



COMMONWEALTH OF THE BAHAMAS

MINISTRY OF EDUCATION

AND TECHNICAL AND VOCATIONAL TRAINING

Social Studies

Pacing Guides

GRADES 7- 9

2023-2024

MINISTRY OF EDUCATION AND TECHNICAL AND VOCATIONAL TRAINING

SOCIAL STUDIES CURRICULUM PACING GUIDE COURSE OUTLINE 2023-2024 JUNIOR HIGH SCHOOL

The Social Studies Curriculum Pacing Guide for Junior High Schools in The Bahamas is a structured plan aimed at guiding students' progression and expected educational achievements. This pacing guide fosters the development of critical thinking skills and an understanding of diverse interconnected subjects including History, Geography, Civics, Economics, and Cultural Studies. Students will explore various aspects of human societies, their interactions, and their impact on the world.

Covering grades 7 to 9, this curriculum prepares students for a comprehensive understanding of social dynamics and equips them with the knowledge and skills needed to become informed and responsible citizens. It encourages active engagement, critical analysis, and empathy towards global and local issues.

Teachers are advised that the pacing guide serves as a flexible roadmap and will reflect additional topics that would be included in the Revised Social Studies Curriculum. Upon completing each unit, teachers are encouraged to employ assessments tailored to meet the specific needs and learning styles of their students. Furthermore, instructors are empowered to move forward to new topics once the defined learning objectives have been achieved.

Course Description:

Students will develop critical thinking abilities, engage in interactive learning experiences, and enhance their problem-solving skills. Students will be exposed to research methodologies and collaborative activities that encourage teamwork and communication. Students will cultivate a strong sense of social and environmental awareness, cultural appreciation, and civic engagement.

Prerequisites: Enrollment is open for students in grades 7 to 9. There are no specific prerequisites, ensuring accessibility for all students seeking a well-rounded Social Studies education.

Exit Competency: Successful completion of the curriculum will equip students with a comprehensive foundation in Social Studies, enabling them to approach the National Junior High School B.J.C examinations with confidence and a deeper understanding of societal dynamics

2023-2024 Yearly Planning /Pacing Guide

Grade 7

THEME: People, Places and Environments

Term One : August-December (10 weeks)



Geography

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 (day) 1 lesson	7G.1	Geography Thinking Skills Definition of Geography, Branches of Geography. Five themes of Geography, Careers in Geography.	Explore how Geography is used to examine relationships between people and places.	Critical thinking; Creating Concepts Maps Spatial reasoning	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers
2 weeks 6 lessons	7G.2 7G.2.1 7G.2.2 7G.2.3 7G.2.4 7G.2.5	Exploring Maps and Globes Differences between Maps and Globes Parts of A Map, Map Symbols, Map, Distance and Scales, Compass and Bearings, Absolute Locations, Grid References, GIS Systems. (Alpha Numeric)	Apply map analysis and interpretation to solve real world challenges, demonstrating practical application of geographic skills. Utilize mapping tools and technologies to explore spatial data, enhancing their technological literacy.	Map Reading & Interpretation. Reading graphs and charts Use Geospatial technologies.	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers B.J.C Syllabus Social Studies Curriculum.
2 weeks 6 lessons	7G.3 7G.3.1 7G.3.2 7G.3.3 7G.3.4	The World in Spatial Terms Earth Structure (Layers, Crust, Mantle and Core), Formation of Rock and Soil, Types of Maps Physical. Political, Thematic Topographic), Landforms (Definition, High Landforms & Low, Location on a world Map.	Differentiate between the four layers of the earth. Analyze the value of rocks and soil as economic resources to a country. Interpret data from different kinds of maps.	Organizing information into flow charts and tables. Defining geographical concepts. Comparative Analysis	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers
1 week 3 lessons	7G.4 7G.4.1 7G.4.2 7G.4.3	The Bahamas in Spatial Terms Physical Landforms (Geology). Soils, Water resources & Vegetation. Identifying Settlements, Cities, Island, Bodies of Water, applying basic mapping skills to locate major Landforms and bodies of water on a map.	Identify The Bahamas as an archipelago and understand the concept of a chain of islands. Apply mapping skills to locate major landform features on a map of The Bahamas.	Communicate geographical information using basic mapping skills Map Reading	Bahamian Landscapes Neil Sealy Social Studies Atlas for The Bahamas (New Edition) Collins Publishers

2023-2024 Yearly Planning /Pacing Guide

Grade 7

THEME : Time, Continuity, and Change

Term One : August-December (10 weeks)



History

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 week 3 lessons	7H.1 7H.1.1 7H.1.2 7H.1.3	Historical Thinking Skills What is History: Definition of terms. History, Artefact's, Archaeology, Careers in History Timeline & Chronology: Timelines and Dating History. Primary & Secondary Sources Understanding Primary and Secondary Sources.	Apply critical thinking skills to analyze historical evidence ,challenge assumptions, and make informed judgements about historical issues.	Critical thinking; Evaluate information to assess accuracy, adequacy, objectivity, relevance	Core text: Bahamian Social for Secondary Schools bk1 General (Social Science Junior High School) Microsoft Teams B.J.C Syllabus
1 week 3 lessons	7H.2 7H.2.1 7H.2.2	Early Civilizations Birth of Civilizations. Compare the distinguishing features of early civilizations, The role of rivers and other bodies in the development of civilizations. Palaeolithic and Neolithic Society. Location, Brief Comparison, Types of specialized occupation.	Shows an understanding about hunting and gathering as a way of life and its implication. Appreciates the skills and knowledge of Hunter-gatherers.	Creating multimedia presentation. Chronological Thinking Sequence historical events, and time periods.	Core text: Bahamian Social for Secondary Schools bk1 General (Social Science Junior High School) Microsoft Teams
1 week 3 lessons	7H.2.3 7H.2.4 7H.2.5	Ancient Civilizations The Fertile Crescent (Mesopotamia Location, Culture and Religion, iinventions Ancient Egypt and New Kingdoms (Kush) Location, Culture and Religion, Inventions Amerindian Migration and Settlement Place of origin, Push and Pull Factors of migration. Amerindian Settlement.	Recognize the historical context of ancient civilizations, placing them within their time periods and geographical settings. Critically evaluate interpretations of ancient civilizations, considering biases, perspectives, and the reliability of sources.	Map Work Locate, compare, select, and use information from a range of sources as evidence. Research - Note taking. - Citations	Core text: Bahamian Social for Secondary Schools bk1 General (Social Science Junior High School) Microsoft Teams B.J.C Syllabus

2023-2024 Yearly Planning /Pacing Guide

Grade 7

THEME : Time, Continuity, and Change

Term One : August-December(10 weeks)



