

**Primary Curriculum Section
Easter Term
Topics for Grade 2**

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
1	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Phoneme Isolation & Identification</p> <p>Phonics: Long Vowel /Uu/</p> <p>Sight Words: mother, answer, study, still, learn, should</p> <p>Comprehension: Realism / Fantasy/ Fiction & Non-Fiction</p>	<ul style="list-style-type: none"> • Properties of Plane Shapes • Sum of Two-Digit Numbers Without Regrouping • Word Problems 	Write upper and lower case manuscript D'Nealian letters in two (2) lines.	Run-On Sentences	<p>Focus: Descriptive Writing</p> <p>Make use of the five senses when writing descriptive paragraphs</p>	<p>Theme: Needs</p> <p>Topic: The Earth Provides My Needs</p> <p>-Forms and uses of energy provided by the sun, water and wind</p> <p>-Appreciate workers in the community</p> <p>-Appreciate events that are used to show gratitude to God.</p> <p>-Understand ways to express thanks to God and others</p> <p>-Recognize biblical examples of persons who were thankful</p> <p>-Influences that impact personal development</p>	<p>Introduction to the Treble Clef</p> <p>*Show the Treble Clef without the staff</p> <p>*Trace the Treble Clef</p> <p>*Sing the Treble Clef song (YouTube)</p>
2	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Phoneme Isolation & Identification</p> <p>Phonics: Syllabication</p> <p>Sight Words: Bahamas, world, high, near, add, food</p> <p>Comprehension: Realism / Fantasy/ Fiction & Non-Fiction</p>	<ul style="list-style-type: none"> • Sort and Classify Flat/ Plane Shapes • Three-Digit Number in Terms of Hundred, Tens and Ones • Sum of Two-Digit Numbers Without Regrouping. • Word Problems 	Write upper and lower case manuscript/ D'Nealian letters in two (2) lines.	Singular Possessive Nouns	<p>Focus: Descriptive Writing</p> <p>Make use of the five senses when writing descriptive paragraphs.</p>	<p>Theme: Needs</p> <p>Topic: The Earth Provides My Needs</p> <p>-Forms and uses of energy provided by the sun, water and wind</p> <p>-Appreciate workers in the community</p> <p>-Appreciate events that are used to show gratitude to God.</p> <p>-Understand ways to express thanks to God and others</p> <p>-Recognize biblical examples of persons who were thankful</p> <p>-Influences that impact personal development</p>	<p>Treble Clef (Cont.)</p> <p>*Trace & Colour The Treble Clef</p> <p>Sing the Treble Clef song using dynamics (<i>f & p</i>)</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
3	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Phoneme Isolation & Identification</p> <p>Phonics: Syllabication</p> <p>Sight Words: between, below, country, plant, last, father</p> <p>Comprehension: Fact and Opinion</p>	<ul style="list-style-type: none"> Estimate the number of Objects in a set using 0, 10 and 100 Estimate to find the Sum Sum of Two-Digit Numbers Without Regrouping Word Problems 	Copy and write sentences	Plural Possessive Nouns	<p>Focus: Descriptive Writing</p> <p>Make use of the five senses when writing descriptive paragraphs</p>	<p>Theme: Changes</p> <p>Topic: Changes around me</p> <ul style="list-style-type: none"> The difference between various types of seeds and plants Appreciate workers in the community Recognize that drugs change how the body works. Develop an appreciation of Thanksgiving. 	<p>Introduction to the Bass Clef</p> <ul style="list-style-type: none"> Show the Bass Clef without the staff Trace and the Bass Clef Sing the Bass Clef song
4	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Phoneme Addition</p> <p>Phonics: Y as a Vowel</p> <p>Sight Words: tree, city, earth, eyes, thought, head</p> <p>Comprehension: Fact and Opinion</p>	<ul style="list-style-type: none"> Ordinal Numbers to Twentieth Subtraction Without Renaming Word Problems 	Copy and write sentences	Adjectives Senses	<p>Focus: Descriptive Writing</p> <p>Make use of the five senses when writing descriptive paragraphs</p>	<p>Theme: Changes</p> <p>Topic: Changes and Me</p> <ul style="list-style-type: none"> Changes in weather Effects of weather on the community Roles of various characters in the story of Jesus' birth. Importance of the Christmas story The effects of weather change on people Appreciation for the instruments used in understanding the weather 	<p>Bass Clef (Cont.)</p> <ul style="list-style-type: none"> Trace and Colour the Bass Clef Sing the Bass Clef Song using dynamics

