

**Primary Curriculum Section
Easter Term
Topics for Grade 3**

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
1	<p>Listening & Speaking: Use appropriate protocols, speech and body language when speaking to others</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics: R controlled vowels</p> <p>Phonics Review: Digraphs</p> <p>Sight Words: ocean, class, note, nothing, rest, carefully</p> <p>Comprehension: Realism/Fantasy/Fiction</p>	<ul style="list-style-type: none"> Bahamian Coins Adding 3-4-Digit Numbers With/Without Regrouping Word Problems 	Spatial relationships between words in sentences	Topic: Action Verbs	Focus: Concluding Pieces Utilize various methods of concluding pieces in their writing.	Theme: Needs Topic: Needs of a Community -Communicate the role of students as environmental stewards -Ways to prevent pollution -Explain how to care for earth's resources -Ways in which the community influences their needs -Our Basic Needs (Clothes & A place to live) -Looking at life on the islands (Exuma) -Exploring celebrations and ceremonies of the Christian faith (Celebrating Thanksgiving)	Introduction to the Treble Clef (a) Draw the Treble Clef on the Staff (b) Identify the position of lines and spaces on the staff (c) Sing the Treble Clef Song
2	<p>Listening & Speaking: Use appropriate protocols, speech and body language when speaking to others</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics: Consonant + le</p> <p>Phonics Review: Long Vowels</p> <p>Sight Words: scientist, inside, wheels, stay, known, island</p> <p>Comprehension: Fact & Opinion</p>	<ul style="list-style-type: none"> Counting Bills and Coins Subtracting 3-4 Digit Numbers With/Without Renaming Word Problems 	Spatial relationships between words in paragraphs	Topic: Helping Verbs Examples: is, am, was, were, are, has, does, have, do, will, could, should, would, can	Focus: Concluding Pieces Utilize various methods of concluding pieces in their writing.	Theme: Needs Topic: Needs of a Community -Communicate the role of students as environmental stewards -Ways to prevent pollution -Explain how to care for earth's resources -Ways in which the community influences their needs -Our Basic Needs (Clothes & A place to live) -Looking at life on the islands (Exuma) -Exploring celebrations and ceremonies of the Christian faith (Celebrating Thanksgiving)	The Treble Clef (Cont.) (a) Identify the correct Treble Clef position (on the 'G' line) (b) Practice correctly drawing line and space notes on the treble staff

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
3	<p>Listening & Speaking: Display proper etiquette while communicating across various digital platforms (teams, zoom, etc.)</p> <p>Phonemic Awareness: Phoneme Deletion</p> <p>Phonics: Trigraph (-dge)</p> <p>Phonics Review: Consonant blends</p> <p>Sight Words: week, less, machine, base, ago, stood</p> <p>Comprehension: Summarizing & Paraphrasing Text</p>	<ul style="list-style-type: none"> Perimeter Adding Money Making Change up to \$20.00 	<p>Write capital and lower case cursive letters using the D’Nealian style of writing</p> <p>(Cc, Gg, Oo)</p>	<p>Topic: Helping Verbs Examples: is, am, was, were, are, has, does, have, do, will, could, should, would, can</p>	<p>Focus: Voice Demonstrate voice in their writing pieces by exploring tone mood and points of view.</p>	<p>Theme: Needs Topic: Nature Supplies Our Needs</p> <ul style="list-style-type: none"> -Explain the water cycle and its relationship to weather and climate -Explain changes that occur at each phase of the water cycle. -Our Basic Needs (Water) -Looking at life on the islands (Andros) -Exploring Celebrations (Celebrating Christmas) 	<p>Introduction to the Bass Clef</p> <ul style="list-style-type: none"> (a) Draw the Bass Clef on staff lines (b) Identify the position of line and space notes on the staff (c) Sing the Bass clef song
