics / Spelling: Consonant l – Blends</p> <p>High Frequency Words: Review Weeks 1-5</p> <p>Comprehension: Summarize and Paraphrase Texts</p>	<ul style="list-style-type: none"> Subtracting Whole Numbers Word Problems 	<p>Determine appropriate size, shape and height of letters</p> <p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Describing Words: Taste, Smell, Feel, Sound	<p>Focus: Compose Poetry - Free Verse</p> <p>Compose a free verse poem</p>	<p>Theme: Changes</p> <p>Topic: Changes Around Me</p> <ul style="list-style-type: none"> The Seasons My Family – Leisure Helpful and Harmful Drugs Helping Others 	<p>Singing Cultural Song(s)</p> <p>Sub-Topic: Commonwealth Day</p> <p>*Bahamian Song(s)</p> <p>*Draw and Colour The National Flag</p> <p>*Dance the 'heel and toe' to a cultural song</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
7	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately Cont'd.</p> <p>Phonemic Awareness: Phoneme Addition & Deletion</p> <p>Phonics / Spelling: Consonant s – Blends</p> <p>High Frequency Words: fast, please, down, for, him, her, why, upon</p> <p>Comprehension: Compare and Contrast- Pictures and People</p>	<ul style="list-style-type: none"> Subtracting Whole Numbers 80-100 Number Pattern; Tens & Ones; Comparing and Ordering Numbers to 100 Word Problems 	<p>Determine appropriate size, shape and height of letters</p> <p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Describing Words: Colour, Shape, Size	<p>Focus: Compose Poetry -Free Verse</p> <p>Compose a free verse poem</p>	<p>Theme- Changes</p> <p>Topic: Dealing with Change</p> <p>Stages of Human Development</p> <p>Respecting Individual Differences</p> <p>Overcoming Obstacles</p>	<p>Cultural Singing</p> <p>*Using dynamics</p> <p>*Fast and Slow songs</p>
8	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately Cont'd.</p> <p>Phonemic Awareness: Phoneme Addition & Deletion</p> <p>Phonics / Spelling: Syllabication</p> <p>High Frequency Words: could, walk, has, take, of, laugh, drink, far</p> <p>Comprehension: Compare and Contrast-Events</p>	<ul style="list-style-type: none"> Subtracting whole numbers; Numbers 0-100; Tens and Ones; Comparing and Ordering Numbers to 100 Represent data using concrete objects, pictures and graphs (Bar Graphs) Word Problems 	<p>Determine appropriate size, shape and height of letters</p> <p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Pronouns He, She, It, I and me	<p>Focus: Descriptive Writing</p> <p>Use descriptive words in their writing pieces to provide vivid images and to develop a character</p> <p>Extend the sentences by adding adjectives to describe the noun</p> <p>Make use of the Five senses</p>	<p>Theme- Values</p> <p>Topic: Identifying Values</p> <p>Earth and its Components of Land, Water and Air</p> <p>Respect</p> <p>Respecting Others</p> <p>Appropriate and Inappropriate Touches</p>	<p>Bahamian Composers</p> <p>(a) Timothy Gibson</p> <p>(b) Phil Stubbs</p> <p>Perseverance</p> <p>Church Out Crab Walkin'</p> <p>Hurricane is Comin'</p>

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9	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately Cont'd.</p> <p>Phonemic Awareness: Phoneme Blending</p> <p>Phonics/Spelling: Digraph /sh/</p> <p>High Frequency Words: had, don't, some, them, by, very, old, went</p> <p>Comprehension: Compare and Contrast Opinions and Ideas</p>	<ul style="list-style-type: none"> Subtracting whole Numbers; Numbers 0 - 100 Tens and Ones; Comparing and Ordering Numbers to 100 Represent Data Using Concrete Objects, pictures and graphs (Bar Graphs) Word Problems 	<p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Pronouns Pronouns: We, You, They and Them	<p>Focus: Descriptive Writing</p> <p>Use descriptive words in their writing pieces to provide vivid images and to develop a character</p> <p>Extend the sentences by adding adjectives to describe the noun</p> <p>Make use of the Five senses</p>	<p>Theme- Values Topic: Sharing Values Natural Resources Reduce, Reuse and recycle Sharing Caring for Our School</p>	<p>Cultural Songs (Cont.) CHOOSE ONE</p> <p>(a) Rev. Dr. Philip Rahming</p> <p>(b) Clement Bethel</p> <p>(c) Cleophas Adderley</p> <p>Others (Teacher's choice)</p>
10	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately Cont'd.</p> <p>Phonemic Awareness: Phoneme Blending</p> <p>Phonics / Spelling: Digraph /ch / /tch/</p> <p>High Frequency Words: five, ten, two, seven, nine, three, eight, one, six, four</p> <p>Comprehension: Making Inferences</p>	<ul style="list-style-type: none"> Addition and Subtraction of Whole Numbers Word Problems 	<p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Describing Words: How Many...	<p>Focus: Descriptive Writing</p> <p>Use descriptive words in their writing pieces to provide vivid images and to develop a character</p> <p>Extend the sentences by adding adjectives to describe the noun</p> <p>Make use of the Five senses</p>	<p>Theme: Values Topic: Effects of Values Vectors Germs Service</p>	<p>International Composers</p> <p>(a) Allan Menken Disney Songs (dynamics, tempo, instruments, voices) Bare Necessities Hakuna Matata Let it Go Colours of the wind How Far I'll Go</p>

