



**COMMONWEALTH OF THE BAHAMAS**

**MINISTRY OF EDUCATION**

# **Social Studies**

**ARTS & SCIENCES SECTION**

**Junior High National Pacing Guide**

**GRADES 9**

**2022-2023**



# Social Studies

## Grade 9 PACING GUIDE 2022-2023



Terms	Time Span Weeks	Themes	Topic	Subtopic	Objectives	Assessments	Curriculum Link	Lessons	
<b>TERM ONE (August- December)</b>  <b>CIVICS (8) Weeks</b>	1	Orientation Week	<b>Introduction to Online Learning</b> <ul style="list-style-type: none"> <li>• Netiquette/Rule of Online Learning, Tech Tools,</li> <li>• Submitting Assignments</li> <li>• Pre-Test to tests Skills Gaps</li> <li>• What is Civics?</li> <li>• Importance of Studying Civics</li> </ul>						
	1	<b>Theme: Living &amp; Working in a Free Society</b>	<b>Unit 9C .1 Constitution</b>	<b>9.C .1 .1</b> What is the constitution Identify the framers of the Constitution The Preamble  <b>9.C .1 .2 Constitutional</b> Changes 1964, 1969, 1973History	<ul style="list-style-type: none"> <li>• Define the terms constitution and preamble</li> <li>• Name the first constitution of The Bahamas.</li> <li>• Create a profile for the framers of the constitution.</li> <li>• Differentiate between the constitutional changes made in 1964, 1969 and 1973.</li> </ul>	Construct a Venn diagram to show the differences between the Articles & Orders.  Construct a timeline to show all the changes for each Constitution (1964, 1969, 1973)  Structured questions Unit Test	<b>Social Studies Draft Curriculum 2000</b> Social Studies for Bahamian Schools Book 3  Understanding Social Studies Bk 3  <b>ICIVICS</b> <a href="https://www.icivics.org">https://www.icivics.org</a> (General (Social Science Junior High School)   Microsoft Teams B.J.C Syllabus	2	
	1 ½		<b>Unit 9C 2: Labour and Trade Relations</b>	<b>9.C 2 .1</b> Civil Rights (causes, effects results)  <b>9.C 2 .2</b> Burma Road Riot  <b>9.C 2 3</b> General Strike (1958)  <b>9.C 2 .4</b> Formation of Trade Unions Contribution of Sir Randolph Fawkes. Sir Clifford Darling	<ul style="list-style-type: none"> <li>• Explain the causes of the General Strike.</li> <li>• Examine the results of the General Strike.</li> <li>• Compare and contrast the General Strike to the Burma Road Riot.</li> <li>• Examine the events of Black Tuesday in Bahamian History.</li> <li>• Analyze the significance of Black Tuesday in Bahamian history.</li> </ul>	<b>Map Integration</b> Plot the route taken by rioters of Burma Road using symbols and compass directions.  Create a flow chart to describe how the General Strike occurred  Research information on Sir Randol Fawkes and create a video presentation about his contributions to trade unions Structured questions Unit Test	<b>Social Studies Draft Curriculum 2000</b> Social Studies for Bahamian Schools Book 3  Understanding Social Studies Bk 3 <b>ICIVICS</b> <a href="https://www.icivics.org">https://www.icivics.org</a> (General (Social Science Junior High School)   Microsoft Teams B.J.C Syllabus	6	

TERM ONE (August- December)