4	<p>Listening & Speaking: Display proper etiquette while communicating across various digital platforms (teams, zoom, etc.)</p> <p>Phonemic Awareness: Phoneme Deletion</p> <p>Phonics: Diphthongs (oi, oy)</p> <p>Phonics Review: y as a vowel</p> <p>Sight Words: plane, system, behind, boat, game, force</p> <p>Comprehension: Summarizing and Paraphrasing Text</p>	<ul style="list-style-type: none"> Relationship of Multiplication & Division (Fact Family) Multiplying 2 Digits by 1 Digit Number Word Problems 	<p>Write capital and lower case cursive letters using the D’Nealian style of writing</p> <p>(Qq, Ss, Ii)</p>	<p>Topic: Verbs Tenses</p>	<p>Focus: Poetry Compose different types of poetry such as limericks, cinquain, free verse, etc.</p>	<p>Theme: Needs Topic: Nature Supplies Our Needs</p> <ul style="list-style-type: none"> -Explain the water cycle and its relationship to weather and climate -Explain changes that occur at each phase of the water cycle. -Our Basic Needs (Water) -Looking at life on the islands (Andros) -Exploring Celebrations (Celebrating Christmas) 	<p>Draw and Colour the Bass Clef</p> <ul style="list-style-type: none"> (a) Identify the correct bass clef position (on the ‘F’ line) (b) Practice correctly drawing the line and space notes on the bass staff

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
5	<p>Listening & Speaking: Use standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Rhyming</p> <p>Phonics: Diphthong (ou, ow)</p> <p>Phonics Review: Syllabication</p> <p>Sight Words: brought, understand, common, explain, dry, though</p> <p>Comprehension: Compare and Contrast</p>	<ul style="list-style-type: none"> • Multiplication with Arrays • Multiplying 3 Digits by 1 Digit Number • Word Problems 	<p>Write capital and lower case cursive letters using the D'Nealian style of writing</p> <p>(Ll, Tt, Jj)</p>	<p>Topic: Adjectives Sensory Words</p>	<p>Focus: Poetry Compose different types of poetry such as limericks, cinquain, free verse, etc.</p>	<p>Theme: Changes Topic: Change: It's All Around Us</p> <ul style="list-style-type: none"> -Looking at life on the islands (Abaco) -The Family Island Administrator -Examine the basic beliefs and teaching of Christianity -Ecosystems -Rocky and Sandy Shores -Compare gardens/farms with rocky and sandy shores. 	<p>Tone Colour Sub Topic: The Voice</p> <p>(a) Sing cultural songs using the soprano voice (in unison)</p> <p>(b) Identify the soprano voice as played on a recording or video or live demonstration (by teacher or other)</p>
6	<p>Listening & Speaking: Use standard English and dialect expressions appropriately</p> <p>Phonemic Awareness: Rhyming</p> <p>Phonics: Vowel Digraph (oo, ue, ea)</p> <p>Phonics Review: Hard and soft c and g</p> <p>Sight Words: language, shape, deep, thousands, yes, clear</p> <p>Comprehension: Compare and Contrast</p>	<ul style="list-style-type: none"> • Fractions <ul style="list-style-type: none"> a. Parts of a Whole b. Parts of a Group • The Meaning of Division • Adding and Subtracting Fractions with Like Denominators • Word Problems 	<p>Write capital and lower case cursive letters using the D'Nealian style of writing</p> <p>(Uu, Hh, Kk)</p>	<p>Topic: Adjectives Comparing Adjectives</p>	<p>Focus: Conversation Dialogue Produce a written conversation/dialogue using appropriate grammatical rules.</p> <p>* Use the 6+1 Writing Traits Incorporated in the Writing Process to create dialogue.</p> <p>Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) Use a rubric to evaluate the writing.</p>	<p>Theme: Changes Topic: Change: It's All Around Us</p> <ul style="list-style-type: none"> -Looking at life on the islands (Abaco) -The Family Island Administrator -Examine the basic beliefs and teaching in Christianity -Ecosystems -Rocky and Sandy Shores -Compare gardens/farms with rocky and sandy shores. 	<p>Singing Cultural Song(s) in prep for Commonwealth Day</p> <p>(a) Bahamian Song (Teacher's choice)</p> <p>(b) Draw and Colour the National Flag</p> <p>(c) Dance the 'Heel and Toe' to a cultural song</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