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11	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately Cont'd.</p> <p>Phonemic Awareness: Phoneme Blending</p> <p>Phonics / Spelling: Digraph /th/</p> <p>High Frequency Words: was, around, tell, eat, think, our, gave, once</p> <p>Comprehension: Making inferences</p>	<ul style="list-style-type: none"> • Symmetry • Role of a Numerator and a Denominator • Fractional Parts Halves and Thirds • Addition and Subtraction • Word Problems 	<p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Describing Words: Feelings	<p>Focus: Descriptive Writing</p> <p>Use descriptive words in their writing pieces to provide vivid images and to develop a character</p> <p>Extend the sentences by adding adjectives to describe the noun</p> <p>Make use of the Five senses</p>	Topic: The Easter Story	<p>Listening Musicianship</p> <p>Listen for: -</p> <ul style="list-style-type: none"> • Dynamics • Tone Colour • Voices • Instruments
12	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately Cont'd.</p> <p>Phonemic Awareness: Phoneme Segmentation</p> <p>Phonics / Spelling: Silent Final –e (Long Vowels A and O)</p> <p>High Frequency Words: came, found, out, his, ask, draw, ate, fall</p> <p>Comprehension: Identify Cause and Effect</p>	<ul style="list-style-type: none"> • Symmetry • Role of a Numerator and a Denominator • Fractional Parts Halves; Thirds & Fourths • Addition and Subtraction • Word Problems 	<p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Singular Possessive Nouns	<p>Focus: Poetry Writing Rhyme Poem</p> <p>Compose poetry using rhyming words</p>	Topic: The Easter Story	<p>Assessment of Topics (Jan. -March)</p> <ol style="list-style-type: none"> I. Treble Clef II. Bass Clef III. Tone Color IV. Cultural Songs V. Bahamian Composers VI. International Composers VII. Listening Musicianship

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13	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately Cont'd.</p> <p>Phonemic Awareness: Phoneme Segmentation</p> <p>Phonics / Spelling: Alphabetical Order</p> <p>High Frequency Words: Review Weeks 7-12</p> <p>Comprehension: Review</p>	Review Concepts Taught	<p>Discriminating spatial relationships between words and sentences</p> <p>Write sentences using the D'Nealian font observing spatial relationships.</p>	Make Subjects and Verbs Agree	<p>Focus: Poetry Writing Rhyme Poem</p> <p>Compose poetry using rhyming words</p>	Topic: The Easter Story	<p>Introduction to Tempo</p> <p>(a) Define Tempo</p> <p>(b) Identify Fast & Slow</p> <p>(c) Say whether music is fast or slow</p>