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5	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Phoneme Addition</p> <p>Phonics: Hard and Soft /c/</p> <p>Sight Words: story, left, few, while, along, might</p> <p>Comprehension: Summarize and Paraphrase</p>	<ul style="list-style-type: none"> Fractional Pieces of a Whole Graphs: Bar Graphs. Pictographs and Tally Graphs Word Problems 	Copy and write letters and invitations	Adjectives Size, Shape, Numbers	Focus: Compose Poetry Free Verse Poem	<p>Theme: Changes</p> <p>Topic: Changes and Me</p> <p>-Changes in weather</p> <p>-Effects of weather on the community</p> <p>-Roles of various characters in the story of Jesus' birth.</p> <p>-Importance of the Christmas story</p> <p>-The effects of weather change on people</p> <p>-Appreciation for the instruments used in understanding the weather</p>	<p>Tone Colour: Sub Topic: The Voice</p> <p>*Sing cultural songs using the soprano voice(sop) voice</p> <p>*Identify the soprano voice as played (in a video or recording)</p>
6	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Phoneme Deletion</p> <p>Phonics: Hard and Soft /g/</p> <p>Sight Words: close, something, seem, next, hard, example</p> <p>Comprehension: Summarize and Paraphrase</p>	<ul style="list-style-type: none"> Fractional Pieces of a Whole Graphs: Bar Graphs, Pictograph and Tally Graphs Word Problems 	Copy and write letters and invitations	Pronouns: Singular Pronouns I, he, she, it, you	Focus: Compose Poetry Rhyme Poem	<p>Theme: Changes</p> <p>Topic: Changes in the Environment</p> <p>-Appreciate the changes in the night sky moon, stars and constellations</p> <p>-The significance of the lights in the Christmas story.</p> <p>-Understand why Jesus is referred to as the light of the World.</p> <p>-Understand ways to shine as light in the world.</p> <p>-The components of a healthful environment.</p>	<p>Singing Cultural Song(s) Sub-Topic: Commonwealth Day</p> <p>*Bahamian Song(s)</p> <p>*Draw and Colour The National Flag</p> <p>*Dance the 'heel and toe' to a cultural song</p>

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7	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Phoneme Deletion</p> <p>Phonics: R-Controlled Vowels -/ar/ /or/</p> <p>Sight Words: begin, life, those, paper, group, often</p> <p>Comprehension: Compare and Contrast</p>	<ul style="list-style-type: none"> • Unit Fractions • Difference of Two-Digit Numbers Without Renaming • Bar Graphs. • Word Problems 	Form and write various punctuation symbols	Pronouns: Plural Pronouns they, we, our, us, them	Focus: Compose Poetry Cinquain Poem	<p>Theme: Changes Topic: Changes in the Environment</p> <p>-Appreciate the changes in the night sky moon, stars and constellations</p> <p>-The significance of the lights in the Christmas story.</p> <p>-Understand why Jesus is referred to as the light of the World.</p> <p>-Understand ways to shine as light in the world.</p> <p>-The components of a healthful environment.</p>	<p>Cultural Singing</p> <p>*Using dynamics</p> <p>*Fast and Slow songs</p>
8	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Phoneme Addition & Deletion</p> <p>Phonics: R-Controlled Vowels - /er/ /ir/ /ur/</p> <p>Sight Words: important, until, children, side, feet, car</p> <p>Comprehension: Compare and Contrast</p>	<ul style="list-style-type: none"> • Number to 999 • Ascending and Descending Order • Nearest Metre and Centimetre • Graphs • Word Problems 	Form and write various punctuation symbols	Adjectives- Words that Compare -er, -est	Focus: Writing an Invitation	<p>Theme: Changes Topic: Dealing with Change</p> <p>- Different forms of matter and their changes</p> <p>-Recognize tools used to measure matter.</p> <p>-Understand capacity</p> <p>-Awareness of various feelings or emotions people experience</p> <p>-Biblical examples to illustrate how to control emotions.</p> <p>-Ways to express and control their feelings and emotions.</p>	<p>Bahamian Composers</p> <p>(a) Timothy Gibson (b) Phil Stubbs (c) Elon Moxe y/ Sonovia Pierre / Other</p> <p><i>Age Appropriate</i></p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
9	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Addition & Deletion</p> <p>Phonics: Words with –le Spelling</p> <p>Sight Words: mile, night, walk, sea, began, took</p> <p>Comprehension: Make Inferences</p>	<ul style="list-style-type: none"> Number to 999 Ascending and Descending Order Nearest Metre and Centimetre Graphs Word Problems 	Form and write various punctuation symbols	Adjectives- Words that Compare -er, -est	Focus: Writing an Invitation	<p>Theme: Changes</p> <p>Topic: Dealing with Change</p> <p>- Different forms of matter and their changes</p> <p>-Recognize tools used to measure matter.</p> <p>-Understand capacity</p> <p>-Awareness of various feelings or emotions people experience</p> <p>-Biblical examples to illustrate how to control emotions.</p> <p>-Ways to express and control their feelings and emotions.</p>	<p>Cultural Songs (Cont.) CHOOSE ONE</p> <p>(a) Rev. Dr. Philip Rahming</p> <p>(b) Clement Bethel</p> <p>(c) Cleophas Adderley</p> <p>Others (Teacher’s choice)</p>
10	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Addition & Deletion</p> <p>Phonics: Words with –dge Spelling</p> <p>Sight Words: beach, river, book, hear, without, second</p> <p>Comprehension: Make Inferences</p>	<ul style="list-style-type: none"> Compare Whole Numbers using <, > or = from 0 – 999 Review Addition and Subtraction of Two Digit Numbers Word Problems 	Write numbers correctly 10-30	Synonyms	Focus: Friendly Letter Purpose and Parts of a Friendly Letter	<p>Theme: Values</p> <p>Topic: What are Values</p> <p>-The Bible is the Holy Word of God</p> <p>-Understand the concept of worship</p> <p>-Understand scriptural passages about worshipping God.</p> <p>-The components of a healthy community</p> <p>-Ways that people can protect and preserve their habitats</p> <p>-The affects of weather on the community</p>	<p>International Composers</p> <p>(a) Allan Menken</p> <p>i. Disney Songs (Dynamics, tempo, instruments, voices)</p> <p>II. Bare Necessities</p> <p>II. Hakuna Matata</p> <p>V. Let it Go</p> <p>V. Colours of the wind</p> <p>/I. How Far I’ll Go</p> <p>(b) Other (Teacher’s Choice)</p>