7	<p>Listening & Speaking: Use Standard English and dialect expressions appropriately.</p> <p>Phonemic Awareness: Phoneme Deletion & Substitution</p> <p>Phonics: Silent consonants (kn, wr)</p> <p>Phonics Review: r-controlled vowels</p> <p>Sight Words: equation, yet, government, filled, heat, full</p> <p>Comprehension: Make Inferences</p>	<ul style="list-style-type: none"> • Division as Repeated Subtraction • Compare and Order Fractions with Like/Unlike Denominators • Divide 2 Digits by 1 • Digit Numbers Without Remainders • Word Problems 	<p>Write capital and lower case cursive letters using the D'Nealian style of writing</p> <p>(Aa, Bb, Dd)</p>	<p>Topic: Subject Verb Agreement</p>	<p>Focus: Conversation Dialouge Produce a written conversation/dialogue using appropriate grammatical rules. * Use the 6+1 Writing Traits Incorporated in the Writing Process to create dialogue. Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) (Use rubric to evaluate the writing)</p>	<p>Theme: Changes Topic: Importance of Change -Describe the function of seed plant -Seed growth -Helpful and Harmful drugs on the body -Rule regarding the use of medicine and other drugs -Our Basic Needs (Clothes we wear & A Place to Live) -Looking at life on the islands (Abaco) -The Nature of God</p>	<p>Cultural Singing (a) Using dynamics / Tempo (b) Using fast / slow (c) Describe what is culture</p>
8	<p>Listening & Speaking: Use Key vocabulary that good communicators use</p> <p>Phonemic Awareness: Phoneme Blending & Segmenting</p> <p>Phonics: Silent Consonants (gh, mb)</p> <p>Phonics Review: Vowel Pairs</p> <p>Sight Words: check, object, rule, among, noun, power</p> <p>Comprehension: Make Inferences</p>	<ul style="list-style-type: none"> • Time in 15-Minute Intervals and by the Minute • A.M. and P.M. • Divide 2 Digits by 1 Digit Number With Remainders • Word Problems 	<p>Write capital and lower case cursive letters using the D'Nealian style of writing</p> <p>(Mm, Nn, Pp)</p>	<p>Topic: Singular and Plural Possessive Nouns</p>	<p>Focus: Narrative Writing Develop well sequenced narrative pieces that include, character, setting, and plot. * Use the 6+1 Writing Traits Incorporated in the Writing Process to create a narrative essay. Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) (Use rubric to evaluate the writing)</p>	<p>Theme: Changes Topic: Importance of Change -Describe the function of seed plant -Seed growth -Helpful and Harmful drugs on the body -Rule regarding the use of medicine and other drugs -Our Basic Needs (Clothes we wear & A Place to Live) -Looking at life on the islands (Abaco) -The Nature of God</p>	<p>Bahamian Composers (a) Review prior Composers from grades 1 & 2) (b) Juilien Believe / 'Puzzle' (C) Other Teacher's choice <i>Age Appropriate</i></p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
9	<p>Listening & Speaking: Use key vocabulary or phrases that good communicators use.</p> <p>Phonemic Awareness: Phoneme Blending & Segmenting</p> <p>Phonics: Alphabetize lists of words (first and second letters)</p> <p>Phonics Review: Syllabication</p> <p>Sight Words: cannot, able, size, dark, ball, material</p> <p>Comprehension: Cause & Effect</p>	<ul style="list-style-type: none"> • Time a. Elapsed b. The Schedule c. The Calendar • Adding and Subtracting Fractions with Unlike Denominators • Word Problems 	<p>Write capital and lower case cursive letters using the D’Nealian style of writing</p> <p>(Rr, Ee, Ff)</p>	<p>Topic: Singular and Plural Possessive Pronouns</p>	<p>Focus: Narrative Writing Develop well sequenced narrative pieces that include, character, setting, and plot. *Use the 6+1 Writing Traits Incorporated in the Writing Process to create a narrative essay.</p> <p>Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) <i>(Use rubric to evaluate the writing)</i></p>	<p>Theme: Changes Topic: Effects of Change</p> <ul style="list-style-type: none"> -Digestive System -Identify the parts of the digestive system -Explain the functions of the parts of the digestive system -Communicate the role of students as environmental stewards -Use mental and emotional health knowledge, skills and strategies to enhance wellness -Explore reasons for conflicts -Process of resolving conflicts -Biblical examples of conflict resolution -Everyday problems and conflicts. 	<p>Bahamian Composers Cont. (Choose one of the following)</p> <ul style="list-style-type: none"> (a) Rev. Dr. Phillip Rahming (b) Clement Bethel (c) Cleophas Adderley (d) Other – Teacher’s choice