History	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	1 week 3 lessons	7H.3 7H.3.1 7H.3.2 7H.3.3	Island People(Tainos, Ciboney, Lucayans, Kalinagoes Place of Origin Migration and Settlement in The Bahamas and the Caribbean Way of Life (brief comparison) Physical Appearance, food, and housing Occupation and Role of women and men, Culture, Technical and Artistic Achievements Religion and Government Structure and roles, Belief systems	Apply basic mapping skills in locating on a map of the Caribbean the settlements of the Tainos and Kalinagoes Examine the factors influencing the migration and settlement of the Tainos and the Kalinagoes Compare the social, religious, and political life of the Tainos and the Kalinagoes with contemporary society	Critical thinking Map work Collaborative group work Constructing Timelines	Core text: Bahamian Social for Secondary Schools bk1 General (Social Science Junior High School) I Microsoft Teams B.J.C Syllabus Social Studies Curriculum.
10 weeks	REVISION & FINAL EXAMINATION					

2023-2024 Yearly Planning /Pacing Guide

Grade 7

THEME: People. Places and Environments

Term Two : January- March (8 weeks)



Geography

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 day	7G.3.6	The World in Spatial Terms Water Bodies (Definition & examples Large water bodies (ocean & seas) Smaller water bodies (lakes, straits, bays, gulfs.	Apply basic mapping skills such as, compass direction, grid references and scale distance to locate major physical features on a World Map.	Map Reading	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers
1 week 3 lessons	7G.5 7G.5.1 7G.5.2 7G.5.3	Earth and Sun Relationship Solar System Elements in the Solar System Earth Movements: Rotation& Revolution Effects of Rotation, Day and Night, Change in Tide, Effects of Revolution, The Four Seasons	Investigate the impact that objects in Space have on Earth. Examine earth movements and the impact on its environment.	Create models to demonstrate the four seasons. Critical Thinking & Collaboration	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers.
2 weeks 6 lessons	7G.6 7G.6.1 7G.6.2 7G.6.3 7G.6.4 7G.6.5 7G.6.6	Weather and its Elements Definition of terms, Elements of weather and instruments. Weather mapping and Forecasting , Interpreting Weather symbols and maps. Hydrological Cycle (Condensation Evaporation Precipitation, Measuring and Recording Rainfall , Types of Rainfall. Measuring and Recording Temperature Factors affecting temperature. Measuring and Recording, Measuring and Recording Wind Wind formation and types of wind, Measuring & Recording, Climate and Vegetation Factors affecting Climate, Types of Climates Types of Vegetation & Biomes. Climate of The Bahamas , Influence of climate on everyday life	Describe the characteristics of each element of weather. Develop an understanding of media weather reports and be able to prepare adequately based on information given by the Meteorological Offices of The Bahamas. Understand the processes that take place in moving water through Earth's System. Examine how climate affects lifestyle, clothing choices, food transportation, and water sources	Map work Critical Thinking Create Charts/Graphic Organizers. Observe experiment, gather, and record data. Analysing and interpreting Data Construct weather Instruments.	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers General (Social Science Junior High School) Microsoft Teams B.J.C Syllabus Social Studies Curriculum.

2023-2024 Yearly Planning /Pacing Guide

Grade 7

THEME: People. Places and Environments

Term Two : January- March (8 weeks)



Geography

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 week 3 lessons	7G.7 7G.7.1 7G.7.2 7G.7.3	Natural Disasters Definition of terms, Causes & Impact Hurricanes Definition of terms, Preparation & effects Tracking Storms & Hurricanes, Impact & Mitigation.	Describe the concept Natural Disaster. Examine how physical environmental phenomenon (Hurricanes, Global warming, Climate Change Earthquakes, Tsunamis) interact and the effects human activity.	Map work Critical Thinking Interpreting Photographs	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers B.J.C Syllabus
1 week 3 lessons	7G.8 7G.8.1 7G.8.2 7G.8.3	Environmental Issues, Pollution, (Acid Rain, Ozone Depletion Air Borne diseases), Definition of terms, Causes & Impact, Origin and spread of diseases. Climate Change &Global Warming) Definition of terms, Causes & Impact	Investigate the causes of and solutions for environmental issues (Pollution, Ozone depletion, Acid Rain, Air borne diseases Evaluate the relevance of studying climate change and its impact of the environment .	Map work Critical Thinking Observation Synthesizing information	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers B.J.C Syllabus
1 week 3 lessons	7G.9 7G.9.1 7G.9.2 7G.9.3	Natural Resources & Industry Types of Resources Renewable & Non-Renewable Resource Man- Made, Human, Capital Bahamian Natural Resources Aragonite, Cascarilla Bark, Salt Types of Industries What are industries? Types of Industries Primary, Secondary, Tertiary Importance of Industries	Examine the economic significance of natural resources, studying their role in industry, trade ,employment , and economic development. Recognize how the availability and demand for natural resources create interdependencies between different countries and regions.	Resource identification and classification. Use maps, graphs, and GIS to analyze the distribution of natural resources and their relationship to industry.	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers The Bahamas Today, Neil Sealy B.J.C Syllabus

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Grade 7

THEME: Good Governance and Citizenship

Term Two : January- March (8 weeks)

	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
Civics	1 week 3 lessons	7C.1 7C.1,1 7C. 1.2 7C.1.3	Introduction to Civics What are Civics? Why is it important to study civics? National Identity and Nation Who we are as a people? National Symbols and importance, Nation Builders. The role of The Bahamas in a Global Society Role of The Bahamas as a global citizen Sustainable Development goals Vision 2030 National Development Plan	Acquire a foundational understanding of the structure of government , the constitution , the rule of law, and the rights and responsibilities of citizens. Explore the concept of national identity and how it is shaped by historical , cultural, social, and geographical factors. Recognize the global nature of sustainable development challenges and their role as responsible global citizens.	Civic Participation Problem solving Collaboration Role Playing	Core text: Bahamian Social for Secondary Schools bk 3 Primary Social Studies Curriculum Social Studies Curriculum Social Studies B.J.C
	1 week 1 lesson	7C.2 7C.2,1	National Heroes: Cultural Icons/ Outstanding Bahamians Defining here//hero Contribution to the development of The Bahamas	Recognize and appreciate the accomplishments and sacrifices of national heroes who have played pivotal roles in shaping their country's history.	Role Playing Research & Observation	Core text: Social Bahamian Social for Secondary Schools bk1 Primary Social Studies Curriculum Social Studies Curriculum Social Studies B.J.C
8 weeks						

2023-2024 Yearly Planning /Pacing Guide



Grade 7

THEME: People. Places and Environments

Term Three : April- June (8 weeks)

