

NATIONAL PACING GUIDE 2023 – 2024

JUNIOR HIGH SPANISH

GRADE 7

CHRISTMAS TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|------|--|--|---------------------------|-----------|---|
| 1 | <p>Back to Basics</p> <ul style="list-style-type: none"> Greetings and Farewells Introduction of oneself, family and friends | <ol style="list-style-type: none"> Use formal and informal greetings with peers, relatives, adults and strangers Ask and give names of others | <p>P. 31</p> <p>P. 31</p> | 1 week | <ul style="list-style-type: none"> Listening Exercises Speaking Exercises Reading Comprehension Exercises Dialogue Completion Open-ended questions |
| 2 | <p>Back to Basics</p> <ul style="list-style-type: none"> Feelings and Emotions | <ol style="list-style-type: none"> Express feelings and emotions with the verb ESTAR | P. 36 | 1 week | <ul style="list-style-type: none"> Listening Exercises Speaking Exercises Reading Comprehension Exercises |
| 3 | <p>Back to Basics</p> <ul style="list-style-type: none"> The Spanish Phonetic System (The Spanish Alphabet) Days of the week Months of the year | <ol style="list-style-type: none"> Pronounce and use the Spanish Alphabet to spell and pronounce words in Spanish Identify the days of the week and months of the year | <p>P. 30</p> <p>P. 34</p> | 1 week | <ul style="list-style-type: none"> Spell and pronounce Hispanic names and countries using the Spanish Alphabet Dictations Cloze tests |

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| 4 | <ul style="list-style-type: none"> • Classroom Commands | <ol style="list-style-type: none"> 1. Give commands, make requests and respond to them | P. 33 | 1 week | <ul style="list-style-type: none"> • Listening Comprehension Exercises • Speaking Exercises |
| 5 | <ul style="list-style-type: none"> • The Family • Basic Pets • Colours | <ol style="list-style-type: none"> 1. Identify names of Basic family members, pets and colours | P. 38 | 1 week | <ul style="list-style-type: none"> • Oral Presentations • Listening Exercises • Reading Comprehension |
| 6 | <ul style="list-style-type: none"> • Dates (<i>Review numbers 0 – 31</i>) • Birthdays | <ol style="list-style-type: none"> 1. Recite numbers 2. Exchange phone numbers 3. Express date of birth and other important dates | P. 34 | 1 week | <ul style="list-style-type: none"> • Listening Comprehension • Reading Comprehension Exercises |
| 7 | <ul style="list-style-type: none"> • Age (<i>Review numbers 32 – 100</i>) • The verb TENER | <ol style="list-style-type: none"> 1. Ask and state one's age and age of others 2. Use the forms of the verb TENER in the Present tense. | P. 34 | 1 week | <ul style="list-style-type: none"> • Listening Comprehension Exercises • Open-ended questions • Sentence completion |
| 8 | <ul style="list-style-type: none"> • Holidays • Cultural Activities and Events | <ol style="list-style-type: none"> 1. Describe Hispanic holidays, special events, festivals and festivities | P. 35 | 1 week | <ul style="list-style-type: none"> • Match Hispanic holidays and dates • Construct a Piñata • Guided compositions • Oral presentations |
| 9 | <ul style="list-style-type: none"> • Hispanic Countries and Capitals | <ol style="list-style-type: none"> 1. Locate and name Hispanic countries around the world 2. Identify capital cities of Hispanic countries 3. Name regions where Hispanic countries are located | P. 29 | 1 week | <ol style="list-style-type: none"> 1. Label map 2. Listening Comprehension Exercises 3. Reading Comprehension Exercises 4. Dialogue completion |

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| | <ul style="list-style-type: none"> • Latin American Landscapes | 4. Locate main mountains, rivers and oceans within the Americas and Spain | P. 43 | | |
| 10 & 11 | <ul style="list-style-type: none"> • Origins and Nationalities with the verb SER • Countries and Nationalities | <ol style="list-style-type: none"> 1. Ask and state one's country of origin 2. State the nationality of oneself and of others 3. Use the present tense forms of the verb SER | P. 32 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Oral Presentations • Role plays • Write postcard/letter to a pen pal in an Hispanic country • Written project about an Hispanic Country and present to class |
| 12 | <i>Revision and End of Term Assessment</i> | | | | |