10	<p>Listening & Speaking: Use key vocabulary or phrases that good communicators use.</p> <p>Phonemic Awareness: Phoneme Substitution</p> <p>Phonics: Use Dictionary and Thesaurus</p> <p>Phonics Review: Diphthong oi, oy</p> <p>Sight Words: special, heavy, fine, pair, circle, include</p> <p>Comprehension: Cause & Effect</p>	<ul style="list-style-type: none"> • Elapsed Time • Lines of Symmetry • Adding and Subtracting Fractions with Unlike Denominators • Word Problems 	<p>Write capital and lower case cursive letters using the D’Nealian style of writing</p> <p>(Zz, Vv, Ww)</p>	<p>Topic: Simple Subjects and Predicates in Sentences</p>	<p>Focus: Descriptive Writing Write descriptive essays that utilize interesting word selections and literary devices. * Outline ideas using the five senses.</p>	<p>Theme: Changes Topic: Effects of Change</p> <ul style="list-style-type: none"> -Digestive System -Identify the parts of the digestive system -Explain the functions of the parts of the digestive system -Communicate the role of students as environmental stewards -Use mental and emotional health knowledge, skills and strategies to enhance wellness -Explore reasons for conflicts -Process of resolving conflicts -Biblical examples of conflict resolution -Everyday problems and conflicts. 	<p>International Composers</p> <ul style="list-style-type: none"> (a) Hans Zimmer I. Lion King II. Madagascar

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11	<p>Listening & Speaking: Use key vocabulary or phrases that good communicators use.</p> <p>Phonemic Awareness: Phoneme Deletion</p> <p>Phonics: Use Dictionary and Thesaurus</p> <p>Phonics Review: Consonant + -le</p> <p>Sight Words: built, matter, square, syllables, perhaps, bill</p> <p>Comprehension: Author's Purpose</p>	<ul style="list-style-type: none"> Elapsed Time (Start and End Time) Area: Non- Standard Measurement Divide 3 Digits by 1 Digit With/Without Remainder Word Problems 	Write capital and lower case cursive letters using the D'Nealian style of writing (Xx, Yy)	Topic: Complete Subject and Predicate in sentences	<p>Focus: Descriptive Writing Write descriptive essays that utilize interesting word selections and literary devices. *Use the 6+1 Writing Traits Incorporated in the Writing Process to create a descriptive piece of writing. Brainstorming (Ideas, Organization) Drafting (organization, Voice) Revising (Sentence Fluency, Word choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) <i>(Use rubric to evaluate the writing)</i></p>	<p>Theme: Changes Topic: The benefits of Change -Our Basic Needs (Getting News) -Looking at life on the islands (Inagua) -Matter -Identify matter as solids, liquids and gas -Characteristics of solids, liquids and gas -Living in a community -Beatitudes -Effects of their behaviours in family and group settings. -Application of beatitudes in daily life. **Easter Story</p>	<p>Listening Musicianship</p> <p>(a) Listen to dynamics, tempo, tone colour, voices(sop.) or instruments</p> <p>(b) Compose and contrast tone colour voices (c) Identify Instruments (d) Describe the music played</p>