Geography

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 week 3 lessons	7G.10 7G.10.1 7G.10.2 7G.10.3	Farming Industry Types of farming, Methods used, Farming areas, Government incentives, Problems & benefits, Agricultural Sustainability, New Technology in Agriculture	Recognize and respect the cultural diversity and traditional knowledge associated with farming. Explore innovative ideas for improving farming practices, product development, and market access.	Map work Critical thinking; Creating Concepts Maps Research skills	Core text: Social Studies The Bahamas Today 2 nd edition , Neil Sealy Social Studies curriculum Agriculture Curriculum
1 week 3 lessons	7G.11 7G.11.1 7G.11.2 7G.11.3	Fishing Industry Types of fishing, Methods used, Fishing areas, Government incentives, Problems and Benefits,	Understand the regulatory frameworks and policies that govern fishing and farming activities. Comprehend the significance of fishing and as economic activities that contribute to food production, livelihoods, and the economy.	Map work Critical thinking; Creating Concepts Maps Research skills	Core text: The Bahamas Today 2 nd edition , Neil Sealy Social Studies curriculum Agriculture Curriculum
1 week 4 lessons	7G.12 7G.12.1 7G.12.2 7G.12.3 7G.12.4	Conservation Ways to Conserve, Reduce, Reuse and Recycle. Marine Protected Areas Location, Importance to economic development, Endangered Species. Historical Sites. Ecosystems (Types) Coral Reefs, Natural vegetation Water Conservation Importance of water, Sustainable water use in The Bahamas.	Foster an understanding of the importance of conservation in preserving ecosystems, biodiversity, and natural resources. Understand how conservation is interconnected on a global scale, addressing issues such as deforestation, pollution, and habitat loss.	Map work Defining geographical concepts. Environmental Stewardships Comparative Analysis	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers Social Studies curriculum Agriculture Curriculum

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Grade 7

THEME: Good Governance and Citizenship

Term Three : April – June (7 weeks)



Civics

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 week 2 lessons	7H.1 7H.1.1 7H.1.2 7H.1.3	Citizenship Rights and Responsibilities Introduction to Bahamian Constitution What is the Constitution? Framers of the Constitution. Role and responsibilities of a good citizen. Who is a citizen? How does one become a citizen of The Bahamas? Bill of Rights in the 1973 Constitution.	Develop an awareness of their roles as citizens, understanding their rights, privileges, and responsibilities within a democratic society. Explore fundamental rights and freedoms, including freedom of speech, religion, assembly, and the right to participate in democratic processes.	Civic Participation Problem solving Civic Engagement	Core text: Bahamian Social Studies 1 The Bahamas by John Berryman Social Studies Curriculum Bahamian Constitution
THEME: Cultural Heritage and, Identity					
2 weeks 6 lessons		Bahamian Cultural Heritage Understanding Cultural Likeness / Differences. Different ethnic groups and their contribution to the development of The Bahamas. Multiculturalism and its impact on Bahamian Culture.	Develop an awareness of the cultural diversity and heritage that make up Bahamian identity. Foster respect and appreciation for cultural differences and similarities within the Bahamian community.	Cultural Awareness Cultural Competences Communication Skills	Core text: Bahamian Social Studies 1 The Bahamas by John Berryman Social Studies Curriculum
		Aspects of Bahamian Culture, Customs, and tradition, Music, drama, dance. Important Festivals Junkanoo, Food, Celebrations (weddings funerals), Beliefs Systems, Sports, Historical Sites, and museums, Visual Arts.	Explore the various cultural traditions, including music, dance, food, festivals, and rituals, that define Bahamian culture. Discuss the ways in which cultural traditions and practices are passed down from one generation to the next.	Research skills Critical Thinking	Core text: Bahamian Social Studies 1 The Bahamas by John Berryman Social Studies Curriculum



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Grade 7

THEME: Contemporary Issues Affecting Bahamian Society

Term Three : April – June (7 weeks)

	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
Civics	1 Week 3 lessons		<p>Social Groups & Institutions (Family, Church, School)</p> <p>Definition of concepts, Social institutions and social groups, Types of social groups and their importance.</p> <p>Social Group- The Family Definition of the family, Bahamian family structure, Issues affecting the family.</p> <p>Education/ Formal and Informal Types of Education, Organizational Structure Purpose, and importance. Government /Private Pre- schools, Primary Schools, Secondary Schools, Technical and Vocational. Home Schools, University of The Bahamas</p>	<p>Analyze the organizational structures, hierarchies, and dynamics within social groups and institutions.</p> <p>Explore the role of the family as the basic unit of society, understanding its functions in providing emotional support, socialization, and care.</p> <p>Grasp the concept of social groups and institutions as fundamental components of society that shape individuals' lives and interactions.</p> <p>Examine the role of schools in education, socialization, and the preparation of individuals for active citizenship and the workforce.</p>	<p>Civic Engagement</p> <p>Comparative Analysis</p> <p>Empathy</p> <p>Collaboration</p> <p>Problem Solving</p>	<p>Core text: Bahamian Social Studies 1</p> <p>The Bahamas by John Berryman</p> <p>Social Studies Curriculum</p> <p>Religious Studies Curriculum</p> <p>Family Life Curriculum</p>
	7 weeks	REVISION & FINAL EXAMINATION				



Social Studies

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GRADE 8

2023-2024



2023-2024 Yearly Planning /Pacing Guide

Grade 8

THEME : Time, Continuity, and Change

Term One : August-December (10 Weeks)

History

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 week 3 lessons	8H.1 8H.1.1 8H.1.2	Historical Thinking Skills Primary and Secondary Sources Sequencing and dating key events in Bahamian History. Analysing and Interpretation of Primary and Secondary Sources Constructing Timelines of key events in Bahamian History	Use appropriate terms and skills to interpret sequence and analyse historical events and time periods Interpret and analyse documents and artifacts related to significant developments and events in Bahamian History.	Critical analysis of Primary Sources Map work Collaborative group work Constructing Timelines	Core text: The Making of The Bahamas. B.J.C Syllabus Social Studies Curriculum.
1 week 3 lessons	8H.2 8H.2.1 8H.2.2 8H.2.3	Age of Exploration and Expansion The Renaissance, (Impact & Importance) The Great Explorer: Columbus' life. Reasons for sailing and financing the Voyage, Columbus First Voyage & Impact. Fate of the Arawak's/Tainos The Encomienda System (Purpose Treatment of the indigenous people.	Investigate the impact of conquest and exploration on the New World (destruction of indigenous population, way of life) and the introduction of European ideas and culture.	Critical analysis of Primary Sources Map and Navigation Skills Comparative analysis' Research and inquiry skills	The Making of The Bahamas. B.J.C Syllabus Social Studies Curriculum
2 weeks 4 lessons	8H.3 8H.3.1 8H.3.2 8H.3.3 8H 3.4	Establishment of British Settlement 1648-1700s The Eleutheran Adventurers, Settlement and Accomplishments. Buccaneers and Pirates, (Code of conduct, Black Pirates) Proprietary Government (Reasons for introduction, Failure and Success) Crown Colony Government, Royal Governors (Woodes Rodgers & George Phenny) (Accomplishments & Failures)	Identify the key events, individuals, factors that contributed to the establishment of British presence in The Bahamas. Explore the interactions between British settlers, indigenous peoples, and other colonial powers in the region.	Critical thinking and analysis Map work Research and inquiry skills Connection to modern context	The Making of The Bahamas. B.J.C Syllabus General (Social Science Junior High School)] Microsoft Teams Social Studies Curriculum