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11	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Segmentation</p> <p>Phonics: Diphthongs /oi/ /oy/</p> <p>Sight Words: late, miss, idea, enough, face, watch</p> <p>Comprehension: Cause and Effect</p>	<ul style="list-style-type: none"> • Lines of Symmetry. • Adding Three Digit Numbers without Regrouping • Word Problems 	Write numbers correctly 31-59	Antonyms	<p>Focus: Friendly Letter</p> <p>Purpose and Parts of a Friendly Letter</p>	<p>Theme: Values</p> <p>Topic: Our Values</p> <p>-Appreciation for visitors who come to our country.</p> <p>-Recognize the importance of helping others and being polite</p> <p>-Vectors and their effects on the community/habitat</p> <p>-Appreciation for the story of the Triumphant entry of Jesus into Jerusalem.</p> <p>-Significance of the use of palm branches and the donkey</p> <p>-How Palm Sunday is celebrated by churches today.</p>	<p>Listening Musicianship</p> <p>Listen for: -</p> <p>(a) Dynamics</p> <p>(b) Compose and contrast tone colour voices</p> <p>(c) Identify the Instruments</p>
12	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Segmentation</p> <p>Phonics: Diphthongs /ou/ /ow/ /ew/</p> <p>Sight Words: real, almost, above, girl, sometimes, mountains</p> <p>Comprehension: Cause and Effect</p>	<ul style="list-style-type: none"> • Lines of Symmetry. • Adding Three Digit Numbers without Regrouping • Word Problems 	Write numbers correctly 60-89	Homophones	<p>Focus: Poetry</p> <p>List Poem</p>	<p>Theme: Values</p> <p>Topic: Sharing Values</p> <p>-Importance of practicing good hygiene and healthy habits to prevent diseases.</p> <p>-Understand the need to practice healthy and clean habits at an early age</p> <p>-The theme of obedience in the Easter story.</p> <p>-Relate the story of Jesus' resurrection</p> <p>-Examine ways to celebrate Jesus' resurrection</p>	<p>Assessment of Topics (Jan. -March)</p> <p>I. Treble Clef</p> <p>II. Bass Clef</p> <p>II. Tone Color</p> <p>V. Cultural Songs</p> <p>V. Bahamian Composers</p> <p>/I. International Composers</p> <p>II. Listening Musicianship</p>
13	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Segmentation</p> <p>Phonics: Silent Consonants</p> <p>Sight Words: young, talk, list, song, being, leave</p> <p>Comprehension: Review</p>	Revision	Write numbers correctly 90 - 100	Capitalization	<p>Focus: Poetry</p> <p>Limerick Poem</p>	Revision	<p>Introduction to Tempo</p> <p>(a) Define Tempo</p> <p>(b) Identify Fast & Slow</p> <p>(c) Say whether music is fast or slow</p>