1	Theme: Living & Working in a Free Society	Unit 9C 3: 1.: Party Politics	<p><b>Unit 9C 3: 1.: Party Politics</b></p> <p><b>Fight for Freedom</b></p> <ul style="list-style-type: none"> <li>- U.B.P (aims and accomplishments)</li> <li>- F.N.M(aims and accomplishments)</li> <li>- Other Political Parties</li> </ul> <p><b>9.C 3.2 Majority Rule (Significance)</b></p> <p><b>9.C 3.3 Women Suffrage Movement</b></p>	<ul style="list-style-type: none"> <li>• Identify the founding aims of the Progressive Liberal Party.</li> <li>• Explain reasons for the formation of various political parties in the 1970s.</li> <li>• Explain why the P.L.P. won the 1967 General Election.</li> <li>• Assess the results of Majority Rule Day</li> <li>• Identify prominent members of the Women's Suffrage Movement.</li> <li>• Describe the role of the Women's suffrage movement</li> </ul>	<p>Create a jungle for that Party.</p> <p>Construct a Timeline to show the formation of Political Parties.</p> <p>Create a digital biography on one of the founders of the Woman Suffrage Movement.</p> <p>Create a video presentation on the importance of Majority Rule</p> <p>Structured questions</p> <p>Unit Test</p>	<p><b>Social Studies Draft Curriculum 2000</b></p> <p>Social Studies for Bahamian Schools Book 3</p> <p>Understanding Social Studies Bk 3</p> <p><b>ICIVICS</b></p> <p><a href="https://www.icivics.org">https://www.icivics.org</a> (General (Social Science Junior High School)   Microsoft Teams</p> <p>B.J.C Syllabus</p>	1	
		1	Unit 9C 4 .1 Choosing a government	<p><b>Unit 9C 4 .1 Choosing a government</b></p> <ul style="list-style-type: none"> <li>- <b>Election Process</b></li> </ul> <p><b>9.C4.1 Definition of Terms (Election Process, General &amp; Bi - Elections)</b></p> <p>Prague of Parliament</p> <p><b>9.C4.2 Steps in the Election Process</b></p> <ul style="list-style-type: none"> <li>- Remuneration (registration of voters)</li> <li>- Campaign</li> <li>- Nomination Day,</li> </ul> <p><b>9.C4.3 The Voting Process</b></p> <ul style="list-style-type: none"> <li>- Process Involved</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why elections are important</li> <li>• Define key terms such as constituency, vote, election gerrymandering, Bi-Election “dissolution of parliament, boundaries commission”, “Provost Marshall”</li> <li>• List qualifications necessary for a person to become: - candidate, voter,</li> <li>• Reconstruct the voting process during a national election</li> </ul>	<p><b>Map Integration:</b> Create a mini atlas of The Bahama islands depicting the different constituencies.</p> <p>Create a digital story board to outline the voting process</p> <p>Participate in a mock election outlining the steps involved</p> <p>Unit Test</p> <p>Structured questions</p>	<p><b>Social Studies Draft Curriculum 2000</b></p> <p>Social Studies for Bahamian Schools Book 3</p> <p>Understanding Social Studies Bk 3</p> <p><b>ICIVICS</b></p> <p><a href="https://www.icivics.org">https://www.icivics.org</a> (General (Social Science Junior High School)   Microsoft Teams</p> <p>B.J.C Syllabus</p>	4
		1	Unit 9C 5.1 How Government Works	<p><b>Unit 9C 5.1 How Government Works</b></p> <ul style="list-style-type: none"> <li>- How Laws are made</li> </ul> <p><b>9. C 5. .2 Roles and Functions of the Executive Branch</b></p> <p>Financing the Government</p>	<ul style="list-style-type: none"> <li>• Analyze the structure, powers and roles of the legislative branch of The Bahamas</li> <li>• Define the terms “bill, law and act”</li> <li>• Explain the steps involved in creating laws</li> <li>• List and discuss the duties and powers of the Prime Minister as chairman of the Executive Branch</li> <li>• Define the term “Budget, National Budget, Public Spending”</li> <li>• Identify at least four sources where government gets its money.</li> </ul>	<p>Create a flow chart to show how laws are made</p> <p>Hold a “mock Budget Debate”</p> <p>Create a Semantic Web to show sources of Government revenue</p> <p>Unit Test</p> <p>Structured questions</p>	<p><b>Social Studies Draft Curriculum 2000</b></p> <p>Social Studies for Bahamian Schools Book 3</p> <p>Understanding Social Studies Bk 3</p> <p><b>ICIVICS</b></p> <p><a href="https://www.icivics.org">https://www.icivics.org</a> (General (Social Science Junior High School)   Microsoft Teams</p> <p>B.J.C Syllabus</p>	2

