

NATIONAL PACING GUIDE 2024 – 2025

SENIOR HIGH FRENCH

GRADE 10

CHRISTMAS TERM

WEEK	TOPIC/CONCEPT	OBJECTIVE(S)	CURRICULUM LINKS	TIME SPAN	ASSESSMENT
1 & 2	<p><i>Back to Basics</i></p> <ul style="list-style-type: none"> • Greetings and Farewells • Introduction of oneself, family and friends • The French Phonetic System (<i>French Alphabet</i>) • Francophone Countries, Nationalities 	<ol style="list-style-type: none"> 1. Use formal and informal greetings with peers, relatives, adults and strangers 2. Express feelings and emotions with the verb <i>ÊTRE</i> (<i>present tense</i>) 3. Introduce oneself and others using present tense of <i>S'APPELER</i> 4. Respond to introductions appropriately; <i>enchanté</i> (<i>de faire votre connaissance</i>), etc. 5. Apply the French Phonetic system to Spell and pronounce words in French 6. Identify and locate French-speaking countries and their capitals around the world 7. Exchange information about origin and nationality of oneself and others 	P. 24	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension Exercises • Reading Comprehension Exercises • Oral Exercises • Dictations • Dialogue Completion • Open-ended questions

3 & 4	<p>Back to Basics</p> <ul style="list-style-type: none"> • The Family - Review Nuclear and Extended Family members, Domestic animals and numbers 0 – 100 • Physical descriptions and Personalities • Ages 	<ol style="list-style-type: none"> 1. Describe family relationships using possessive pronouns 2. Indicate which pet(s) or domestic animals one has at home 3. Use comparatives and superlatives to describe physical features (eyes, hair, height, weight) and personalities of family members 4. State one's age and age of others 	P. 24	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension Exercises • Reading Comprehension Exercises • Oral Exercises • Create and design a family scrapbook in the target language • Writing paragraphs
5 & 6	<ul style="list-style-type: none"> • School Life - Review colours, school supplies • modes of transportation • school supplies • school subjects • school facilities & faculty 	<ol style="list-style-type: none"> 1. Express how one travels to and from school 2. State which supplies one needs for each subject and quantity 3. Express preferences regarding school subjects 4. Describe school facilities and faculty at school 	P. 25	2 weeks	<ul style="list-style-type: none"> • Listening Exercises • Oral presentations • Reading Comprehension Exercises • Guided compositions • Open-ended questions
7 & 8	<ul style="list-style-type: none"> • School Routine - Review numbers, days and months of the year - telling time - school schedule - school clubs and extra curricula activities 	<ol style="list-style-type: none"> 1. Exchange information about one's time table using time expressions and frequency adverbs 2. Describe clubs and extracurricular activities one is engaged in at school using the present tense of regular and irregular verbs 	P. 25	2 weeks	<ul style="list-style-type: none"> • Oral Presentations • Listening Exercises • Reading Comprehension • Guided Writing • Create a schedule of one's activities

		<ol style="list-style-type: none"> Discuss various activities available at one's school Compare school schedules of Francophone countries and The Bahamas 			
9 & 10	<ul style="list-style-type: none"> Pastimes and Hobbies - Present tense of <i>Aimer</i> - <i>Simple Future tense of ER, verbs</i> 	<ol style="list-style-type: none"> Identify and discuss pastimes and hobbies in French that are popular among young people in French-speaking countries and The Bahamas Discuss pastimes one likes/dislikes and give reasons why Explain preferences for types of movies, music genres, etc. Express plans for the weekend/ future event Express apologies and regrets 	P. 28	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking activities Reading Comprehension Exercises Writing Paragraphs Create a blog to talk about popular pastimes and hobbies
11 & 12	<ul style="list-style-type: none"> Sports - <i>Review sports vocabulary</i> 	<ol style="list-style-type: none"> Use the present and past and future tense of JOUER A, PRACTIQUER, FAIRE DE to talk about sports Explain which equipment is necessary for certain sports Discuss individual and team sports Explain sports preferences Discuss famous athlete/ sports personality 	P. 28	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking activities Reading Comprehension Exercises Writing Exercises Present an oral or written report on famous francophone athlete
13	Revision and End of Term Assessment				