12	<p>Listening & Speaking: : Use key vocabulary or phrases that good communicators use</p> <p>Phonemic Awareness: Phoneme addition and substitution</p> <p>Phonics: Contractions</p> <p>Phonics Review: Trigraph -dge</p> <p>Sight Words: felt, suddenly, test, direction, center, farmers</p> <p>Comprehension: Author's Purpose</p>	<ul style="list-style-type: none"> Elapsed Time (Start and End Time) Area: Non- Standard Measurement Divide 3 Digits by 1 Digit With/Without Remainder Word Problems 	Determine size and slope of cursive letters in sequence	Topic: Synonyms	<p>Focus: Expository Writing Write an expository essays (biographies, how to paragraphs, newspaper articles, reports, reviews, etc.). a. state the purpose of expository writing.</p>	<p>Theme: Values Topic: Identifying Values -Appreciation for the characteristics of human sexuality - Appreciate their uniqueness and the way their bodies function -Awareness of money and its importance -Necessity of a budget for the expenditure -Awareness of the concept of self-esteem -Recognize factors that influence a person's self esteem -Appreciate scriptural verses that help to build self-esteem. -Develop an appreciation for the sources of energy -Understanding of the formation of fossil fuels. **Easter Story</p>	<p>Assessment of Topics (Jan. -March)</p> <ol style="list-style-type: none"> I. Treble Clef II. Bass Clef III. Tone Color IV. Cultural Songs V. Bahamian Composers VI. International Composers VII. Listening Musicianship

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
13	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme blending, segmenting, substitution</p> <p>Phonics: Review & Assessments</p> <p>Phonics Review: Silent Consonants</p> <p>Sight Words: ready, anything, divided, general, energy, subject</p> <p>Comprehension: Review & Examination</p>	<ul style="list-style-type: none"> • Slide, Flip and Turn • Divide 3 Digits by 1 Digit • With/Without Remainder • Area and Perimeter • Word Problems 	Determine size and slope of cursive letters in sequence	Topic: Antonyms	<p>Focus: Expository Writing</p> <p>Write an expository essays (biographies, how to paragraphs, newspaper articles, reports, reviews, etc.).</p> <p>b. use the 6+1 Writing Traits Incorporated in the Writing Process to create an expository piece of writing.</p> <p>Brainstorming (Ideas, Organization)</p> <p>Drafting (Organization, Voice)</p> <p>Revising (Sentence Fluency, Word Choice, All Previous Traits)</p> <p>Editing (Conventions)</p> <p>Publishing (Presentation). (Use rubric to evaluate the writing.)</p>	<p>Theme: Values</p> <p>Topic: Identifying Values</p> <p>-Appreciation for the characteristics of human sexuality</p> <p>- Appreciate their uniqueness and the way their bodies function</p> <p>-Awareness of money and its importance</p> <p>-Necessity of a budget for the expenditure</p> <p>-Awareness of the concept of self-esteem</p> <p>-Recognize factors that influence a person's self esteem</p> <p>-Appreciate scriptural verses that help to build self esteem.</p> <p>-Develop an appreciation for the sources of energy</p> <p>-Understanding of the formation of fossil fuels.</p> <p>**Easter Story</p>	<p>Introduction to Tempo (Review Prior)</p> <p>Sub topic: Movement (Fast / Slow Tortoise & Hare)</p> <p>(b) Define Tempo</p> <p>(c) Identify fast / slow animals</p> <p>(d) Listen to and say whether the music played is fast / slow</p>

**Primary Curriculum Section
Summer Term
Topics for Grade 3**

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
1	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing</p> <p>Phonemic Awareness: Phoneme Categorization</p> <p>Phonics: Compound Words</p> <p>Phonics Review: Diphthong ou, ow</p> <p>Sight Words: moon, region, return, believe, dance, members</p> <p>Comprehension: Author's Viewpoint</p>	<ul style="list-style-type: none"> Simplifying Fractions Adding and Subtracting Fractions with Like/Unlike Denominators Word Problems 	Determine size and slope of cursive letters	Topic: Homophones	<p>Focus: An Invitation Compose an invitation to an event. a. use the 6+1 Writing Traits Incorporated in the Writing Process to create an invitation. Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) <i>(Use rubric to evaluate the writing.)