					<ul style="list-style-type: none"> <li>Evaluate the importance of a National Budget</li> </ul>			
	1	<b>Theme: Living &amp; Working in a Free Society</b>	<b>Unit 9C. 6.1</b> Living in a Law-abiding Society The Judiciary	<b>9C 6.1 .1 Purpose</b> Understanding the law  <b>9C 6.1.2 Types</b> of Courts and Functions	<ul style="list-style-type: none"> <li>Explain the purpose of the judiciary</li> <li>Compare the differences between a common law and civil law system</li> <li>Compare the legal system of The Bahamas to the American legal system.</li> </ul>	Create a pictorial script outlining laws which gives people protection. Create cartoon script showing various kinds of law. Construct a web to show the different courts and their function. Unit Test Structured questions	<b>Social Studies Draft Curriculum 2000</b> Social Studies for Bahamian Schools Bk Understanding Social Studies Bk 3 <b>ICIVICS</b> <a href="https://www.icivics.org">https://www.icivics.org</a> (General (Social Science Junior High School)   Microsoft Teams B.J.C Syllabus	2
	1		<b>Unit 9C.7.1: Law Enforcement Agencies</b>	<b>9C.7.1</b> Functions, importance, and historical background <ul style="list-style-type: none"> <li>The Police force</li> <li>The Defence Force</li> </ul> <b>9C.7.2</b> Bahamas Customs & Immigration  <b>9C.7.3</b> Department of Correction (HMPS) Williamae- Pratt (Girls)& Simpson Penn	<ul style="list-style-type: none"> <li>Explain the purpose of Law enforcement agencies</li> <li>Compare the role function of the different law enforcement agencies</li> <li>Assess the duties of the Customs &amp; Immigration Department</li> <li>Examine the duties of The Bahamas Department of Correction, Williamae Prat and Simpson Penn School</li> </ul>	Create a video documentary on Law Enforcement Agencies.  <b>Map Integration</b> Plot out a route using coordinates for a Defence Force to rescue a stranded vessel out to sea  Unit test / Key Term's quiz Structured Questions	<b>Social Studies Draft Curriculum 2000</b> Social Studies for Bahamian Schools Book 3 Understanding Social Studies Bk 3 <b>ICIVICS</b> <a href="https://www.icivics.org">https://www.icivics.org</a> (General (Social Science Junior High School)   Microsoft Teams B.J.C Syllabus	3
<b>TERM ONE (August- December)</b> History (6) Weeks	1	<b>Theme: Life After Slavery</b>	<b>Unit 9 H.1:</b> Historical Thinking Skills	<b>9 H.1.1</b> Analysing and Interpretation of Primary & Secondary Source  <b>9 H.1.2</b> How to answer Source Based /Structured Questions	<ul style="list-style-type: none"> <li>Recall facts, terms, concepts to support logical argument.</li> <li>Use both Primary and Secondary sources to analyze and interpret questions.</li> <li>Analyze scenarios and records to demonstrate their ability to differentiate between primary and secondary sources.</li> <li>Synthesize information from multiple sources.</li> </ul>	<b>Map Work Integration:</b> Compare historical maps to modern day map of a particular area and describe how the physical landscape might have changed  Have students answers structure questions from pass B.J.C papers  Structure Answer Questions  Unit Test	<b>Social Studies Draft Curriculum 2000</b> Social Studies for Bahamian Schools Book 3  The Making of The Bahamas, Cash and Maples  <a href="https://www.icivics.org">https://www.icivics.org</a>   Microsoft Teams B.J.C Syllabus	2