**Primary Curriculum Section
Summer Term
Topics for Grade 2**

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
1	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics: Silent Consonants</p> <p>Sight Words: family, body, music, colour, stand, sun</p> <p>Comprehension: Author's Purpose</p>	<ul style="list-style-type: none"> • Time to the Hour and Half Hour. • Multiplication as Repeated Addition. • Word Problems 	Copy and write sentences Form punctuations correctly	Verbs Helping Verbs: Is, am, are, was and were	Focus: Expository Writing How to paragraphs	<p>Theme: Value Topic: The Influence of other cultures on Our Values</p> <p>-The difference between rocks and minerals according to colour, size and shape.</p> <p>-The uses of rocks and minerals</p> <p>-The importance of preserving our natural resources</p> <p>-Define endangered species and why we must protect all living things around us.</p> <p>-Understand the basic rights of children and laws that protect them.</p> <p>-Appreciate the importance of having laws that protect the rights of children.</p>	<p>Introduction to Tempo (Cont.)</p> <p>Tempo Fast / Slow</p> <p>(a) Review Definition</p> <p>(b) Identify fast /slow through Listening and Demonstrating</p>
2	<p>Listening & Speaking: Use key vocabulary/phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics: Alphabetical Order</p> <p>Sight Words: questions, fish, area, mark, horse, birds</p> <p>Comprehension: Author's Purpose</p>	<ul style="list-style-type: none"> • Time to the Hour and Half Hour. • Multiplication as Repeated Addition. • Word Problems 	Copy and write sentences Form punctuations correctly	Verbs Helping Verbs: Has and have	Focus: Expository Writing How to paragraphs	<p>Theme: Value Topic: The Influence of other cultures on Our Values</p> <p>-The difference between rocks and minerals according to colour, size and shape.</p> <p>-The uses of rocks and minerals</p> <p>-The importance of preserving our natural resources</p> <p>-Define endangered species and why we must protect all living things around us.</p> <p>-Understand the basic rights of children and laws that protect them.</p> <p>-Appreciate the importance of having laws that protect the rights of children.</p>	<p>Tempo Changes Using Cultural Songs or other</p> <p>Identify or Describe changes (Fast / Slow)</p> <p>Demonstrate through movement fast / slow</p>