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JUNIOR HIGH SPANISH

GRADE 7

EASTER TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|-------|--|--|------------------|-----------|---|
| 1 & 2 | <ul style="list-style-type: none"> Parts of the Body Physical Traits | <ul style="list-style-type: none"> Identify and name parts of the face, head and body Describe physical characteristics of self and others Use the present tense forms of the verbs SER & TENER | P. 37 | 2 weeks | <ul style="list-style-type: none"> Draw and label parts of the face and body Create facial masks and describe them Listening exercises Reading comprehension exercises Guided compositions |
| 3 & 4 | <ul style="list-style-type: none"> Modes of Transportation | <ol style="list-style-type: none"> Identify the means of transportation State how one comes/goes to school State who carries them to school Use the present tense forms of the verbs, VENIR, IR, LLEGAR | P. 42 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Open-ended questions Reading comprehension exercises Writing Sentences |
| 5 & 6 | <ul style="list-style-type: none"> School Supplies | <ol style="list-style-type: none"> Recite and identify numbers 0 - 100 Express the quantity of objects State the cost of school supplies | P. 39 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Exercises Role play/ Dialogue Writing Sentences |

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| | <ul style="list-style-type: none"> • Classroom Objects | 4. Describe objects in the classroom and where they are located | P. 40 | | |
| 7 | <ul style="list-style-type: none"> • Describing the School and the school uniform <i>(Review colours)</i> | <ol style="list-style-type: none"> 1. State the name of one's school 2. Describe the physical appearance of the school and the school uniform 3. State which type of school one attends (private/public school) | P. 40 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Oral Presentations • Guided compositions |
| 8 | <ul style="list-style-type: none"> • School Personnel | <ol style="list-style-type: none"> 1. Identify persons around the school 2. Describe physical characteristics and personality of school personnel | P. 39 | 1 week | <ul style="list-style-type: none"> • Oral presentations • Reading Comprehension Exercises • Guided compositions • Open-ended questions |
| 9 & 10 | <ul style="list-style-type: none"> • School Facilities <i>(sections of the School)</i> | <ol style="list-style-type: none"> 1. Identify buildings and places around the school 2. Describe the whereabouts of people and places in the school 3. Reinforce the various forms of the verb ESTAR | P. 40 | 2 weeks | <ul style="list-style-type: none"> • Listening Exercises • Guided Writing • Draw and label the sections of one's school |
| 11 & 12 | <ul style="list-style-type: none"> • School Subjects – Opinions and Preferences | <ol style="list-style-type: none"> 1. List school subjects 2. Express likes and dislikes 3. Describe classes 4. State one's favourite class | P. 39 | 2 weeks | <ul style="list-style-type: none"> • Design school timetable • Listening Exercises • Guided Writing • Open-ended questions • Oral presentation |
| 13 | <i>Revision and End of Term Assessment</i> | | | | |

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GRADE 7

SUMMER TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|-------|--|--|------------------|-----------|---|
| 1 & 2 | <ul style="list-style-type: none"> Time and School Schedule | <ol style="list-style-type: none"> Express time in Spanish (<i>by the hour, minutes past the hour, minutes to the hour</i>) Design and describe school timetable Express time for classes | P. 39 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Exercises Oral presentations Guided compositions |
| 3 & 4 | <ul style="list-style-type: none"> Likes and Dislikes of Sports and Sporting Activities at school | <ol style="list-style-type: none"> Express likes and dislikes Identify different sports and activities one participates in at school State reasons why one likes or dislikes sports Use forms of the verbs JUGAR and PRACTICAR | P. 38 ,39 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Exercises Oral presentations Guided compositions |
| 5 & 6 | <ul style="list-style-type: none"> School Clubs and Activities | <ol style="list-style-type: none"> State day and time one has a club or activity Explain what one does in the club (<i>present tense YO form of verbs Hacer, hablar, bailar, pintar, comer, etc.</i>) | P. 39 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Oral Presentations Guided compositions Open-ended questions |
| 7 | <i>Revision and End of Year Assessment</i> | | | | |