2023-2024 Yearly Planning /Pacing Guide

Grade 8

THEME : Time, Continuity, and Change

Term One : August-December (10 weeks)



History

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
2 weeks 4 lessons	8H.4 8H.4.1 8H.4.2 8H.4.3 8H.4.4	Bahamian American Connection 1700'-1800s The American War of Independence, Who were the Loyalists. Reason for migration Contribution (Social, Economics and Religion) Contribution of Black Loyalists, Famous Loyalist (Prince William, John Wells, William Whylly, Joseph Eve.	Explain the significance of the American war of Independence on both America and Great Britain. Articulate how the geographical location of The Bahamas played a role in the establishment and settlement of the American Loyalist	Critical thinking Map work Collaborative group work Constructing Timelines	Core text: The Making of The Bahamas. General (Social Science Junior High School) Microsoft Teams Social Studies Curriculum
1 week 2 lessons	8H.5 8H.5.1 8H.5.2	Aspects of Slavery Immigrants 1800s-1900's Overview of History/ Geography of West African Empires and Kingdoms. Mapping out African Kingdoms (Ghana, Mali, Songhai, Middle African Kingdoms Congo and Axum). Slavery in West Africa.	Acquire chronological awareness of significant events and progressions in West African history. Identify and locate major West African kingdoms and empires on maps. Analyze the geographical features, climate, and natural resources that influenced the development of these societies.	Geographical Analysis Map work Chronological reasoning Comparing and contrasting	Core text: The Making of The Bahamas. General (Social Science Junior High School) Microsoft Teams Social Studies Curriculum

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Grade 8

THEME : Time, Continuity, and Change

Term One : August-December (10 Weeks)

History	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	2 weeks	8H.5.3	Classical slavery versus Trans- Atlantic Slavery. Trans –Atlantic Slave Trade	Explore the transatlantic slave trade and the role of The Bahamas as a hub for the movement of enslaved Africans	Critical analysis of Primary Sources Map work	Core text: The Making of The Bahamas. General (Social Science Junior High School) Microsoft Teams Social Studies Curriculum
	4 lessons	8H.5.4	Middle Passage and Routes to The Bahamas (Peter Morrell)	Examine the cultural diversity among enslaved Africans brought to The Bahamas and their contributions to shaping Bahamian culture and traditions.	Collaborative group work Constructing Timelines	
		8H.5.5	New World Slavery. Slavery in The Bahamas.		Critical Evaluation	
		8H.5.6	Comparison of West African Slavery to Slavery in The Bahamas.	Compare the experiences of enslaved individuals in The Bahamas with those in other Caribbean and American regions.	Comparative thinking	
10 weeks	REVISION & FINAL EXAMINATION					

2023-2024 Yearly Planning /Pacing Guide



Grade 8

THEME : Time, Continuity, and Change

Term Two : January- March (8 weeks)

History

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 week 3 lessons	8H.6 8H.6.1 8H.6.2	Road to Freedom (15th century – Early 19th Century) Birth of Rebellions in the Caribbean (Haitian Revolution, Cuffy and Tacky) Revolts in The Bahamas (Pompey's Mary Prince, Kate Moss.	Acquire an awareness of the social, political, and economic factors that triggered rebellions in the Caribbean from the 15th to the early 19th centuries. Examine the reasons behind important uprisings like the Haitian Revolution, Cuffy's Revolt, and Tacky's Revolt. Analyze how personal stories like those of Pompey, Mary Prince, and Kate Moss contribute to a broader understanding of the complexities of revolts in The Bahamas.	Critical thinking and Analysis of historical events. Empathy and perspective thinking Collaborative group work Constructing Timelines Comparative Analysis	Core text: The Making of The Bahamas. Social Studies Curriculum History Curriculum Guide. Caribbean People Book 2 Lennox Honychurch
1 week 3 lessons	8H.7 8H.7.1 8H.7.2 8H.7.3	Movement Toward Emancipation Abolition Act 1833 Major Contributions of Abolitionists (Quakers, Fredrick Douglas) Arguments presented for and against enslavement (William Wilberforce, Thomas Clarkson, Granville Sharpe)	Explain how the humanitarian values of compassion and morality drove activists to oppose enslavement. Construct a timeline to show major achievements of the Abolitionist to bring slavery to an end . Explain positive and negative outcomes of abolition.	Analytical thinking Ethical reasoning Empathy and understanding of diverse viewpoints.	The Making of The Bahamas. Social Studies Curriculum History Curriculum Guide. Caribbean People Book 2 Lennox Honychurch

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THEME : Time, Continuity, and Change

Term Two : August-December (8 weeks)



History

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 week	8H.8	Emancipation and Liberated African Societies	Demonstrate an understanding of the historical context surrounding the Emancipation period and the establishment of Liberated African Societies.	Historical contextualization	Core text: The Making of The Bahamas.
4 lessons	8H.8.1	The role of the Apprenticeship Period (Success and Failures) Emancipation 1838		Critical evaluation of historical events and decisions.	Social Studies Curriculum
	8H.8.2	Establishment of free African Settlements (Gambier, Adelaide, Carmichael (Success and Failures)	Develop the ability to critically analyze primary and secondary sources related to Emancipation and Liberated African Societies.	Analytical skills to trace the development of communities over time.	History Curriculum Guide.
	8H.8.3	Life after Emancipation (Truck and Credit System)	Compare and contrast various aspects of pre- and post-Emancipation societies, evaluating the changes and continuities.		Caribbean People Book 2 Lennox Honychurch
	8H.8.4	Development of Black Communities (Over the Hill Communities)	Acquire an understanding of the truck and credit systems and how they impacted the economic autonomy and decision-making abilities of formerly enslaved individuals Trace the evolution of Black communities, particularly "Over the Hill" communities, exploring their growth, social structures, and cultural expressions.		