<b>TERM ONE (August- December)</b> <b>HISTORY</b>	2		<p><b>Unit 9 H. 2</b> Life After Slavery Depression Years Industries</p>	<p><b>9 H.2. 1</b> Wrecking</p> <p><b>9H.2.2.</b> Sponging</p> <p><b>9H. 2.3</b> Pineapples,</p> <p><b>9H. 2.4</b> Sisal,</p> <p><b>9H.2.5</b> Conch Shell, Timber &amp; Tobacco</p> <p><b>9H.2.6</b> Tomato and Citrus Fruits</p>	<ul style="list-style-type: none"> <li>Define the terms wrecking, wreckers, Wrecked masters, sponging, Kraal, Hooker, Sculler, Sisal</li> <li>Assess the profitability of the various Depression Years Industries, to the Bahamian economy.</li> <li>Identify the group of people who introduced the various depression years industries to The Bahamas.</li> <li>Analyze the reasons for the decline of these depression year industries</li> </ul>	<p>Essay/Writing Debate the success and failures of the various industries. Discuss the features that Wrecking and sponging had in common Construct a historical timeline to show the introduction and failure of various industries tried</p> <p><b>Map Integration:</b> Label on a blank map of The Bahamas various lighthouse built to stop wrecking</p> <p>Label on blank map the sponging areas Structured Answer Questions Unit Test</p>	<p><b>Social Studies Draft Curriculum 2000</b> Social Studies for Bahamian Schools Book 3</p> <p>The Making of The Bahamas, Cash and Maples</p> <p><a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a></p> <p>B.J.C Syllabus</p>	6
	1	<b>Earning a living in the 20<sup>th</sup> Century</b>	<p><b>Unit 9 H. 3:</b> Earning a living in the 20<sup>th</sup> Century Prohibition &amp; Bootlegging</p>	<p><b>9H.3.1</b> Prohibition and Bootlegging</p> <ul style="list-style-type: none"> <li>Reasons for Prohibition</li> <li>Temperance movement</li> <li>The Volstead Act</li> </ul> <p><b>9H.3.2</b> Bahamian Involvement in Bootlegging</p>	<ul style="list-style-type: none"> <li>Explain the terms “prohibition” and “bootlegging</li> <li>Discuss factor leading up to this era.</li> <li>Evaluate conditions in America during this period.</li> <li>Explain how geography of The Bahamas impacted bootlegging activities.</li> </ul>	<p>Create a three-column chart labelled People, Events, and Organizations. Write key figures and happenings related to Prohibition in each. Create a video presentation on cause and effect of Prohibition. Structure Answer Questions Unit Test</p>	<p><b>Social Studies Draft Curriculum 2000</b> Social Studies for Bahamian Schools Book 3</p> <p>The Making of The Bahamas, Cash and Maples</p> <p><a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a></p> <p>B.J.C Syllabus</p>	2
	2	<b>B.J.C COURSEWROK</b>	<p><b>UNIT 9 B.J.C Coursework</b></p>	<p><b>9CW..1 How to Write a Coursework</b></p> <ul style="list-style-type: none"> <li>Essay Writing tips</li> <li>Citing and Interpreting sources</li> </ul> <p><b>9CW. 2</b> In class Assignments Completion of Objectives 1 and 2</p> <p><b>9CW..3 Research Assignments</b> Objectives 3 and 4</p>	<ul style="list-style-type: none"> <li>Collect data assessing validity, reliability for inclusion in the final coursework report.</li> <li>Analyze data collected and complete report first draft of objectives one and two under the guidance of the teacher</li> <li>Conduct research and complete objective three and four offering justifiable recommendations to findings a complete report.</li> </ul>	<p><b>Map Integration:</b> Using mapping skills complete map work for Coursework submission.</p> <p>Conduct research and complete essay type writing for submission.</p> <p>Periodic submission in accordance with established deadlines for review and guidance. Structure Answer Questions Unit Test</p>	<p><b>Social Studies Draft Curriculum 2000</b> Social Studies for Bahamian Schools Book 3</p> <p>The Making of The Bahamas, Cash and Maples</p> <p><a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a></p> <p>B.J.C Syllabus</p>	4