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3	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics: Contractions</p> <p>Sight Words: problem, complete, room, knew, since, ever</p> <p>Comprehension: Draw Conclusions</p>	<ul style="list-style-type: none"> • Compare Mass Using Metric Units. • Estimate Mass in Grams and Kilograms • Multiplication as Repeated Addition. • Word Problems 	<p>Copy and write letters</p> <p>Form punctuations correctly</p> <p>Write numbers correctly</p>	<p>Verbs:</p> <p>Helping Verbs:</p> <p>Do and Does</p>	<p>Focus: Expository Writing</p> <p>How to paragraphs</p>	<p>Theme: Socialization</p> <p>Topic: Living and Working Together</p> <p>-Appreciation for living with others</p> <p>-Recognize the importance of promoting peace at home, in school and the community</p> <p>-Recognize and know plants and animals relative to a specific land habitat (schoolyard and backyard)</p> <p>-Understand the importance of caring for family members</p> <p>-Recognizing the importance of caring for family members (Ruth & Naomi)</p> <p>-Understand what would happen if family members did not neglect each other.</p>	<p>Percussion Instruments</p> <p>(a) Learn definition</p> <p>(b) Listen to Percussions</p> <p>(c) Play a percussion instrument</p>
4	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Categorization</p> <p>Phonics: Compound Words</p> <p>Sight Words: piece, told, usually, didn't, easy, heard</p> <p>Comprehension: Draw Conclusions</p>	<ul style="list-style-type: none"> • Compare Mass Using Metric Units. • Estimate Mass in Grams and Kilograms. • Multiplication as Repeated Addition. • Word Problems 	<p>Copy and write letters and invitations</p> <p>Form punctuations correctly</p> <p>Write numbers correctly</p>	<p>Conjunctions</p> <p>And, but, or</p>	<p>Focus: Expository Writing</p> <p>How to paragraphs</p>	<p>Theme: Socialization</p> <p>Topic: Living and Working Together</p> <p>-Appreciation for living with others</p> <p>-Recognize the importance of promoting peace at home, in school and the community</p> <p>-Recognize and know plants and animals relative to a specific land habitat (schoolyard and backyard)</p> <p>-Understand the importance of caring for family members</p> <p>-Recognizing the importance of caring for family members (Ruth & Naomi)</p> <p>-Understand what would happen if family members did not neglect each other.</p>	<p>Percussion Instruments (Cont.)</p> <p>(a) Draw a percussion instrument</p> <p>(b) Name & Colour Percussion Instruments: - Triangle, Drum, Xylophone, Maracas Tambouring, Tone Block, others</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
5	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Categorization</p> <p>Phonics: Prefixes</p> <p>Sight Words: order, door, sure, become, top, ship</p> <p>Comprehension: Make Judgements</p>	<ul style="list-style-type: none"> • Solid Shapes • Division as Repeated Subtraction • Word Problems 	Copy and write dates in full	Prepositions Over, under, behind, before, near, off, down	Focus: Book and Movie Reports	<p>Theme: Socialization Topic: Socializing with others</p> <ul style="list-style-type: none"> -Bodies of water and know the specific animals and plants that live in those specific habitats/homes. -The role of groups in the community -Demonstrate appropriate ways to prevent conflicts -Demonstrate willingness to resolve conflicts peacefully. -Understand patience is an important virtue - Develop an appreciation for biblical characters who would have exhibited patience -Demonstrate patience in everyday situations. 	<p>Percussion Instrument (Cont'd.)</p> <p>Make a percussion Instrument (using card board)</p>
6	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Blending</p> <p>Phonics: Suffixes</p> <p>Sight Words: across, during, short, best, however, low</p> <p>Comprehension: Make Judgements</p>	<ul style="list-style-type: none"> • Area • Division as Repeated Subtraction • Word Problems 	Copy and write dates in full	Adverbs Example: Softly, always, away, today, slowly, upstairs, here, there, loudly	Focus: Book and Movie Reports	<p>Theme: Socialization Topic: Socializing with others</p> <ul style="list-style-type: none"> -Bodies of water and know the specific animals and plants that live in those specific habitats/homes. -The role of groups in the community -Demonstrate appropriate ways to prevent conflicts -Demonstrate willingness to resolve conflicts peacefully. -Understand patience is an important virtue - Develop an appreciation for biblical characters who would have exhibited patience -Demonstrate patience in everyday situations. 	<p>String Instruments</p> <p>(a) Learn Definition</p> <p>(b) Listen to strings</p> <p>(c) Play a string instrument</p>

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7	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Blending</p> <p>Phonics: Inflectional Endings</p> <p>Sight Words: hours, products, happened, whole, measure, remember</p> <p>Comprehension: Explain commonly used Proverbs</p>	<ul style="list-style-type: none"> • Division as Repeated Subtraction • Apply terms Like Likely and Unlikely • Word Problems 	Copy and write dates in Abbreviated form	Interjections e.g. Hey, mmm, oh, gee, oops, ouch, hooray and wow	Focus: Writing Reports Compose well organized written reports based on research findings	<p>Theme: Socialization Topic: Impact of Living and Working Together</p> <ul style="list-style-type: none"> -Understand the importance of maps, symbols and keys. -Recognize the importance of being polite and friendly. -Recognize the importance of friendship -Understand the importance of maintaining friendships through effective communication. -Scriptures related to being courteous. -Understand the meaning of the word courteous -Awareness of good manners when communicating with others 	<p>String Instruments (Cont.)</p> <p>(a) Draw</p> <p>(b) Name & Colour string Instruments: - Guitar, violin,</p> <p>(b) Make a string Instrument</p>
8	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Blending</p> <p>Phonics: Use the Dictionary Effectively</p> <p>Sight Words: Review</p> <p>Comprehension: Explain commonly used Proverbs</p>	<ul style="list-style-type: none"> • Division as Repeated Subtraction • Apply Terms Like Likely and Unlikely • Patterns in Our World • Word Problems 	Copy and write dates in full and in their abbreviated form.	Acronyms ZNS PI BPL MOE RBC	Focus: Writing Reports Compose well organized written reports based on research findings	<p>Theme Topic:</p> <ul style="list-style-type: none"> - Sources of Energy -Forces and Energy Magnets - Growing with Values -Rights and Responsibilities - Love and/or Forgiveness - Respect -Celebrating Pentecost/Whitsun 	<p>Revision of Topics</p> <p>Tempo Tempo change in Cultural Songs Percussion Instruments String Instruments</p>