2023-2024 Yearly Planning /Pacing Guide



Grade 8

THEME: People. Places and Environments

Term Two : January – March (8 weeks)

Geography	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	1 week 3 lessons	8G.1	Basic Mapping Skills Review Understanding GIS Systems (Applying, Compass & Bearings & Map Distances)	Explore how Geography is used to examine relationships between people and places.	Critical thinking; Creating Concepts Map Skills Spatial reasoning	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers
		8G.2 8G.2.1 8G.2.2	Movement of the Earth: Longitude and Time Evidence of Earth's Shape Latitude and Longitude- Calculating Time Four Figure Grid References.	Recognize the practical uses of knowledge about the Earth's shape longitude, and time in domains like navigation, satellite, communication, and global positioning systems(GPS)	Critical thinking; Map Skills Spatial reasoning Problem solving Communication	Core text: Social Studies Atlas for The Bahamas (New Edition) Geography Curriculum
	1 week 3 lessons	8G.3	Map of the World (Revision) Identifying Landforms High and Low Landforms (Mountain , Mountain Ranges and Deserts. Identifying Bodies of Water (Oceans ,Seas, Gulfs, Straits , Bay Importance of rivers in the development of civilizations.	Reinforce the comprehension of geospatial concepts by revisiting the fundamentals of spatial terms and their application to both global and local contexts. Enhance students' spatial awareness and their ability to interpret and analyse maps, globes, and other spatial representations.	Map Interpretation and Analysis. Spatial Visualization Data Interpretation Problem Solving	Social Studies Curriculum Social Studies B.J.C Syllabus Social Studies Atlas for The Bahamas (New Edition)
8G.4 8G.4.1		The Bahamas Map Applying basic mapping skills to locate landforms & bodies of water)	Foster an appreciation for the diverse landscapes, cultures, and environments found both around the world and within The Bahama	Map Interpretation and Analysis. Spatial Visualization Data Interpretation	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers	

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Grade 8

THEME: People. Places and Environments

Term Two : January – March (8 weeks)

Geography	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources	
			8G.4.2	Population and Settlements (Urban Settlements). Historical development of Family Islands.	Increase students' understanding of cities, and settlements including what they are like, what they do, and the difficulties and chances they offer.	Problem- Solving Compare and contrasting geographic regions	Core text: Social Studies Atlas for The Bahamas (New Edition) Collins Publishers
	1 week 3 lessons	8G.5 8G.5.1 8G.5.2	Manufacturing, Transport and Trade Types of Manufacturing Traditional Manufacturing (Straw work, Boat Building) Manufacturing and the environment.	Examine the economic impact of manufacturing and trade on local communities, national development, and global market integration.	Map Work Comparative Analysis Cultural Awareness	The Bahamas Today, Neil Sealy Economic Curriculum Commerce Curriculum	
			Modes of Transportation Types of Transportation, Inter- Island Mail boat service. Interisland air service and international shipping.	Explore how Geography is used to examine relationships between people and places	Critical thinking; Creating Concepts Maps Spatial reasoning	The Bahamas Today, Neil Sealy Economic Curriculum Commerce Curriculum	
	1 week 4 lessons	8G.6 8G.6.1 8G.6.2 8G.6.3 8G.6.4	Bahamian Industries: Service Industries Tourism Industry Historical development of Tourism, types of Tourists, Advantages and Disadvantages. Eco-Tourism, 911, and Impact on Tourism, Covid and Impact on Tourism.	Analyse the key factors that contribute to the success and challenges of the tourism industry in The Bahamas, demonstrating an understanding of its role in the country's economy and society.	Critical thinking Map Work Comparative Analysis Cultural Awareness Research Skills Communication	The Bahamas Today, Neil Sealy Economic Curriculum Commerce Curriculum Geography Curriculum	
1 week 3 lessons	8E.1 8E.1.1 8E.1.2 8E.1.3	Banking and Financial Literacy What is Banking? Types of Banks, Functions, of Banking, Role of the Development Bank, and Central Bank investing in your future, Asue, Credit Unions, Saving Accounts, CRTPTO Currency.	Assess the key factors that make banking and finance work in The Bahamas, showing why they matter for the country's economy and finances.	Numeracy Problem Solving Financial Analysis Ethical Awareness Critical thinking	The Bahamas Today, Neil Sealy Economic Curriculum Commerce Curriculum Geography Curriculum		
8 Weeks							

2023-2024 Yearly Planning /Pacing Guide



Grade 8

THEME : Production, Distribution and Consumption & Global Connections

Term Three : April -June (7 weeks)

Economics	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	2 weeks 5 lessons	8E.2 8E.2.1 8E.2.2 8E.2.3 8E.2.4 8E.2.5	Basic Economics What is economics? Definition of Terms, Economics Mic-economics, Need and wants, barter, specialization, natural human, and capital resource. Goods and Services. Supply and Demand Factors of Production Opportunity cost and allocation of resources.	Examine important basics of economics to show how they affect everyday decisions, markets, and how economies work. Evaluate factors that influence increasing supply and demand Evaluate basic economic concepts (needs /wants, income/wealth budget, income, expenditure, globalization)	Collaborative group work Analytical thinking Conceptual understanding Decision Making	Core text: The Bahamas, John Berryman. B.J.C Syllabus Social Studies Curriculum. Economic Curriculum Commerce Curriculum
THEME: Good Governance and Citizenship						
Civics	1 week 3 lessons	8.C.1 8.C.1.1 8.C.1.2	Living & Working in a Free Society Government and Government Structure Need for Government Importance of Good Governance Types of Government Comparing & Contrasting Government Systems (Democracy, Dictatorship, Republic, Monarchy, Constitutional Monarchy'	Evaluate the need for good governance in a democratic society. Examine the different types of government systems. Explain how the government of first world differs from government of the third world.	Collaborative group work Comparative Analysis Political Literacy Community engagement Critical thinking	Core text: The Bahamas, John Berryman. B.J.C Syllabus Social Studies Curriculum. Family Life Curriculum Religious Studies Curriculum. Civics Curriculum

2023-2024 Yearly Planning /Pacing Guide



Grade 8

THEME: Good Governance and Citizenship

Term Three : April -June(8 weeks)

Civics

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	<p>8.C.1.3</p> <p>8.C.1.4</p>	<p>What is Local Government Comparing and contrasting Local & Central Government.</p> <p>Bahamian Government Structure Role of the Governor General & the King</p>	<p>Describe the various forms of government structures in The Bahamas.</p> <p>Develop a clear understanding of the roles, structures, and functions of both local and central government systems.</p> <p>Explain the concepts/terms: Westminster Model, bicameral parliament, constitutional monarchy, and parliamentary government.</p>	<p>Critical thinking</p> <p>Collaborative group work</p> <p>Application of knowledge</p> <p>Civic literacy</p>	<p>Core text: The Bahamas, John Berryman.</p> <p>B.J.C Syllabus Social Studies Curriculum. Family Life Curriculum Religious Studies Curriculum.</p> <p>Civics Curriculum</p>
<p>1 week 3 lessons</p>	<p>8.C.2</p> <p>8.C.2.1</p> <p>8.C.2.3</p> <p>8.C.2.4</p> <p>8.C.2.5</p>	<p>Structure of The Legislature Purpose and function House of Assembly (structure and proceedings. Senate (structure and proceedings)</p> <p>Executive Branch, Purpose, and function Structure of The Executive, Ministries & Cabinet, Civil Servants.</p>	<p>Evaluate and explain the importance of the legislative and executive branches of government.</p> <p>Analyze the structure and functions of the legislative branch of government, including the bicameral structure of parliament, the role of committees.</p> <p>Analyze the structure and functions of the executive branch of government, including the constitutional powers of the Prime Minister, and the role of the Cabinet, Ministers, and Civil Servants.</p>	<p>Understanding Political Concepts</p> <p>Analytical Concepts</p> <p>Historical Concept</p> <p>Critical evaluation</p>	<p>Core text: The Bahamas, John Berryman.</p> <p>B.J.C Syllabus Social Studies Curriculum.</p> <p>Family Life Curriculum Religious Studies Curriculum.</p> <p>Civics Curriculum</p>