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JUNIOR HIGH SPANISH

GRADE 8

CHRISTMAS TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|-------|--|---|---|-----------|--|
| 1 & 2 | <p>Back to Basics</p> <ul style="list-style-type: none"> Greetings and farewells Introducing Oneself, Family, Friends and Pets The Spanish Phonetic System School Supplies and Classroom Objects: <ul style="list-style-type: none"> - General nouns - Numbers (0–100) Giving Dates and Schedules Telling Time | <ol style="list-style-type: none"> Use formal and informal greetings with peers, relatives, adults and strangers Ask and give names of others Use the Spanish Alphabet to spell and pronounce words in Spanish Use definite and indefinite articles Express nouns in the plural Describe how many there are of items or articles in the classroom Express time on the hour | <p>P. 31</p> <p>P. 46</p> <p>P.39</p> <p>p.34</p> | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Exercises Oral Presentations Role plays |
| 3 & 4 | <p>Back to Basics</p> <ul style="list-style-type: none"> Expressing Likes and Dislikes with | <ol style="list-style-type: none"> Talk about colours, subjects, domestic | P. 38 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Oral presentations |

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| | <p><i>GUSTAR and similar verbs</i></p> <ul style="list-style-type: none"> • <i>Conjugating Verbs in the first and second person singular</i> | <p>animals and pastimes one likes and dislikes</p> <ol style="list-style-type: none"> 2. Express what you do using the regular AR, ER and IR verbs in the first and second person singular | | | <ul style="list-style-type: none"> • Role play • Writing Sentences |
| 5 | <ul style="list-style-type: none"> • The Family and Familial Connections | <ol style="list-style-type: none"> 1. Describe family relationships 2. Use possessive adjectives 3. Demonstrate the possessive with 'de' | P. 49 | 1 week | <ul style="list-style-type: none"> • Listening and Speaking Exercises • Reading Comprehension Exercise • Paragraph writing |
| 6 | <ul style="list-style-type: none"> • Physical Characteristics and Personality | <ol style="list-style-type: none"> 1. Describe physical appearances of family members & friends 2. Describe and compare personalities of family members | P. 49, 68 | 1 week | <ul style="list-style-type: none"> • Listening and Speaking Exercises • Reading Comprehension • Writing Paragraphs • Project (about ones' family) • Create a family Tree |
| 7 | <ul style="list-style-type: none"> • Asking and Telling Age with <i>TENER</i> | <ol style="list-style-type: none"> 1. Ask and state one's age and age of others 2. Use the various forms of the verb <i>TENER</i> in the Present tense. | P. 34 | 1 week | <ul style="list-style-type: none"> • Listening Comprehension Exercises • Open-ended questions • Sentence completion |
| 8 | <ul style="list-style-type: none"> • Occupations and Professions • Using the verbs <i>SER</i> and <i>TRABAJAR</i> | <ol style="list-style-type: none"> 1. Identify the occupation/profession of family members 2. Express future career | P. 49 | 1 week | <ul style="list-style-type: none"> • Listening and Speaking Exercises • Reading Comprehension • Writing Sentences |
| 9 | <ul style="list-style-type: none"> • Places in the Community and Places of Work | <ol style="list-style-type: none"> 1. Name and identify places in the community 2. State where family members and others work | P.49 | 1 week | <ul style="list-style-type: none"> • Listening and Speaking Exercises - Role play/Dialogues • Reading Comprehension • Writing Sentences |

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| 10 & 11 | <ul style="list-style-type: none"> • Hobbies, Pastimes and Leisure Activities • Preterite tense of AR, ER and IR verbs associated with pastimes | <ol style="list-style-type: none"> 1. Talk about activities done for recreation and entertainment 2. Talk about events and activities engaged in during the past week | P. 51, 52, 53 | 2 weeks | <ul style="list-style-type: none"> • Listening and Speaking Exercises • Reading Comprehension • Guided Writing • Create project about popular ways in which Hispanics spend leisure time. |
| 12 | <i>Revision and End of Term Assessment</i> | | | | |