</i></p>	<p>Theme: Values Topic: The affects of our values on others</p> <ul style="list-style-type: none"> -Awareness of the different forms of energy -Forms of energy and their characteristics -Awareness of the concept of self-control -Recognize strategies that could develop self-control -Appreciate biblical characters who exhibited self-control -Recognize the necessity of a rule and laws in our school and country -The importance of food to the body -Appreciation for healthy food and snacks. 	<p>Tempo (Cont.) Tempo Fast / Slow (a) Review Definition</p> <p>(b) Identify fast /slow through Listening and Demonstrating</p>
2	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing.</p> <p>Phonemic Awareness: Phoneme Deletion and addition</p> <p>Phonics: Compound Words</p> <p>Phonics Review: Long Vowels</p> <p>Sight Words: picked, simple, cells, paint, mind, love</p> <p>Comprehension: Author's Viewpoint</p>	<ul style="list-style-type: none"> Relate Fractions and Money Probability: Possible, Impossible, Certain Likely, Unlikely Word Problems 	Join letters at appropriate points	Topic: Homonyms	<p>Focus: Friendly Letter 3.60 Write a friendly letter. * label the parts of a letter. * use the 6+1 Writing Traits Incorporated in the Writing Process to write a friendly letter using the heading, greeting, body, closing and signature. Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) <i>(Use rubric to evaluate the writing.)</i></p>	<p>Theme: Values Topic: Sharing Values</p> <ul style="list-style-type: none"> -Appreciation for the various industry, crops and resources acquired. -Understanding the term faithful -Recognize practical ways to demonstrate faithfulness - Appreciation for bible characters who exhibited faithfulness -Recognize the importance of proper nutrition on good health -Appropriate exercises and food help to develop a healthy lifestyle -Awareness of the seven main food groups and explain the nutrients found in each group -Appreciation for dietary guidelines as an outline for healthy eating. 	<p>Tempo Changes Using Cultural Songs (or other)</p> <p>(a) Identify or Describe the changes in cultural songs played (tempo, dynamics, tone colour etc.)</p> <p>(b) Learn the Italian term for Fast & Slow / Presto & adagio</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
3	<p>Listening & Speaking: Speak clearly, audibly and with appropriate volume and pacing.</p> <p>Phonemic Awareness: Phoneme deletion</p> <p>Phonics: Root Words</p> <p>Phonics Review: Rhyming</p> <p>Sight Words: cause, rain, exercise, eggs, train, wish</p> <p>Comprehension: Drawing Conclusions</p>	<ul style="list-style-type: none"> • Equivalent Fractions • Divide or Multiply to find Equivalent Fractions • Word Problems 	Join letters at appropriate points	Topic: Prepositions	<p>Focus: Friendly Letter Write a friendly letter. * label the parts of a letter. * use the 6+1 Writing Traits Incorporated in the Writing Process to write a friendly letter using the heading, greeting, body, closing and signature. Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) <i>(Use rubric to evaluate the writing.)</i></p>	<p>Theme: Values Topic: Sharing Values -Appreciation for the various industry, crops and resources acquired. -Understanding the term faithful -Recognize practical ways to demonstrate faithfulness - Appreciation for bible characters who exhibited faithfulness -Recognize the importance of proper nutrition on good health -Appropriate exercises and food help to develop a healthy lifestyle -Awareness of the seven main food groups and explain the nutrients found in each group -Appreciation for dietary guidelines as an outline for healthy eating.</p>	<p>Percussion Instruments</p> <p>(a) Learn Definition (b) Listen to (c) Make (draw and cut out) (d) Play</p>