2023-2024 Yearly Planning /Pacing Guide



Grade 8

THEME: Contemporary Issues Affecting Bahamian Society

Term Three : April -June

Civics	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	1 week 3 lessons		Issues Affecting Bahamian Society Causes, Effects & Solutions) Sexually Transmitted disease Teen age Pregnancy, Bullying and Gang Violence	Examine cause and effects of the many social problems plaguing Bahamian Society. Explore strategies for raising awareness, educating individuals, and preventing the occurrence of these social issues.	Empathy and Active Listening. Research and analysis. Conflict Resolution	Core text: The Bahamas, John Berryman. B.J.C Syllabus Social Studies Curriculum. Family Life Curriculum Religious Studies Curriculum. Civics Curriculum
7 weeks REVISION & FINAL EXAMINATION						



Social Studies

Pacing Guide

GRADE 9

2023-2024

2023-2024 Pacing Guide

Grade 9

THEME: Good Governance & Citizenship

Term One : August-December (10 weeks)



Civics

	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	1 week 3 lessons	9C.1 9C.1.1 9C.1.2 9C.1.3	Living & Working in a Free Society Bahamian Constitution What is the constitution, Framers of the Constitution, Importance of The Constitution Constitutional Changes (1647 1670, 1718, 1964,1969,1973)	Evaluate the importance of the Constitution to the Bahamian Society. Demonstrate an awareness and understanding about the role of the Bahamian constitution.	Legal Literacy Comparative Analysis Research and Interpretation Civic Engagement	The Bahamas, John Berryman. B.J.C Syllabus Civic curriculum
	2 weeks 4 lessons	9C.2 9C.2.1 9C.2.2 9C.2.3 9C.2.4	Labour and Trade Relations Civil Rights (causes, effects results) Inagua Riot (1935-1937), Burma Road Riot. General Strike (1958). Formation of Trade Unions, Contribution of Sir Randolph Fawkes. Sir Clifford Darling	Examine the role of significant events in the development of party politics. Evaluate the role of Sir Randol Fawkes in bringing about equality for Bahamian workers.	Debate and Discussion Research and data analysis Ethical Awareness Conflict Resolution	The Bahamas, John Berryman. B.J.C Syllabus Civic curriculum
	1 week 3 lessons	9C.3 9C3.1 9C.3.2 9C.3.3	Formation of Political Parties: The Fight for Freedom. Formation of Party Politics (1920-1970), Aims and accomplishments. P.L.P 1953, U.B.P 1958, F.N.M 1972, Other political parties. Woman Suffrage Movement 1962 Election & Gerrymandering, Black Tuesday 1965, Majority Rule 1967	Evaluate the significant impact that political parties have on the socio-economic and cultural development of The Bahamas. Evaluate the role of women in the fight for equality in the political arena	Empathy and Prospective Thinking Critical Thinking Ethical consideration Cultural Sensitivity Collaboration	The Bahamas, John Berryman. B.J.C Syllabus Civic curriculum
	1 week 3 lessons	9C.4 9C.4.1 9C.4.2 9C.4.3	Choosing a Ggovernment Electoral Process General & Bi -Elections, Prorogue of Parliament, Steps in the Election Process, The Voting Process.	Demonstrate an understanding of the Bahamian electoral process. Evaluate and recognize the different kinds of electoral positions, procedures in the Bahamian electoral process.	Debate and Decision making Political Literacy Critical Thinking Civic Participation	The Bahamas, John Berryman. B.J.C Syllabus Civic curriculum

2023-2024 Pacing Guide

Grade 9

THEME: Good Governance & Citizenship

Term One : August-December (10 weeks)



2023-2024 Pacing Guide						
Grade 9						
THEME: Good Governance & Citizenship						
Term One : August-December (10 weeks)						
Civics	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	2 weeks	9C.5 9C.5.1	How Government Works Creating Laws Definition of terms (Bills Laws, Act Role & Functions of members in the Legislature, How Laws are made	Demonstrate an understanding of the law- making process. Critically assess and compare the roles of the legislative branch of government in lawmaking, governance, and representation.	Critical Thinking Analytical thinking Decision Making	Core text: The Bahamas, John Berryman. B.J.C Syllabus
			Financing the Government. Roles and Functions of the Executive Branch. Financing the Government National Budget	Examine the importance of a national budget in the national development of a country.	Critical Thinking Analytical thinking Decision Making Problem solving	Core text: The Bahamas, John Berryman. B.J.C Syllabus Civic curriculum
THEME : Time, Continuity, and Change						
History	3 weeks 4 lessons	9H.1 9H.3.1 9H.3.2	Historical Thinking Skills Analysing and Interpretation of Primary and Secondary Source. How to answer Source Based /Structured Questions, Citations.	Apply a variety of skills to demonstrate awareness of historical inquiry and analysis. Use appropriate terms and skills to interpret sequence and analyse historical events and time periods.	Source analysis. Contextual causation Critical Evaluation	Core text: The Bahamas, John Berryman. B.J.C Syllabus Civic curriculum
			9H.4 B.J.C Coursework How to Write Coursework/ Essay Writing tips, Citing, and Interpreting sources. 9H.4.1 9H.4.2 9H.4.3 Research, Assignments, Process Investigation, communication, and participation, Processing and translating. Applying and communicating finding.	Apply and communicate findings by reflecting on applying and sharing information with an audience. Plan and organize historical, geographical research projects related ascribe themes and topics.	Interdisciplinary connections. Research Techniques Digital Literacy Comparative Analysis	Core text: The Bahamas, John Berryman. B.J.C Syllabus Social Studies curriculum Civic curriculum
	10 weeks	REVISION & FINAL EXAMINATION				

2023-2024 Pacing Guide

Grade 9

THEME: Good Governance and Citizenship

Term Two : January-March (8 weeks)