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GRADE 8

EASTER TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|-------|---|---|------------------|-----------|--|
| 1 & 2 | <ul style="list-style-type: none"> Types of Dwellings & The House -Types of houses -Geographical locations | <ol style="list-style-type: none"> Identify various types of living accommodations Discuss the use of the <i>courtyard/patio</i> in Hispanic Countries Give one's address and direction to one's home. | P. 50 | 2 weeks | <ul style="list-style-type: none"> Listening and Speaking Exercises Reading Comprehension Exercise Paragraph writing |
| 3 & 4 | <ul style="list-style-type: none"> Parts of The House | <ol style="list-style-type: none"> Give Physical description of houses Identify the Interior and Exterior parts of the house | P. 50 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Exercises Guided Writing Create a house plan |
| 5 & 6 | <ul style="list-style-type: none"> Furniture and Appliances | <ol style="list-style-type: none"> Identify the furniture and appliances for each room in the house | P. 50 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Exercises Project |
| 7 & 8 | <ul style="list-style-type: none"> Household Chores | <ol style="list-style-type: none"> State the various chores one does around the house Express which chores one likes/dislikes doing Talk about how one helps at home | P. 50 | 2 weeks | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Exercises Oral presentations Role play Writing Exercises |

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| 9 & 10 | <ul style="list-style-type: none"> • Time and Daily Routines - Ir a la escuela/clase/casa - Reflexive verbs: <i>levantarse, bañarse, cepillarse, vestirse, acostarse, desayunarse, almorzarse</i> | <ol style="list-style-type: none"> 1. Express the time in Spanish 2. Use of reflexive verbs to express one's daily routine 3. State at what time one does certain activities | P. 39, 50 | 2 weeks | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Oral presentations • Role play • Writing Sentences |
| 11 | <ul style="list-style-type: none"> • My Island | <ol style="list-style-type: none"> 1. Identify plants, animals and landmarks typical to The Bahama Islands | P. 56 | 1 week | <ul style="list-style-type: none"> • Oral presentation • Create a poster • Make a brochure |
| 12 | Revision and End of Term Assessment | | | | |

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JUNIOR HIGH SPANISH

GRADE 8

SUMMER TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|------|---|---|------------------|-----------|---|
| 1 | <ul style="list-style-type: none"> Fruits and Vegetables | <ol style="list-style-type: none"> Identify fruits and vegetables in Spanish Talk about favourite fruits/vegetables State one's likes/dislikes using GUSTAR and PREFERIR | P. 54 | 1 week | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Oral presentations Role play |
| 2 | <ul style="list-style-type: none"> Other Types of Food and Drinks | <ol style="list-style-type: none"> Name and identify meats, desserts and other foods Describe groups of food from the Food Pyramid State what one wants to eat/drink using the verbs QUERER, COMER, BEBER | P. 54 | 1 week | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Oral presentations Role play |
| 3 | <ul style="list-style-type: none"> Types of Meals | <ol style="list-style-type: none"> State the common foods you would eat for specific mealtimes | P. 54 | 1 week | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Oral presentations Role play |
| 4 | <ul style="list-style-type: none"> Table Settings Utensils and Measurements | <ol style="list-style-type: none"> Identify utensils you would use to set the table | P. 54 | 1 week | <ul style="list-style-type: none"> Listening Exercises Reading Comprehension Open-ended questions |

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| | | 2. Create a recipe and discuss food items you need and how much you need in the recipe | | | |
| 5 | <ul style="list-style-type: none"> • Commenting on Food | <ol style="list-style-type: none"> 1. Express how food tastes/ looks 2. Describe favourite meal | P. 54 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension • Oral presentation • Guided Composition |
| 6 | <ul style="list-style-type: none"> • At the Restaurant | <ol style="list-style-type: none"> 1. Request menu, meal, utensil, bill 2. Use the present tense of the verbs QUERER and PODER | P. 55 | 1 week | <ul style="list-style-type: none"> • Listening and Speaking Exercise • Role play • Guided Composition |
| 7 | Revision and End of Year Assessment | | | | |