4	<p>Listening & Speaking: Articulate personal information, needs, experiences, understandings and opinions.</p> <p>Phonemic Awareness: Phoneme Substitution and addition</p> <p>Phonics: Word Parts: Prefixes</p> <p>Phonics Review: Vowel pair (oo,ue, ou)</p> <p>Sight Words: drop, developed, window, difference, distance, heart</p> <p>Comprehension: Making Judgments</p>	<ul style="list-style-type: none"> • Tally Graphs • Charts • Probability: Unlikely, Likely, Possible, Impossible, Certain • Converting Units Using Multiplication <ul style="list-style-type: none"> a. Days to Hours b. Weeks to Days c. Hours to Minutes d. Measurement • Word Problems 	Join letters at appropriate points	Topic: Conjunctions	<p>Focus: Written and Oral Reports</p> <p>Compose well organized written and oral reports based on research findings. a. demonstrate their understanding of reports. b. use the 6+1 Writing Traits Incorporated in the Writing Process to create written reports. Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) <i>(Use rubric to evaluate the writing.)</i></p>	<p>Theme: Topic: Value of Relationship -Recognize examples of conservation -Appreciation for the conservation of energy. -Recognize the importance of water to our existence -Recognize the benefits of true friendship -Develop an appreciation for their friends. Develop an appreciation for biblical examples of friendships. -Appreciation for exercise and sleep as important components of physical fitness.</p>	<p>Percussion Instruments Cont.</p> <p>(a) Draw and colour Percussion Instruments (Triangle, xylophone, maracas, tambourine etc.)</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
5	<p>Listening & Speaking: Articulate personal information, needs, experiences and understanding and opinions</p> <p>Phonemic Awareness: Phoneme blending</p> <p>Phonics: Word Parts: Suffixes</p> <p>Phonics Review: Vowel pair ea</p> <p>Sight Words: site, sum, summer, wall, forest, probably</p> <p>Comprehension: Making Judgments</p>	<ul style="list-style-type: none"> Bar Graph Pictograph Converting Units Using Multiplication <ul style="list-style-type: none"> a. Days to Hours b. Weeks to Days c. Hours to Minutes d. Measurement Word Problems 	Copy and write words and sentences	Topic: Interjections	<p>Focus: Written and Oral Reports Compose well organized written and oral reports based on research findings.</p> <p>a. demonstrate their understanding of reports.</p> <p>b. use the 6+1 Writing Traits Incorporated in the Writing Process to create written reports.</p> <p>Brainstorming (Ideas, Organization)</p> <p>Drafting (Organization, Voice)</p> <p>Revising (Sentence Fluency, Word Choice, All Previous Traits)</p> <p>Editing (Conventions)</p> <p>Publishing (Presentation) <i>(Use rubric to evaluate the writing.)</i></p>	<p>Theme: Socialization</p> <p>Topic: Understanding Socialization</p> <p>-Understanding the roles of persons in the community</p> <p>-Demonstrate an understanding of being united</p> <p>-Develop an appreciation for scriptures related to unity</p> <p>-Recognize the effects of unity in relationships</p> <p>-Appreciate living and non-living things in a garden ecosystem</p> <p>-Demonstrate an awareness of the difference between vegetable and flower gardens</p> <p>-Develop an appreciation for leisure activities of families</p>	<p>Percussion Instrument (Cont'd.)</p> <p>Make a percussion Instrument (using card board)</p>
6	<p>Listening & Speaking: Articulate personal information, needs, experiences, understandings and opinions.</p> <p>Phonemic Awareness: Phoneme blending and segmenting</p> <p>Phonics: Inflection endings (with or without spelling changes)</p> <p>Phonics Review: Short & Long vowels</p> <p>Sight Words: main winter, written, length, reason, kept</p> <p>Comprehension: Explain commonly used proverbs</p>	<ul style="list-style-type: none"> Decimals Multiplying and Dividing Tens, Hundreds and Thousands by 1 Digit Dividing 4 Digits by 1 Digit Word Problems 	Copy and write words, sentences, paragraphs, letters, invitations, messages and appropriate structure	Topic: Proper Use of Commas	<p>Focus: Persuasive Writing Write an essay utilizing persuasive techniques.