15 Weeks	<b>Revision &amp; Examination</b>						<b>34</b>	
<b>TERM TWO (January- April)</b> <b>GEOGRAPHY (10 Weeks)</b>	1	<b>REVIEW CHRISTMAS TERM EXAMINATIONS</b>					1	
	2	<b>REVIEW Basic Mapping Skills. The Bahamas and World Map</b>	<b>Theme: Basic Mapping Skills</b>  <b>Unit 9G.1 Review Mapping Skills</b>	<b>9G.1.1 Absolute Locations Map Grid Reference</b>  <b>9G. 1.2</b> Using Latitude and Longitude lines to locate places on a map  <b>9G. 1.3</b> Four Figure Grid and Six References  <b>9G. 1.4</b> Introduction to Six Figure Grid References	<ul style="list-style-type: none"> <li>Define Four &amp; Six Figure Grid References</li> <li>Use Four &amp; Six Figure Grids to locate places on a map</li> <li>Use Latitude and Longitude coordinated to track the hurricane from its beginning to end.</li> </ul>	Have Students use an online OS map to locate and find places using four & Six Figure Grids  Worksheet Map Work Unit Test	<b>Social Studies Draft Curriculum 2000</b>  <b>Core Text:</b> Social Studies Atlas for The Bahamas (New Edition) Collins Publishers  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>  B.J.C Syllabus	3
	3		<b>Unit 9 G.2: The Bahamas in Spatial Terms</b> Know your Country (Map of The Bahamas)	<b>9G.2.1</b> Relative Location and Formations  <b>9G.2.2</b> Applying basic mapping skills to identify major landform (Islands and Settlements)  <b>9G.2.3</b> Applying basic mapping skills to identify water bodies found on The Bahamas Map	<ul style="list-style-type: none"> <li>Define the following concepts: Islands, archipelago, passages, channels, sounds.</li> <li>Give the relative location of The Bahamas as it relates to the world. (Latitude and Longitude)</li> <li>Colour code a map to show the different regions of The Bahamas</li> <li>Identify the main settlements, islands, and body of waters.</li> <li>Define the following concepts: Islands, archipelago, passages, channels, sounds.</li> </ul>	Create a digital story outlining life on a chosen island, pointing geographical points of interest and the way of life  Complete pass papers exercise on The Map of The Bahamas Bodies of water - Islands & Settlements Worksheet Map Work Unit Test	<b>Social Studies Draft Curriculum 2000</b>  <b>Core Text:</b> Social Studies Atlas for The Bahamas (New Edition) Collins Publishers  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>  B.J.C Syllabus  B.J.C Pass Papers	3
	2		<b>Unit 9G. 3: Map of the World (Revision)</b>	<b>9G. 3.1</b> Identifying Landforms Continents - Mountains Countries - Deserts Islands - Capes, Peninsulas  <b>9G. 3.2 Bodies of water</b> - Oceans Bays Seas Gulfs Straits	<ul style="list-style-type: none"> <li>Define the term landforms and bodies of water</li> <li>Identify and label major deserts, Continents, capes and peninsulas on a map mountain, oceans, river, seas, lakes, gulfs, and straits of the world.</li> <li>Construct a profile of landforms and bodies of water on the earth surface</li> <li>Applying basic mapping skills to identify major landforms and water found on the World Map with at least 95% accuracy</li> </ul>	Complete pass papers exercise on The World Map - Bodies of water - Landforms Worksheet Map Work Unit Test	<b>Social Studies Draft Curriculum 2000</b>  <b>Core Text:</b> Social Studies Atlas for The Bahamas (New Edition) Collins Publishers  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>  B.J.C Syllabus  B.J.C Pass Papers	2

TERM TWO (January- April)	2	Theme: Living and Working in a Free Society	Unit 9G. 4. Basic Economics	<p><b>9G. 4.1</b> Supply &amp; Demand, Definition of Terms, Supply and Demand,</p> <ul style="list-style-type: none"> <li>Identify and explain the laws of supply, demand, and elasticity.</li> <li>Evaluate factors that influence increasing supply and demand</li> <li>Apply the supply and demand principle to real life examples</li> </ul>	<p>Have students complete a worksheet to illustrate the concept of supply and Demand  <a href="#">1 AgEnt Final (friendsofbest.org)</a>  PowerPoint presentations.  Unit Test  Structured Questions</p>	<p><b>Social Studies Draft Curriculum 2000</b>  <a href="#">Supply &amp; Demand Lesson for Kids: Definition &amp; Examples - Video &amp; Lesson Transcript   Study.com</a>  Live Worksheet  <a href="https://www.liveworksheets.com">https://www.liveworksheets.com</a>  Interactive Power Points teaching kits and video  <a href="#">(General (Social Science Junior High School)   Microsoft Teams</a></p>
				<p><b>9G. 4.2</b> Factors of Production (Economic resources)</p> <ul style="list-style-type: none"> <li>List and explain the factors of productions</li> <li>State how important they are in establishing a business</li> <li>Create a model of the factors of production, evaluating the implications of the individual factor on the factors collectively.</li> <li>Distinguish between production, distribution, and consumption.</li> </ul>	<p>Draw a flow chart which shows the chronological sequence of production, distribution, and consumption.</p> <p>Identify an indigenous product that you would like to manufacture and create a budget including the various cost to produce and launch the product in the market.</p> <p>Unit test / Key Term's quiz  <b>Structured Questions</b></p>	<p><b>Social Studies Draft Curriculum 2000</b>  <a href="https://youtu.be/Keah1y6VPho">https://youtu.be/Keah1y6VPho</a>  Live worksheets  <a href="#">Review social studies interactive worksheet (liveworksheets.com)</a>  Interactive Power Points teaching kits and video  <a href="#">(General (Social Science Junior High School)   Microsoft Teams</a></p>
				<p><b>9G.4.3 Opportunity cost and allocation of resources</b></p> <ul style="list-style-type: none"> <li>Define the terms, Opportunity cost and Scarcity</li> <li>Evaluate why opportunity cost is important to their everyday lives</li> <li>Explain how producers use natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings) to produce goods and services for consumers.</li> </ul>	<p>Give an oral report explaining how land scarcity in New Providence leads to an increase in housing cost.</p> <p>Create a comic script on scarcity and/ or opportunity costs, using paper, Word, or PowerPoint, with at least 6 dialogue clouds.</p> <p>Power Point.</p> <p>Unit test / Key Term's quiz  <b>Structured Questions</b></p>	<p><b>Social Studies Draft Curriculum 2000</b>  <a href="#">reading-6-8.pdf (uttyler.edu)</a>  <a href="#">Opportunity Cost Questions and Answers   Study.com</a>  <a href="#">Opportunity Cost Videos   Study.com</a>  Interactive Power Points teaching kits and video  <a href="#">(General (Social Science Junior High School)   Microsoft Teams</a></p>