2023-2024 Pacing Guide						
Grade 9						
THEME: Good Governance and Citizenship						
Term Two : January-March (8 weeks)						
Civics	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	2 weeks 6 lessons	9C.6 9C.6.1	Living in a Law-abiding Society the Judiciary Purpose, Understanding the law, Types of Courts & functions	Out line and explain the hierarchy and role of the Judicial system in The Bahamas	Collaborative group work Analytical thinking Decision Making	Core text: The Bahamas, John Berryman.
		9C.6.2 9C.6.3	Law Enforcement Agencies, Functions, importance, and historical background. The Police Force, Défense Force, Customs & Immigration. Department of Correction Williamae- Pratt (Girls) and Simpson Penn	Outline and explain the hierarchy of the various law enforcement agencies. Evaluate critically, the role of each law enforcement agencies that help to protect, assist with carrying out the laws of the country.	Critical Thinking Research Analysis Comparative analysis Mapping Skills	Core text: The Bahamas, John Berryman. B.J.C Syllabus Civic curriculum
THEME : Time, Continuity, and Change						
History	2 weeks 7 lessons	9H.1 9H.1.1 9H.1.2 9H.1.3 9H.1.4 9H.1.5 9H.1.6 9H.1.7	Living in a Pre-Independent Bahamas (19th -20th Century) American Civil War and Blockade Running , Prohibition and Bootlegging, Depression years industries Wrecking, Industry, Sponging Industry Agriculture products (Sisal, Citrus fruits, Pineapples,) The Project/Contract, World War I&II (Causes and Impact) Bahamas.	Examine the significant impact of major historical events in the U.S. which helped to shape our history. Demonstrate an understanding that our proximity to the United States of America helps to sustain us economically	Critical Thinking Research Analysis Comparative analysis Mapping Skills	Core text: The Making of The Bahamas. Cash and Maples History Curriculum
	1 week 2 lessons	9H.2 9H.2.1 9H.2.2	Road to Independence in The Bahamas Factors that led to Independence in the British Caribbean, Impact of Independence on Bahamian Society Outstanding Bahamian figures involved in the movement towards Independence.	Develop a detailed comprehension of The Bahamas' path to independence. Explore how the struggle for independence contributed to the formation of a distinct Bahamian national identity and a sense of sovereignty.	Debate and discussion Critical Thinking Research Analysis Comparative analysis Chronological Timeline	Core text: The Bahamas, John Berryman. B.J.C Syllabus Civic curriculum

2023-2024 Pacing Guide

Grade 9

THEME : Time, Continuity, and Change

Term Two : January-March (8 weeks)

	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
	1 week 3 lessons	9H.3 9H.3.1 9H.3.2 9H.3.3	Modern Day Bahamas (1992- 2017) Timeline of political accomplishments and achievement of Bahamian political leaders (Ingraham & Perry Christie Era)	Explore how political leaders and government policies influence the country's progress and development.	Research Analysis Comparative analysis Chronological Timeline	Core text: The Bahamas, John Berryman. Civic curriculum
THEME : Production, Distribution and Consumption and Global Connections						
Economics	1 week 3 lessons	9E.1 9E.1.1 9E.1.2	Making a Living in a Free Society Consumer Affairs & the Workplace Rights and responsibilities of a Consumer Impact of Globalization & technology on consumerism. Preparing to enter the workforce. Rights and responsibilities of workers. Resolving conflicts in the workforce.	Describe major economic activities production, distribution, and consumption. Identify and appraise the basic and current economic problems of society.	Debate and discussion Critical Thinking Research Analysis Comparative analysis Creating concept maps	Core text: The Bahamas Today, Neil Sealy B.J.C Syllabus Civic Curriculum Economics and Commerce Curriculum
	1 week 3 lessons	9E.2 9E.2.1	Economic Linkages The Bahamas in the International Arena The role of the Ministry of Foreign Affairs, Embassies & Consulates.	Demonstrate an understanding of international relations, international organizations, and the factors that contribute to their formation, roles, and functions	Critical Thinking Research Analysis Comparative analysis	Civic Curriculum Economics and Commerce Curriculum
		9E.2.2 9E.2.3	The Bahamas International Arena CARIFTA /CARICOM, The Organization of American State, The Commonwealth of Nation. The United Nations, International Monetary Fund (IMF) World Bank, CSME, FTAA.	Explore the economic relationships, trade partnerships, and investment linkages that impact The Bahamas' economy. Analyze the global challenges and opportunities that influence The Bahamas' pursuit of sustainable development goals.	Data interpretation Critical Thinking Research Analysis Comparative analysis	Core text: The Bahamas Today, Neil Sealy B.J.C Syllabus Civic Curriculum
8 Weeks						

2023-2024 Pacing Guide

Grade 9

THEME: People, Places and Environments

Term Three : April-June (7 weeks)



Geography

Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
1 Week 2 lessons	9G.1	Review Mapping Skills (Absolute Map Interpretation (Reading Maps) Using the World Map, Locations, Compass and Bearings, Map distances. Six Figure Map Grid, Reference	Apply basic mapping skills to interpret maps. Explore various geographical tools, map skills to accurately locate places Read four and six figure grids and locate places on maps using these grid references	Critical thinking; Creating Concepts Map Skills Spatial reasoning.	Core text: Social Studies Atlas for The Bahamas
	9G.1.1 9G.1.3				
1 lesson	9G.2 9G.2.1	The Bahamas Map Applying basic mapping skills to locate landforms & bodies of water)	Apply basic mapping skills to locate major landforms and water bodies on the map of The Bahamas. Examine how the natural landscape of each island accounts for its population density.	Critical thinking; Creating Concepts Map Skills Spatial reasoning	Core text: Social Studies Atlas for The Bahamas
1 Week 3 lessons	9G.3 9G.3.1 9G.3.2 9G.3.3	Earth's Internal Forces and Process Plate Tectonics, Causes and effects) Rock Cycle (Types of Rocks) Introduction to Rocks and soils, Soil Type in The Bahamas	Develop a comprehensive understanding of Earth's internal processes, plate tectonics, and the rock cycle. Examine the formation of rocks, soil types, and their significance for the environment, agriculture, and construction.	Scientific Inquiry Visual interpretation Critical Thinking Data Analysis	Biology Curriculum Geography Curriculum Agriculture Curriculum
1 Week 3 lessons	9G.4 9G.4.1 9G.4.2	Physical Environment and its impact on Human Activities Green Technology, Solar Energy and Wind energy) Impact of Climate Change	Explore green technologies, such as solar and wind energy, as sustainable alternatives, and their potential impact on the environment. Examine the causes and consequences of climate change, and the role of human activities in driving environmental shifts.	Evaluating claims and resources Concept mapping Problem- solving Synthesizing information	Biology Curriculum Geography Curriculum

2023-2024 Pacing Guide

Grade 9

THEME : Production, Distribution and Consumption & Global Connections

Term Three : April- June (7 weeks)