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SENIOR HIGH FRENCH

GRADE 10

EASTER TERM

WEEK	TOPIC/CONCEPT	OBJECTIVE(S)	CURRICULUM LINKS	TIME SPAN	ASSESSMENT
1 & 2	<ul style="list-style-type: none">• House & Home- Types of Homes- Parts of the House	<ol style="list-style-type: none">1. Describe various types of dwelling2. Explain where one resides, giving one's address3. Give directions using the imperative form of verbs4. Identify and describe exterior and interior parts of house (colours, size, material)5. Compare and contrast housing and accommodations in The Bahamas with those in France and other Francophone countries	P. 26	2 weeks	<ul style="list-style-type: none">• Listening Comprehension• Speaking Exercises• Reading Comprehension Exercises• Writing Exercises- Create a 'House For Sale' Poster
3 & 4	<ul style="list-style-type: none">• Furniture & Appliances	<ol style="list-style-type: none">1. Identify and describe furniture and appliances found in each room of the house2. Indicate where furniture and appliances are located3. Illustrate use of furniture and appliances in various rooms in the house	P. 26	2 weeks	<ul style="list-style-type: none">• Listening Comprehension• Speaking Exercises• Reading Comprehension Exercises• Writing Exercises

5 & 6	<ul style="list-style-type: none"> Household Chores 	<ol style="list-style-type: none"> 1. Explain household chores one likes/dislikes using Aimer/Ne pas aimer + infinitive 2. Describe chores done by each member of the family, using various forms of ER, IR and RE verbs in the present and past tenses (passé composé) 3. State how often one did chores using the imperfect tense 4. Give instructions on what to do around the house using the imperative form of verb 	P. 27	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking Exercises • Reading Comprehension Exercises • Writing Exercises
7 & 8	<ul style="list-style-type: none"> Daily Routine - Reflexive verbs - review time, frequency adverbs, transition words, re-introduce present, passé composé and simple future,) 	<ol style="list-style-type: none"> 1. Say what one does each day using present tense 2. Express past and future actions based on one's daily routine using reflexive verbs 3. Explain preparations one makes for school/church/ party 	P. 23	2 weeks	<ul style="list-style-type: none"> • Listening Exercises • Reading Comprehension Exercises • Oral presentation/ Create a Rap about one's daily routine • Writing Paragraphs
9 & 10	<ul style="list-style-type: none"> Food and Mealtimes 	<ol style="list-style-type: none"> 1. State the time of day one has meals: <i>le matin, l'après-midi, le soir, la nuit</i>) 2. Express what one eats during specific meals 3. State foods one likes and dislikes 4. Compare eating habits of Francophone and Bahamians 	P. 57	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking Exercises • Reading Comprehension Exercises • Writing Exercises
11 & 12	Revision and End of Term Assessment			2 weeks	

NATIONAL PACING GUIDE 2024 – 2025

SENIOR HIGH FRENCH

GRADE 10

SUMMER TERM

WEEK	TOPIC/CONCEPT	OBJECTIVE(S)	CURRICULUM LINKS	TIME SPAN	ASSESSMENT
1 & 2	<ul style="list-style-type: none"> Seasons & Weather 	<ol style="list-style-type: none"> Distinguish the seasons of the year Recognize weather conditions and comprehend weather forecast in French Identify clothing worn during certain seasons/weather conditions Talk about sports/activities done in specific seasons/weather conditions Describe weather conditions in the present, past and future tenses Discuss a natural disaster Describe preparations one makes for a storm/hurricane 	P. 29	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises
3 & 4	<ul style="list-style-type: none"> My Island Home <ul style="list-style-type: none"> <i>Places around town</i> <i>Vacation sites and hotels</i> 	<ol style="list-style-type: none"> Talk about one's country indicating physical location and features, describing its attributes. Identify places in the city and country 	P. 31	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises

		<ol style="list-style-type: none"> 3. Discuss lodgings during vacation (<i>hotels/ guest houses, etc.</i>) 4. Talk about Places of interest 			
5 & 6	<ul style="list-style-type: none"> • Essential Services - <i>Educational facilities</i> - <i>Places of business/work</i> 	<ol style="list-style-type: none"> 1. Identify and describe educational facilities and Places of business 2. Use the present, recent past and simple future to express what one does at these places of work 3. Compare types of shops/businesses in France and The Bahamas (opening & closing times) 	P. 31, 51	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking Exercises • Reading Comprehension Exercises • Writing Exercises
7 & 8	<i>Revision and End of Year Assessment</i>				

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SENIOR HIGH FRENCH

GRADE II

CHRISTMAS TERM

WEEK	TOPIC/CONCEPT	OBJECTIVE(S)	CURRICULUM LINKS	TIME SPAN	ASSESSMENT
1 & 2	<p><i>Back to Basics</i></p> <ul style="list-style-type: none"> • Greetings • Personal Information - <i>Introductions, birthdays, age</i> 	<ol style="list-style-type: none"> 1. Exchange greetings in French 2. Introduce oneself and others 3. Express pleasure in meeting people 4. Exchange information about one's name, age, and origin (Give place and date of birth) 5. State one's home address 	P. 40	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Role plays/Dialogues • Reading Comprehension Exercises • Open-ended questions • Letter writing
3 & 4	<p><i>Back to Basics</i></p> <ul style="list-style-type: none"> • Countries and Nationalities 	<ol style="list-style-type: none"> 1. Use the present tense of the verb <i>Être</i> to state where one and others are from 2. Locate cities and towns in Francophone countries 3. State the nationalities of countries around the world in French 4. Exchange information about the distance and amount of time it takes to travel from The Bahamas to a 	P. 40	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities - Interviews • Reading Comprehension Exercises • Writing Sentences

		francophone country and vice versa			
5 & 6	<ul style="list-style-type: none"> • Family - <i>Review nuclear and extended family members, numbers, physical descriptions and personality traits</i> 	<ol style="list-style-type: none"> 1. Give information about one's family members (<i>name, age, birthday, etc.</i>) 2. Describe the physical appearance and personalities of family members 3. Use comparatives and superlatives to compare members of the family and pets 	P. 40	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities • Reading Comprehension Exercises • Writing Sentences/ Paragraphs
7 & 8	<ul style="list-style-type: none"> • Occupation 	<ol style="list-style-type: none"> 1. Identify professions and occupations found in The Bahamas and Francophone countries 2. Identify and describe places of work 3. Use present and passé composé of verb ÊTRE, TRAVAILLER to state present and past jobs 	P. 38	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities – Oral presentations • Reading Comprehension Exercises • Writing Exercises
9 & 10	<ul style="list-style-type: none"> • Daily Routines - <i>Reflexive verbs in present tense and simple future</i> - <i>Adverbs of frequency</i> 	<ol style="list-style-type: none"> 5. Say what one does each day 6. State what one does on particular days 7. State the time of day one does Each activity 8. Discuss daily routine for the upcoming week 9. State how often one does certain activities 	P. 43	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities • Reading Comprehension Exercises • Writing Exercises • Create a schedule for the month

11 & 12	<ul style="list-style-type: none"> • Pastimes and Hobbies 	<ol style="list-style-type: none"> 1. Identify places people like to go 2. State when and how often they go there 3. Accept and refuse invitations to go places 4. Express likes, dislikes and preferences about leisure activities (cinema, music, etc.) 5. Use the verbs AIMER, DETESTER, PRÉFÉRER in the passé composé and imparfait to talk about past events 6. Talk about famous actors/entertainers from French-speaking countries 	P. 52	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities • Reading Comprehension Exercises • Writing Exercises – Create an invitation to a party • Narrate the main features of a film or play you enjoyed
13	<i>Revision and End of Term Assessment</i>				