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TERM TWO (January- April)		Theme: Living and Working in a Free Society		9G.4.4The Consumer	<ul style="list-style-type: none"> <li>Define the term “Consumption and consumer”</li> <li>Evaluate the rights and responsibilities of consumers.</li> <li>Create a campaign to inform and educate consumers on basic rights and responsibilities.</li> <li>Discuss &amp; evaluate consumer protection and affiliated legislature.</li> </ul>	<p>Have student participate in a guessing game “I am a consumer of a good/service. Can you guess what it is? Have students complete a Use It, Consume it worksheet. Unit test / Key Term’s quiz Structured Questions</p>	<p><b>Social Studies Draft Curriculum 2000</b>  <a href="#">Quiz &amp; Worksheet - Consumer Choice in Economics   Study.com</a>  <a href="#">Economic Producers and Consumers Worksheets - K12 Workbook</a>  Interactive Power Points teaching kits and video  <a href="#">(General (Social Science Junior High School)   Microsoft Teams</a></p>	
				9G. 4 .5 Investing in your Future - Asue Credit Unions Savings Accounts	<ul style="list-style-type: none"> <li>Define the following terms, Asue, Credit Unions, Saving accounts, Stock Market</li> <li>Trace the history of Credit Unions and Banking in The Bahamas.</li> <li>Explain the functions of the stock Market</li> <li>Identify characteristics of a free enterprise society.</li> <li>Evaluate rewards and risks posed to the consumer who invested his/her savings</li> </ul>	<p>Research and report on the Securities Market in The Bahamas.  Create a web outlining several types of investments  Complete a Venn diagram showing the difference between a bank and a Credit Union.  Unit test / Key Term’s quiz Structured Questions</p>	<p><b>Social Studies Draft Curriculum 2000</b>  Interactive Power Points teaching kits and video   <a href="#">(General (Social Science Junior High School)   Microsoft Teams</a></p>	
TERM THREE (MAY-JUNE) CIVICS Social Issues (5 Week)	1	Theme: Economic Linkages	Unit 9C .8 The Bahamas in the International Arena	<b>9C .8 1 The role of the Ministry of Foreign Affairs</b> <ul style="list-style-type: none"> <li>Embassies</li> <li>Consulates</li> </ul>	<ul style="list-style-type: none"> <li>Outline the main function for the Ministry of Foreign affairs</li> <li>State who is the minister of Foreign Affairs</li> <li>Define these diplomatic terms” Embassy, Consulate, Ambassador, Consul.</li> <li>Explain the importance of High Commissions, Ambassadors, Embassies</li> <li>Identify on a map four countries with which The Bahamas has diplomatic ties</li> <li>Identify Past and Present Ambassadors</li> </ul>	<p><b>Map Integration:</b> Locate and label on a World Map country with which The Bahamas has diplomatic ties  Draw a flow chart outlining the functions of the Ministry of Foreign Affairs.  Prepare a handbook of Diplomatic terms  Unit test / Key Term’s quiz Structured Questions</p>	<p><b>Studies Draft Curriculum 2000</b> The Bahamas by John Berryman  <b>Interactive Power Points teaching kits and video</b>  <a href="http://www.bahamas.1on1.com">www.bahamas.1on1.com</a>  <a href="#">(General (Social Science Junior High School)   Microsoft Teams</a></p>	1