NATIONAL PACING GUIDE 2023 – 2024

JUNIOR HIGH SPANISH

GRADE 9

CHRISTMAS TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|------|---|--|-------------------------------|-----------|--|
| 1 | <p>Back to Basics</p> <ul style="list-style-type: none"> • Greetings and Farewells (Review formal and informal greetings and farewells) • Family and Pets <ul style="list-style-type: none"> - Describing Family <ol style="list-style-type: none"> a. Physical b. Personality Traits • Occupations and Places of Work | <ol style="list-style-type: none"> 1. Exchange greetings 2. Describe family members and pets using adjectives that agree in number and gender 3. Talk about where family members work and what type of jobs they do | <p>P. 31</p> <p>P. 49, 68</p> | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Speaking Exercises • Reading Comprehension Exercises • Guided Writing |
| 2 | <p>Back to Basics</p> <ul style="list-style-type: none"> • Daily Routine - Reflexive verbs: levantarse, bañarse, cepillarse, vestirse, acostarse | <ol style="list-style-type: none"> 1. Tell time on the hour, minutes past the hour and minutes to the hour 2. Use the present tense of reflexive verbs 3. State what one does on a daily basis | <p>P. 49</p> <p>P. 50</p> | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Speaking Exercises • Reading Comprehension Exercises • Guided Writing |
| 3 | <p>Back to Basics</p> <ul style="list-style-type: none"> • House and Home (Review colours) - Parts of the House | <ol style="list-style-type: none"> 1. Describe where one lives and what one's house / apartment look like | <p>P.50</p> <p>P.50</p> | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Speaking Exercises • Dialogue completion |

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| | <ul style="list-style-type: none"> - Rooms and Furniture • Household Chores | <ol style="list-style-type: none"> 2. State in which rooms furniture and appliances belong 3. Express which chores one likes/dislikes doing | | | <ul style="list-style-type: none"> • Reading Comprehension Exercises |
| 4 | <p>Back to Basics</p> <ul style="list-style-type: none"> • Meals and Food <p>Situation: At the restaurant</p> | <ol style="list-style-type: none"> 1. Identify foods and drinks 2. Describe favourite foods and meals 3. Order food and drinks at a restaurant, ask for & pay bill | P. 54 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Speaking Exercises • Dialogue completion • Reading Comprehension Exercises |
| 5 & 6 | <ul style="list-style-type: none"> • Clothing and Accessories <ol style="list-style-type: none"> a. Describing Clothing (colours, material, design) b. Expressing Opinions on Clothing | <ol style="list-style-type: none"> 1. Identify articles of clothing 2. Use the present tense form of the verbs LLEVAR, PONERSE, QUITARSE 3. Describe clothing by material & design 4. Describe what one wears on different occasions 5. Discuss typical clothing and articles of Hispanic countries (<i>e.g. el sarape</i>) | P.62 | 2 weeks | <ul style="list-style-type: none"> • Listening Exercises • Speaking Exercises • Reading Comprehension • Writing Sentences / Paragraphs |
| 7 & 8 | <ul style="list-style-type: none"> • The Weather (Present and Past) <ul style="list-style-type: none"> • Clothing and Weather | <ol style="list-style-type: none"> 1. Identify Seasons and Name weather conditions 2. Describe weather conditions for different seasons 3. Describe weather in The Bahamas 4. Review Pastime activities 5. Describe activities suitable for the different seasons and weather | P. 61 | | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Oral presentations • Role play • Writing Sentences • Create Poster |

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| | | 6. Describe the clothing one would wear for different weather conditions | P. 62 | | |
| 9 | <ul style="list-style-type: none"> • Landscapes and Geographical Features | <ol style="list-style-type: none"> 1. Review Map of Spain and Latin American countries 2. Describe landscape in these Hispanic countries 3. Describe the weather and other environmental conditions in these areas | P. 43 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Oral presentations • Writing Paragraphs • Create Posters • Project |
| 10 & 11 | <ul style="list-style-type: none"> • Going Shopping - Specialty Stores a. Food b. Clothes c. Gifts <p>(Present, Past and Simple Future tenses) Situation: En la Tienda</p> | <ol style="list-style-type: none"> 1. Review numbers 0 - 1000 2. Identify specific stores and shops 3. Make inquiries and purchases (quantities and prices) | P. 63 | 2 weeks | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Oral presentations • Role play • Dialogue Completion • Writing Sentences |
| 12 | <i>Revision and End of Term Assessment</i> | | | | |