NATIONAL PACING GUIDE 2024 – 2025

SENIOR HIGH FRENCH

GRADE 11

EASTER TERM

WEEK	TOPIC/CONCEPT	OBJECTIVE(S)	CURRICULUM LINKS	TIME SPAN	ASSESSMENT
1 & 2	<ul style="list-style-type: none"> Clothing and Weather - Review Seasons and Weather - Review numbers 0 - 100 - clothing (fit, comparisons, description, materials) - stores, clothes shopping 	<ol style="list-style-type: none"> Describe clothing worn during particular seasons/weather conditions Identify and describe various items of clothing and accessories (colours, fit, material/fabric) Talk about shopping and types of clothing stores and what is sold in particular stores (shoes, jewelry, etc.) State preferences and give opinions on items purchased Compare school uniforms Use various forms of the conditional tense 	P. 36, 37	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises
3 & 4	<ul style="list-style-type: none"> Food - Shopping at the market - units of measurement - types of restaurants 	<ol style="list-style-type: none"> Talk about shopping for food - boulangerie, patisserie, marché, etc. Discuss units of measurements Compare shopping for food in France to shopping for food in The Bahamas 	p. 57	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises

		4. Identify various types of restaurants/ places where food and drinks are served			
5 & 6	<ul style="list-style-type: none"> Mealtimes - <i>Eating habits</i> - <i>The menu</i> - <i>Cultural / Traditional meals</i> 	<ol style="list-style-type: none"> 1. Talk about and name the meals of the day 2. Express your likes, dislikes and preferences of foods and drinks 3. Order and pay for a meal using a menu in French 4. Discuss eating habits in Francophone countries and The Bahamas 5. Describe traditional meals in Francophone countries and The Bahamas 	P. 43, 57	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking Exercises • Reading Comprehension Exercises • Writing Exercises
7, 8 & 9	<ul style="list-style-type: none"> Health & Fitness - <i>Body parts</i> - <i>Aches & Pains</i> - <i>At the Doc's office</i> - <i>At the pharmacy</i> 	<ol style="list-style-type: none"> 1. Identify parts of the body; systems and organs 2. Express aches, pains and illnesses 3. Discuss workers in the healthcare profession 4. Using passé composé/ imparfait recount an accident/illness and a visit to the doctor 5. Give diagnosis and advice, indicate dosage of medication using the imperative to give affirmative and negative commands 	p. 56	3 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking Exercises • Reading Comprehension Exercises • Writing Exercises
10 & 11	<ul style="list-style-type: none"> Wellbeing - <i>Healthy lifestyles, Giving advice</i> 	<ol style="list-style-type: none"> 1. Talk about health related situations and problems in French 	P. 56	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking Exercises

	- <i>Sporting (healthy) role models.</i>	<ol style="list-style-type: none"> 2. Discuss ailments, illness, accidents and ways of prevention. 3. Explore healthy lifestyle choices 4. Compare and contrast natural remedies used in Francophone countries and The Bahamas 			<ul style="list-style-type: none"> • Reading Comprehension Exercises • Writing Exercises
12	<i>Revision and End of Term Assessment</i>				

NATIONAL PACING GUIDE 2024 – 2025

SENIOR HIGH FRENCH

GRADE II

SUMMER TERM

WEEK	TOPIC/CONCEPT	OBJECTIVE(S)	CURRICULUM LINKS	TIME SPAN	ASSESSMENT
1 & 2	My Island Home (review) <i>Parts of the city, Geographical features, island descriptions</i>	<ol style="list-style-type: none"> Identify places in town Describe where places are located using prepositional and directional phrases Describe islands of The Bahamas in French, include flora and fauna Compare and contrast life in the city with life in the country (living in Nassau vs living in the family islands – traffic, congestion, crime, pollution). Discuss manmade landscapes in France and other Francophone countries (le château, le monument, L’Eurotunnel) 	P. 41	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises
3 & 4	<ul style="list-style-type: none"> Travel <i>-At the Hotel, Vacation -Activities, Tourism and popular destinations, mode of transportation,</i>	<ol style="list-style-type: none"> Describe what to expect while travelling through an airport Explain in French how to travel by bus, take a taxi; locate road signs and interpret them 	P. 54	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises

	- Review weather / seasons (passe compose tense).	<ol style="list-style-type: none"> 3. Relate an experience while staying at a hotel using preterite tense 4. Express in past tense where you went and how it was on vacation, give details of activities participated in 5. Give a detailed tour of a tourist attraction in The Bahamas in French 			
5 & 6	<ul style="list-style-type: none"> • Holidays and Festivals <p>-Review telling the date, birthdays and holidays</p>	<ol style="list-style-type: none"> 1. Identify and discuss major festivals, celebrations and cultural practices in Francophone countries (Mardi Gras) and The Bahamas (Junkanoo) 2. Describe a local festival or celebration in French using the <i>imparfait and passé composé</i> 3. Compare customs in Francophone countries with those in The Bahamas 		2 weeks	
7 & 8	Revision and End of Year Assessment				

NATIONAL PACING GUIDE 2024 – 2025

SENIOR HIGH FRENCH

GRADE 12

CHRISTMAS TERM

WEEK	TOPIC/CONCEPT	OBJECTIVE(S)	CURRICULUM LINKS	TIME SPAN	ASSESSMENT
1 & 2	<p><i>Back to Basics</i></p> <ul style="list-style-type: none"> • Giving Personal Information • Introductions 	<ol style="list-style-type: none"> 1. Exchange formal and informal greetings in French 2. Introduce oneself and others 3. Express pleasure in meeting people 4. Express regret 5. Exchange information about one's name, age, address and origin; as well as information about one's immediate family 6. State with whom you live 	P. 40	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Role play • Reading Comprehension Exercises • Writing Exercises – Filling forms
3 & 4	<p><i>Back to Basics</i></p> <ul style="list-style-type: none"> • Daily Routine - <i>Reflexive verbs in the Past, Present and Future Tenses</i> - <i>Review telling time</i> 	<ol style="list-style-type: none"> 1. Explain one's daily routine 2. Discuss one's routine for the past week 3. Ask and Respond to questions about what one did to prepare for school 4. Use past tense of Reflexive verbs 	P. 43	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities • Reading Comprehension Exercises • Writing Exercises

					<ul style="list-style-type: none"> • Create a schedule of one's daily routine
5 & 6	<ul style="list-style-type: none"> • Sports 	<ol style="list-style-type: none"> 1. Compare and contrast sports played by young people in francophone countries with those in The Bahamas 2. Use ALLER + FAIRE DE, PRACTIQUER, JOUER À to indicate which sport one is going to participate in (the simple future) 3. Discuss which sports one likes/dislikes and give reasons why 4. List the equipment one needs for popular sports 	P. 28, 52	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities • Reading Comprehension Exercises • Writing Exercises • Give a report on sporting event that took place during the last month/ season
7	<ul style="list-style-type: none"> • School Life: - <i>Comparing Timetables</i> - <i>Extracurricular activities</i> 	<ol style="list-style-type: none"> 1. Compare school schedules with those of students in Hispanic countries 2. Describe one's classes and state whether one likes/dislikes them 3. Express how one feels about certain classes/teachers and give reasons why 4. Discuss one's extracurricular activities in the present and past and describe one's feelings about these activities 	P. 44	1 week	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities • Reading Comprehension Exercises • Writing Exercises • Create a schedule to show one's classes and extracurricular activities
8	<ul style="list-style-type: none"> • School Life: - <i>School of the future</i> 	<ol style="list-style-type: none"> 1. Compare colleges/ universities in Francophone countries with those in The Bahamas 		1 week	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities

	<ul style="list-style-type: none"> - <i>Use of Technology in Schools</i> 	<ol style="list-style-type: none"> 2. Compare how schools are changing around the world 3. Discuss a technological advancement in which one has a particular interest 4. Discuss the use of technology in francophone countries and in The Bahamas 			<ul style="list-style-type: none"> • Reading Comprehension Exercises
9 & 10	Future Career Plans: <ul style="list-style-type: none"> - <i>Occupations</i> - <i>Past Job Experiences</i> - <i>Job Seeking</i> - <i>Job Interview</i> 	<ol style="list-style-type: none"> 1. Express job possibilities for persons who speak French 2. Identify different professions and careers and state what each job requires one to do 3. Describe a job one did in the past 4. Discuss employment and unemployment in one's country in French 5. Request a job/ an interview in French 	P. 50	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities • Reading Comprehension Exercises • Writing Exercises - Fill out application forms - Write résumé/ curriculum vitae in French
11 & 12	Future Career Plans: <ul style="list-style-type: none"> - <i>Career choice</i> - <i>Salaries</i> - <i>Future Goals</i> 	<ol style="list-style-type: none"> 1. Express which career possibilities one wish to pursue 2. Discuss places of work at home and abroad 3. Use the Subjunctive to state possible future actions 4. Use French to apply for a job 5. Describe one's future plans 	P. 50	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking activities • Reading Comprehension Exercises • Writing Exercises • Create a Vision Board
13	<i>Revision and End of Term Assessment</i>				