TERM THREE (MAY-JUNE)  CIVICS	2		<b>Unit 9C.9. Economic Linkages</b>  <b>9 G. 9.1</b> Voluntary Organizations / NGOS <b>9 G 9 .2</b> CARIFTA/CARICOM <b>9 G.9.3</b> The Commonwealth of Nations <b>9.G.9.4</b> The United Nations <b>9. G.9. 5</b> The Organization of American State <b>9. G9. 6</b> International Monetary Fund (IMF) World Banks	<ul style="list-style-type: none"> <li>Explain the History of the various Organizations</li> <li>Discuss the function of the different organizations</li> <li>Label of on a blank map and describe the location of the member countries for each organization</li> <li>Assess the significance of The Bahamas membership in international organizations</li> </ul>	<b>Map Integration:</b> Locate and label on a World Map country with which The Bahamas has diplomatic ties  Draw a flow chart outlining the organizational structure for each international organization  Create a brochure on the role and function of one of the following International Organizations. Unit test / Key Term's quiz Structured Questions	<b>Studies Draft Curriculum 2000</b> The Bahamas by John Berryman  <b>Interactive Power Points teaching kits and video</b>  <a href="http://www.bahamas.1on1.com">www.bahamas.1on1.com</a>  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>	6
	2	<b>Theme: Social Issues</b>	<b>Unit 9C .10: Social Issues</b>  Causes, effects, and workable solutions  <b>9.C.10.1</b> Crime and Drug Trafficking	<ul style="list-style-type: none"> <li>Define the terms "crime, punishment, society", drugs, drug trafficking, smuggling</li> <li>List and explain types of crime found in Bahamian society.</li> <li>Name the agencies that assist in the confiscation of illegal drugs in The Bahamas</li> <li>Explain reasons why it is necessary to control the drug trade in The Bahamas.</li> <li>Formulate strategies for dealing with contemporary social issues that influence Bahamian family life.</li> </ul>	<b>Map Integration:</b> Students will use statistical information on crime, then label on a blank map of The Bahamas Islands where most crimes occur Colour code and label on a blank world map country where most illegal drugs originated Create a video documentary of the impact of drug trafficking on the Bahamian Society. Unit test / Key Term's quiz Structured Questions	<b>Social Studies Draft Curriculum 2000</b>  Interactive Power Points teaching kits and video  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>	4
			<b>9 C.10.2</b> Poverty	<ul style="list-style-type: none"> <li>Define the terms" poverty, Ghetto, shanty towns, over the hill</li> <li>Explain factors that caused poverty</li> <li>Discuss the effects of poverty on the Bahamian society</li> </ul>	Have students in group think about what help the government currently give to those living in poverty. Now think what your group would do to reduce the number of people living in poverty. Write / design a poster with your policy ideas. Unit test / Key Term's quiz Structured Questions	<b>Social Studies Draft Curriculum 2000</b>  Interactive Power Points teaching kits and video  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>	
			<b>9 C.10.3</b> Unemployment	<ul style="list-style-type: none"> <li>Define employment and unemployment.</li> </ul>	Create graphs and charts in excel reflecting the employment structure of The Bahamas over a five-year	<b>Social Studies Draft Curriculum 2000</b>  Interactive Power Points teaching kits and video	