</p> <p>* explain and demonstrate an understanding of persuasive writing.</p>	<p>Theme: Socialization</p> <p>Topic: Socializing with Others</p> <p>-Recognize the characteristics of love</p> <p>-Develop an understanding of the signs of impatience, anger and jealousy among individuals</p> <p>-Understand ways to put love for others in action</p> <p>-Understand the earth's position in relation to the sun and its movement</p> <p>=Recognize abuse as any form of ill treatment against an individual or animal</p>	<p>String Instruments</p> <p>(a) Review / Learn Definition</p> <p>(b) Listen to string Instruments played in a video or other recording</p> <p>(c) Identify types of string Instruments seen in video or played on a pre-recorded device</p> <p>(d) Demonstrate through imitation how to play</p>

Weeks	Reading Block	Mathematics	Handwriting	Grammar	Written Composition	Interdisciplinary Units	Performing Arts
7	<p>Listening & Speaking: Articulate personal information, needs, experiences, understandings and opinions.</p> <p>Phonemic Awareness: Phoneme segmenting and blending</p> <p>Phonics: Inflection endings (with or without spelling changes)</p> <p>Phonics Review: Alphabetical Order</p> <p>Sight Words: interest, brother, present, beautiful, store, edge</p> <p>Comprehension: Explain popular colloquial expressions</p>	<ul style="list-style-type: none"> Measuring Lengths Adding and Subtracting Measurements Word Problems: Adding and Subtracting Measurements 	Form and write various punctuation marks and symbols	Topic: Proper Use of Quotation Marks	<p>Focus: Persuasive Writing Write an essay utilizing persuasive techniques. * explain and demonstrate an understanding of persuasive writing. * create fully developed paragraphs stating their positions.</p>	<p>Theme: Socialization Topic: The Effects of Socialization</p> <ul style="list-style-type: none"> -Demonstrate an awareness of how seasons come about -Understand the visual representation of each season -Recognize the importance of caring for strangers -Demonstrate an awareness of scriptural passages related to caring for strangers -Demonstrate knowledge of the causes, effects and treatment of STIs, HIV and AIDs -Understand general causes and prevention of communicable diseases 	<p>String Instruments Cont.</p> <p>(a) Make (trace and cut out) string instrument(s)</p> <p>(b) Construct a string instrument using card board, fishing line, floss, rubber band etc.)</p>
8	<p>Listening & Speaking: Articulate personal information, needs, experiences, understandings and opinions.</p> <p>Phonemic Awareness: Phoneme Substitution and Deletion</p> <p>Phonics: Review and Assessment</p> <p>Phonics Review:</p> <p>Sight Words:</p> <p>Comprehension: Review and Assessment</p>	<ul style="list-style-type: none"> Measuring Mass Measuring Capacity Adding and Subtracting Mass Measurement Adding and Subtracting Capacity Measurements Converting Measurement Using Multiplication 	Copy and Write dates using abbreviated and full format	Topic: Acronyms	<p>Focus: Persuasive Writing Write an essay utilizing persuasive techniques. * explain and demonstrate an understanding of persuasive writing. * create fully developed paragraphs stating their positions. * use the 6+1 Writing Traits Incorporated in the Writing Process to create a persuasive piece of writing.</p> <p>Brainstorming (Ideas, Organization) Drafting (Organization, Voice) Revising (Sentence Fluency, Word Choice, All Previous Traits) Editing (Conventions) Publishing (Presentation) <i>(Use rubric to evaluate the writing.)</i></p>	<p>Topics:</p> <ul style="list-style-type: none"> -Demonstrate knowledge of the length, volume and mass of objects - Understand the metric table and the metric units used to identify length, mass and volume -Magnets - Pentecost -The Old Testament - Obedience to God's Word 	<p>Revision of Topics</p> <p>Tempo</p> <p>Tempo change in Cultural Songs</p> <p>Percussion Instruments</p> <p>String Instruments</p>