	Pacing	Standards	Unit/ Sub-Unit	General Objectives	Targeted Skills	Resources
Civics	1 week 1 lesson	9C.7 9C.7.1	Voluntary Organizations and Essential Services The role of voluntary organizations in The Bahamas (Red Cross, NEMA, NGOS (Non Governmental Organizations))	Recognize the role and function of NGO, voluntary organization the local community.	Debate and discussion Critical Thinking Research Analysis Comparative analysis	Core text: The Bahamas, John Berryman. Civics Curriculum
	2 lessons	9C.7.2 9C.7.3	Modern Communication and Impact on Bahamian Society Forms of Communication and the role of the media. Influence of the media on the Bahamian. Way of Life. Responsible use of the Media	Explore how forms of communication and media influence Bahamian culture, traditions, and way of life. Recognize the importance of ethical choices when using media and applying it responsibly in Bahamian society.	Debate and discussion Critical Thinking Research Analysis Comparative analysis	Core text: The Bahamas, John Berryman. Civics Curriculum Commerce Curriculum
	2 Weeks 8 lessons	9C.8 9C.8.1 9C.8.2 9C.8.3 9C.8.4 9C.8.5 9C.8.6 9C.8.7 9C.8.8	Issues Affecting Bahamian Society - Crime - Drug Trafficking - Poverty - Unemployment - Illegal Migration - Human Trafficking - Domestic Violence - Gender Equality	Examine cause and effects of the many social problems plaguing Bahamian Society. Explore strategies for raising awareness, educating individuals, and preventing the occurrence of these social issues. Enhance students' understanding of the presence of gender disparities and how they become evident across various domains like education, employment, politics, and media.	Empathy and Active Listening. Research and analysis. Conflict Resolution	Core text: The Bahamas, John Berryman. B.J.C Syllabus Social Studies Curriculum. Family Life Curriculum Religious Studies Curriculum. Civics Curriculum
7 Weeks	REVISION & FINAL EXAMINATION					

Here are 30 Common Action Verbs used in Social Studies

1.	Apply: Use knowledge to solve problems or make decisions
2.	Analyze: Study and break down information to understand its parts and relationships
3.	Assess: Give logical arguments to support conclusions
4.	Compare: Identify similarities and difference between things or concepts
5.	Classify: Place items ,features into groups according to stated criteria
6.	Contrast: Point out differences between two or more things
7.	Categorize: Group items based on shared characteristics
8.	Critique: Provide a detailed analysis of strengths and weakness
9.	Define: Give a clear meaning of a term or concept from a credible source,
10.	Describe: Give a detailed account of something
11.	Differentiate : Emphasize differences.
12.	Distinguish: Recognize or understand the differences between people, concepts, events
13.	Examine: Consider different viewpoints
14.	Explain: Make something clear by providing details
15.	Evaluate: Judge or assess the quality, importance, or significance of something
16.	Formulate: Create or develop an idea or plan
17.	Identify: Point out or recognize something
18.	Interpret: Explain the meaning or significance of information and events
19.	Investigate: Look into something closely to gather information
20.	Justify: Provide reasons or evidence to support a statement or decision
21.	Label: Provide descriptive names or identifiers to specific elements, parts, or components within a given context or visual representation.
22.	List: Provide a series of items e.g., name ,places factors
23.	Name: Give a title or label by which a person, process or concept is known.
24.	Outline: To give a general summary or main idea
25.	Predict: Make educated guesses about future outcomes
26.	Propose: To put forward a plan or suggestion
27.	Trace: Follow the path or development of something over time, identifying key stages, events, or changes in its progression
28.	Recall: To remember a fact, event or process previously learnt
29.	State: Briefly outline relevant points
30.	Summarize: Give a brief overview of key points

SUPPLEMENTARY RESOURCE LIST

Social Studies for Bahamian Secondary Schools books 1,2 & 3 Dr. Chris Curry & Neil Seale

I Say What I Mean and Mean What I Say: Hubert Ingraham In His Own Words, Teresa Butler, Patricia

Freedom & Resistance: A Social History of Black Loyalists in The Bahamas, Dr. Christopher Curry

The Constitution of The Bahamas

The Loyalists and Their Slaves by Dr. Gail Saunders

Slavery in The Bahamas by Dr. Gail Saunders

Bahamian Society After Emancipation by Dr. Gail Saunders

Race and Politics in The Bahamas by Colin Hughes

New Negroes from Africa by Rosalie Adderley

A History of The Bahamas, Michael Craton

The Bahamas, J. Berryman

The Faith That Moves the Mountain, Randal Fawkes

The Quiet Revolution, Doris Johnson

Bahamas Today, Neil Sealy

Bahamian Landscapes , Neil Sealy

The Caribbean People, Lennox Honey Church 1,2&3

From Africa to The Bahamas, Jim Lawlor

Geography for CSEC Examination, Neil Sealy

“Bahamas History: A modern outline, Michale Craton

Bahamian culture and Heritage, by Felicity Daley and Patricia Ginton Meicholas.

E. Books/ Websites Resources

[Schoolhouse Publishing Interactive Book Junior High 2022.pdf](#)

[General \(Social Science Junior High School\) | Microsoft Teams](#)

[Plate Tectonics and the Ring of Fire \(nationalgeographic.org\)](#)

[What is soil? \(carleton.edu\)](#)

[The Rock Cycle \(nationalgeographic.org\)](#)

[USGS.gov | Science for a changing world](#)

[What Is Earth? | NASA](#)

[What is GIS? | Geographic Information System Mapping Technology \(esri.com\)](#)

[BBC - History: Ancient History in-depth](#)

[World History Encyclopedia](#)

[The Kingdom of Kush - World History Encyclopedia](#)

[Mesopotamia - World History Encyclopedia](#)

[Ancient Egypt - World History Encyclopedia](#)

[Mali Empire - World History Encyclopedia](#)

https://www.ancient.eu/Songhai_Empire/

https://www.ancient.eu/Ghana_Empire/

<https://earthobservatory.nasa.gov/topics/climate>

<https://www.ipcc.ch/>

From Africa to The Bahamas, Jim Lawlor

Geography for CSEC Examination, Neil Sealy

“Bahamas History: A modern outline, Michale Craton

Bahamian culture and Heritage, by Felicity Daley and Patricia Glinton Meicholas.

<https://www.renewableenergyworld.com/>

<https://www.renewableenergyworld.com/>

<https://www.econedlink.org/>

<https://www.councilforeconed.org/>

<https://www.icivics.org/>

<https://www.c-span.org/classroom/>

<https://data.worldbank.org/country/bahamas-the>

<https://www.bahamas.gov.bs/bis>

<https://www.bahamas.gov.bs/wps/portal/public/gov/governme>

Supplementary Workbooks Reviewed and Approved by the Ministry of Education

Social Studies workbooks, for grades 7,8,9 Brickell Evans

Understanding Social Studies Books 1,2, 3 Ms. sally Johnson

Basic Geography Skills workbook, Ms. sally Johnson

Check various schools or bookstores for printed copies of Social Studies past Examination Papers