TERM THREE (MAY-JUNE) CIVICS		Theme: Social Issues		<ul style="list-style-type: none"> <li>Explain the factors that influence employment, unemployment, and underemployment.</li> <li>Evaluate the role of unions in the employment process.</li> </ul>	<p>period, providing an analysis of factors that influence the increase or decrease, of the employment at varying times.</p> <p>Unit test / Key Term's quiz Structured Questions</p>	<p><a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a></p> <p>Understanding Social Studies Book 3</p> <p>B.J.C Syllabus</p>
			9 C.10.4 Illegal Migration	<ul style="list-style-type: none"> <li>Define the term immigrate, migration, emigration, repatriation, and deportation</li> <li>Explain the causes and consequences of migration</li> <li>Using a world map, locate and name the continents where are ancestors came from.</li> <li>Discuss with students the growing problems of illegal immigration in this country</li> <li>Create a timeline of dates of the major immigration laws.</li> <li>Explore, analyze, and critique the effects of immigration on Bahamian history and culture.</li> </ul>	<p><b>Map Integration:</b> Colour code and label on a blank world map country where most illegal originated.</p> <p>On an outline map of The Bahamas colour code and label the islands where most undocumented immigrants reside.</p> <p>Students conduct interviews with migrants in their neighbourhood and record the push and pull factors which influenced them to migrate. Create ac concept web to show this.</p> <p>Students create a scrapbook containing newspaper articles on problems encountered by migrants in The Bahamas</p> <p>Unit test / Key Term's quiz Structured Questions</p>	<p><b>Social Studies Draft Curriculum 2000</b></p> <p>Interactive Power Points teaching kits and video</p> <p><a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a></p> <p>_Understanding Social Studies Book 3</p> <p>B.J.C Syllabus</p>
	2	Revision For B.J.C Examination	<p>9.C 11.1 Theme: 1 Living and Working in a Free Society</p> <p>Unit 9C 12.1 Review Grade 7 and 8 Topics</p>	<p>9C.11.1 The Need for Government</p> <p>9C.11. 2 Types of Government</p> <p>9C.11. 3 Government Structure Queen &amp; Governor General</p> <p>9C.11. 4 The Legislature</p> <p>9C.11. 5 The Executive Branch</p> <p>9C.11. 6 Citizenship Rights &amp; Responsibilities</p>	<p>Complete pass papers exercise on</p> <p>Worksheet</p> <p>Unit Test</p>	<p><b>Social Studies Draft Curriculum 2000</b></p> <p>Interactive Power Points teaching kits and video</p> <p>B.J.C Pass Papers</p> <p><a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a></p>

	2		<b>Unit 9C .12. Social Issues &amp; Aspects of Bahamian Culture</b>  <b>Review Grades 7 and 8 Topics</b>	<b>9C.12.1</b> National Identity and National Symbols <b>9C.12. 2</b> Bahamian way of life (Culture) Education <b>9C.12. 3</b> Teen age Pregnancy <b>9C.12.4</b> Bullying and Gang Violence <b>9C.12.5</b> Sexually Trans mitted disease	Complete pass papers exercise on  Worksheet  Unit Test	<b>Social Studies Draft Curriculum 2000</b>  Interactive Power Points teaching kits and video B.J.C Pass Papers  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>	
HISTORY	2	Revision For B.J.C Examination	<b>9 H. 4 Review Grades 7 and 8 Topics</b> Theme Our Historical Journey Pre History -1492 Theme Establishment of British Settlements 1648- 1718 Theme Bahamian American Connection 1776- 1836	<b>9H.4.1</b> The Arawak/ Tainos <b>9H.4.2</b> Renaissance & Christopher Columbus <b>9H.4.3</b> Eleutheran Adventurers <b>9H.4.4</b> Proprietary Government <b>9H.4.5</b> Royal Government <b>9H.4.6</b> Loyalists and Slavery	Complete pass papers exercise on  Worksheet  Unit Test	<b>Social Studies Draft Curriculum 2000</b>  Interactive Power Points teaching kits and video  B.J.C Pass Papers  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>	
GEOGRAPHY	2		<b>Unit 9G.5</b> Review Grades 7 and 8 Topics  Earth & Sun Relationships  Earning A Living (Bahamian Industries)	<b>9 G. 8.1</b> Solar Systems <b>9 G. 8.2</b> Earth Movements <b>9 G. 8.3</b> Weather and Climate <b>9 G. 8.4</b> Conserving our Environment	Complete pass papers exercise on  Worksheet  Unit Test	<b>Social Studies Draft Curriculum 2000</b>  Interactive Power Points teaching kits and video  B.J.C Pass Papers  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>	
	1		<b>Unit 9E 1. Examination Tips/ Practice</b>	<b>9E.1.1</b> Definition of Examination key words  <b>9C.1. 2</b> How to answer structured questions  <b>9C.1.3</b> Practice Past Papers	Complete pass papers exercise on  Worksheet  Unit Test	<b>Social Studies Draft Curriculum 2000</b>  Interactive Power Points teaching kits and video  B.J.C Pass Papers  <a href="#">(General (Social Science Junior High School)   Microsoft Teams)</a>	
	23		<b>B.J.C &amp; EXAMINATIONS</b>				