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SENIOR HIGH FRENCH

GRADE 12

EASTER TERM

WEEK	TOPIC/CONCEPT	OBJECTIVE(S)	CURRICULUM LINKS	TIME SPAN	ASSESSMENT
1 & 2	<ul style="list-style-type: none"> Eating and Drinking <i>- Review food Items, Table setting, Mealtimes, Describing meals</i>	<ol style="list-style-type: none"> Discuss likes, dislikes and preferences of food and drinks Describe quality/taste of food Identify and describe utensils used to set table Compare mealtimes in France with those in The Bahamas 	P. 57	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises
3 & 4	<ul style="list-style-type: none"> At the Restaurant <i>-Describing meals -Following a recipe -Use formal and negative commands</i>	<ol style="list-style-type: none"> Make a restaurant reservation Order a meal using <i>J'aimerais, Je voudrais</i> Make a complaint Prepare a recipe using infinitives Compare and contrast French and Bahamian dishes 	P. 57	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises

5 & 6	<ul style="list-style-type: none"> • Hometown and Geographical Surroundings - Review Weather/ Seasons - Geographical Surroundings - Natural Disasters - Environmental issues and impact (pollution, recycling, poaching, contamination) 	<ol style="list-style-type: none"> 1. Recognize and memorize vocabulary for animals and related to nature 2. Express opinions about preparing for the hurricane season 3. Discuss the role weather plays in an accident 4. Describe environmental issues and impact (pollution, recycling, poaching, contamination) 5. Use the future tense and present subjunctive, to state what one will do to care for the environment. 6. Give opinions using phrases like: Je connais, le pire c'est, Il est important que, C'est essential, A mon avis, Ce qui est bien c'est que, Le mieux c'est que, la mauvaise chose est... 	P. 36, 58	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking Exercises • Reading Comprehension Exercises • Writing Exercises
7 & 8	<ul style="list-style-type: none"> • Tourism and Travel - <i>(Review) Vacation</i> - <i>Package advertisements</i> - <i>Emergency Situations; Accident, Robbery, Fire, Getting Lost Giving directions, Lost luggage/possessions/ people</i> 	<ol style="list-style-type: none"> 1. State how one spent summer vacation last year, using the passé composé and imperfect tense 2. Report an accident/ robbery using French 3. Discuss what one would do in an emergency situation, using the future tense 	P. 54	2 weeks	<ul style="list-style-type: none"> • Listening Comprehension • Speaking Exercises • Reading Comprehension Exercises • Writing Exercises

		4. Describe a time when one got lost while touring a city on vacation			
9 & 10	<ul style="list-style-type: none"> Holidays, Festivals and Special Occasions <p><i>-Revisit French names, Place of birth, nationalities, dates, telling time</i></p>	<ol style="list-style-type: none"> Describe national pastimes during special occasions and holidays Describe what one did on one's last birthday/ last Christmas vacation Describe national costume (color, material, etc.) Discuss important historical events in the Francophone world, using the preterite and imperfect tense 	P. 53	2 weeks	<ul style="list-style-type: none"> Listening Comprehension Speaking Exercises Reading Comprehension Exercises Writing Exercises
11 & 12	<i>Revision and End of Year Assessment</i>				

NATIONAL PACING GUIDE 2024 – 2025

SENIOR HIGH FRENCH

GRADE 12

SUMMER TERM

TOPIC/CONCEPT

PRACTICALS AND PREPARATION FOR BGCSE EXAMS