**Primary Curriculum Section
Summer Term
Topics for Grade 1**

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
1	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Blending</p> <p>Phonics: Long Vowel Oo -oa</p> <p>High Frequency Words: going, write, stop, into, got, made, new, would</p> <p>Comprehension: Identify Cause and Effect</p>	<p>Review Time to the Hour</p> <p>Time to the Half Hour</p> <p>Elapsed Time (Half Hour)</p> <p>Word Problems</p>	<p>Write sentences using the D'Nealian font observing spatial relationships.</p>	<p>Helping Verbs: Using Am, Is, Are</p>	<p>Focus: Expository Writing How to... Use First, Next, Then, Last (Finally)</p>	<p>Theme: Socialization Topic: Understanding Socialization Kindness Being Helpful to Visitors Caring for The Body Uses of Water</p>	<p>Introduction to Tempo (Cont'd.) Tempo Fast / Slow (a) Through Listening and Demonstrating</p>
2	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Blending</p> <p>Phonics: Long Vowel Ee – ea/ee</p> <p>High Frequency Words: best, together, over, long, off, small, sit, were</p> <p>Comprehension: Drawing Conclusions</p>	<p>Time to the Half Hour</p> <p>Elapsed Time (Half Hour)</p> <p>Addition and Subtraction</p> <p>Word Problems</p>	<p>Write sentences using the D'Nealian font observing spatial relationships.</p>	<p>Helping Verbs: Using Was and Were</p>	<p>Focus: Expository Writing How to... Focus: Expository Writing How to... Use First, Next, Then, Last (Finally)</p>	<p>Theme: Socialization Topic: Socializing with Others Push and Pull Magnets Love Let us Share the Work</p>	<p>Tempo Changes Using Cultural Songs or other</p> <p>Identify or Describe changes (Fast / Slow)</p> <p>Demonstrate through movement fast / slow</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
3	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics: Long Vowel Aa – ai/ay</p> <p>High Frequency Words: thank, school, but, own, never, fly, know, much</p> <p>Comprehension: Drawing Conclusions</p>	<ul style="list-style-type: none"> • Make Predictions Using Graphs • Probability Discuss events related to students' experiences as likely and unlikely (concept of chance) • Describe the terms Likely and Unlikely • Word Problems 	Write sentences using the D'Nealian font observing spatial relationships.	Conjunctions: Using 'and'	<p>Focus: Expository Writing How to...</p> <p>Focus: Expository Writing How to... Use First, Next, Then, Last (Finally)</p>	<p>Theme: Socialization Topic: The Effects of Socialization Laws and Rules Rules of the Home Rules of The School Rules for Healthy Living</p>	<p>Percussion Instruments (a) Learn definition (b) Listen to Percussions (c) Play a percussion instrument</p>
4	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics: Long Vowel li – igh/ie</p> <p>High Frequency Words: which, always, try, must, under, open, just, buy</p> <p>Comprehension: Making Judgements</p>	<ul style="list-style-type: none"> • Probability Discuss events related to students' experiences as likely and unlikely (concept of chance) • Describe the terms Likely and Unlikely • Compare Surfaces to Determine Area • Word Problems 	Write sentences using the D'Nealian font observing spatial relationships.	Synonyms	<p>Focus: Writing an Invitation</p> <p>Compose an invitation to an event</p>	<p>Theme: Socialization Topic: The Effects of Socialization Laws and Rules Rules of the Home Rules of The School Rules for Healthy Living</p>	<p>Percussion Instruments (Cont.) (a) Draw a percussion instrument (b) Name & Colour Percussion Instruments: - Triangle, Drum, Xylophone, Maracas Tambouring, Tone Block, others</p>

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5	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Addition and Deletion</p> <p>Phonics: Long Vowel Uu</p> <p>High Frequency Words: before, its, then, from, after, cut, many, shall</p> <p>Comprehension: Making Judgements</p>	<ul style="list-style-type: none"> • Compare Surfaces to Determine Area • Fact Families • Word Problems 	Write sentences using the D'Nealian font observing spatial relationships.	Antonyms	<p>Focus: Writing an Invitation</p> <p>Compose an invitation to an event</p>	<p>Topics:</p> <p>Changes in the Sky</p> <p>Going to School</p> <p>What is our School Like?</p>	<p>*Percussion Instrument (Cont.)</p> <p>*Make a percussion Instrument (using card board)</p>
6	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Addition and Deletion</p> <p>Phonics: Contractions</p> <p>High Frequency Words: again, myself, live, warm, pull, may, does, first, goes, better</p> <p>Comprehension: Explain commonly used Proverbs</p>	<ul style="list-style-type: none"> • Fact Families • Two-Digit Addition • Word Problems 	Write sentences using the D'Nealian font observing spatial relationships.	Homophones Examples: See-sea Sun-son Two-to	<p>Focus: Writing Friendly Letters</p> <p>Parts of a letter Heading, Greeting, Body, Closing, Signature</p>	<p>Topic:</p> <p>Properties and Changes in Matter</p> <p>The Name of Our School</p> <p>Activities at School</p>	<p>String Instruments</p> <p>(a) Learn Definition</p> <p>(b) Listen to strings</p> <p>(c) Play a string instrument</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
7	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Segmentation</p> <p>Phonics: Compound Words</p> <p>High Frequency Words: their, start, kind, hurt, pick, only, so, been, clean, right</p> <p>Comprehension: Explain commonly used Proverbs</p>	<ul style="list-style-type: none"> Two-Digit Addition Addition and Subtraction Word Problems 	Write sentences using the D'Nealian font observing spatial relationships.	Prepositions: Examples: up, in, on, of, over up, at for, to	Focus: Writing Friendly Letters Composing the body of a letter	Topics: Pentecost My House	<p>String Instruments (Cont.)</p> <p>(a) Draw</p> <p>(b) Name & Colour string Instruments: - Guitar, violin,</p> <p>(b) Make a string Instrument</p>
8	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Segmentation</p> <p>Phonics: Inflectional Endings</p> <p>High Frequency Words: Review</p> <p>Comprehension: Review</p>	<ul style="list-style-type: none"> Two-Digit Addition Addition and Subtraction Word Problems 	Write sentences using the D'Nealian font observing spatial relationships.	Applying Capitalization Rules	Focus: Writing Friendly Letters Composing the body of a letter	Topic: Review	<p>Revision of Topics</p> <p>Tempo</p> <p>Tempo change in Cultural Songs</p> <p>Percussion Instruments</p> <p>String Instruments</p>