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GRADE 9

EASTER TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|-------|---|---|------------------|-----------|---|
| 1 & 2 | <ul style="list-style-type: none"> • Parts of The Body and Health Concerns - Aches, Pains, Illnesses and Remedies <p>Situation: At the Doctor's/Dentist's Office</p> | <ol style="list-style-type: none"> 1. Identify parts of the body 2. Describe physical features 3. Describe how one is feeling 4. State pain/ illness 5. Ask and Respond to Doctor concerning medical condition | P. 67, 70 | 2 weeks | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Role play • Writing Exercise |
| 3 | <ul style="list-style-type: none"> • Making Healthy Lifestyle Choices | <ol style="list-style-type: none"> 1. Describe what one must or must not do to practice a healthy lifestyle 2. Compare active and sedentary lifestyles and write a report to state your findings | P. 70 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Oral presentations • Role play • Writing Exercise |
| 4 | <ul style="list-style-type: none"> • Packing for a Trip | <ol style="list-style-type: none"> 1. List the items one packs for vacation/ travel 2. Describe what documents one needs to travel 3. Use the present and past tenses of the verbs LLEVAR, EMPACAR, NECESITAR, PONER | P. 64 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Role play • Writing Exercises |

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| 5 | <ul style="list-style-type: none"> • Means of Transportation and Travel - <i>(Review places around town, Hispanic Countries)</i> | <ol style="list-style-type: none"> 1. Identify modes of transportation 2. State how one travels to a specific place 3. Use the Preterite tense of the verbs IR, VIAJAR, LLEGAR | P.64 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Role play • Writing Sentences |
| 6 | <ul style="list-style-type: none"> • Airport Signs and Directions | <ol style="list-style-type: none"> 1. Name the parts of the airport and the personnel found in the airport 2. Identify airport signs in Spanish 3. Ask for and Give directions | P. 65 | 1 week | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Role play • Open-ended questions • Writing Paragraphs |
| 7 & 8 | <ul style="list-style-type: none"> • Hobbies, Pastime and Leisure • Places around town - <i>Review the verb IR</i> | <ol style="list-style-type: none"> 1. Identify sports, hobbies and pastimes 2. Name and describe a variety of hobbies and recreational activities 3. Create a weekly schedule of one's favourite activities 4. State which activities/sports one likes/ dislikes | P.51, 72, 73 | 2 weeks | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Interviews • Role play • Guided Writing • Create a brochure |
| 9 & 10 | <ul style="list-style-type: none"> • Expressing Opinions of Movies and Television Programmes - <i>Review days of the week, time</i> | <ol style="list-style-type: none"> 1. Identify and state the types of movies and television shows one likes or dislikes 2. Explain why one likes or dislikes a specific type of movie or TV programme 3. Give a report of one's favourite movie/show | | 2 weeks | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Interviews • Role play • Guided Writing |
| 11 & 12 | <ul style="list-style-type: none"> • Responding to Emergencies and Other Situations <i>a. Robbery</i> | <ol style="list-style-type: none"> 1. Name and identify occupations associated with essential services | P. 76 | 2 weeks | <ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Role play |

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| | <p><i>b. Fire</i> <i>c. Flat Tyre</i> <i>d. Accidents</i> <i>e. Missing Persons</i></p> | <p>2. Describe a car problem (flat tyre) 3. Give a report of a robbery / an accident that occurred 4. State who was injured in a robbery/fire/accident 5. Perform a role play in which one calls for help 6. Use the past tense to describe actions that occurred in the past</p> | | | <ul style="list-style-type: none"> • Open-ended questions • Writing Paragraphs • Create a Missing Person's Poster |
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NATIONAL PACING GUIDE 2023 – 2024

JUNIOR HIGH SPANISH

GRADE 9

SUMMER TERM

| WEEK | TOPIC/CONCEPT | OBJECTIVE(S) | CURRICULUM LINKS | TIME SPAN | ASSESSMENT |
|-------------|---|---------------------|-------------------------|------------------|-------------------|
| 1 | <i>Review and End of Year Examinations</i> | | | | |
| 2 - 5 | <i>Practice and Revision of Past BJC Papers</i> | | | | |
| 6 - 7 | <i>BJC EXAMS</i> | | | | |